

Heerarka Aasaaska u ah Tayada ee
Barnaamijyada Waxbarashada Caruurta
(WAC Cutubka 110-300)

Buuga tilmaanta
Waxaa dib loo saxay 03/2020



WASHINGTON STATE
Department of
Children, Youth, and Families

MAHADNAQ

Shaqsiyaad badan ayaa gacan kagaystay abuurista buugaan tilmaamaha ah. Waxaan uga mahadcelinaynaa shaqsi kasta oo kamid ah dadka soosocda doorkey kaqaateen arintaan:

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AFEEF

Macluumaadka kujira buugaan tilmaamaha ah waxaa kaliya loogu talagalay sababo macluumaad kaliya. Macluumaadka looguma talagalin inay noqdaan isha laga qaadanaayo fikirka rasmiga ah ee xeerarka shati bixinta ama talo dhanka sharciga ah. Qofkasta wuxuu masuul kayahay inuu barto oo uu fahmo xeerarka iyo sharciyada hadda kajira Gobolka Washington. Sharciyada iyo xeerarka hadda jira ee daryeelka caruurta waxaa laga heli karaa cutubyada 43.216 RCW, 110-300A WAC, iyo 110-300B WAC. Cutubka 110-300 WAC wuxuu dhaqan galayaa bisha Agoosto 1, 2019.

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Qaybta Koowaad: Dulmarka Iskudabaqida

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Iskaashi dhanka Shati bixinta, Early Achievers iyo Early Childhood Education and Assistance Program (ECEAP, Barnaamijka Waxbarashada iyo Caawimaada Caruurta yaryar) oo labilaabay 2015 kaasoo lagu ansixiyay sharciga taariikhiga ah ee Bilaabida Early Start Act (Sharciga Waxbarashada Caruurta yaryar) ee gobalaka Washington. Sida uu qabo Sharciga Early Start Act, qodobada heshiiska waxaa ku jirta 1) cusbooneysiinta Shatiga, sharuudaha Early Achievers iyo ECEAP iyo 2) aasaasida hormarinta heerarka iyo sharciyada u dhaxeeyo daryeelka caruurta ee shatiyeysan, Early Achievers iyo ECEAP.

Department of Children, Youth, and Families (DCYF) ayaa dajisay mabaadii da hagitaanka si lootaageero heshiiska, iyo adeeg bixiyaasha kulugta leh, qoysaska iyo dadka kale ee doorka aasaasiga ah kuleh hanaanka waxbarashada dhalaanka si dib looga shaqeeyo heerarka shati bixinta, Early Achievers iyo ECEAP. Waa hanaan daba dheer oo socday lagasoo bilaabo 2015 ilaa 2018 kaasoo ay kaqayb qaateen kumanaan kaqaybgalayaal ah.

Sharciga Early Start Act wuxuu siiyay awooda biloowga heerarka heshiiska, kaasoo keenay in isbadelo lasameeyo kuwaasoo taageero kagaysta iskuxirka udhaxeeya gurigga qoyska iyo shuruucda xarunta shati bixinta, meeshana kasaaraysa kaladuwanaanshiyaasha aan muhiimka ahayn iskuguna gaynaysa labo cutub oo kaladuwan oo dhanka shatiyada ah hal cutub iyo sidoo kale abuurista kobcinta hanaanka shati bixinta ee Early Achievers iyo ECEAP. Isla xiligaas, hanaankaan wuxuu xoojiyay heerka shati bixinta oo aasaas u ah kobaca caruurta, caafimaadkooda iyo badqabkooda. Isbadelada ayaa sidoo kakooban natiijooyinka dib u eegis iyo taxliilin lagu sameeyay shuruudaha cusub ayadoo laraacaayo sharciga federaalka ee daryeelka caruurta iyo aasaasiyaadka DCYF ee dhinacyada sinaanta isirka, ilaalinta dhaqanka, badqabka iyo caafimaadka bii'ada caruurta.

Lagasoo bilaabo maalintii koobaad, ayadoo lagu bilaabaayo shaqada dad badan oo hormariyay gacana kagaystay ansixinta Early Start Act, ilaa sanadihii lagu jiray diyaarinta soosaarista heerarka casriga ah ee shati bixinta, hanaankaan wuxuu usahlay adeeg bixiyaasha noockasta, waalidiinta, dadka kuhawlan shaqada, iyo shaqaalaha shati bixinta inay si wadajir ah ushaqeeyaan ayna si wadajir ah wax ubartaan ayagoo kaashanaaya heerarka shati bixinta oo kama danbays ah kuwaasoo looqorsheeyay in ladahaqan galiyo bisha Agoosto 2019.



Taariikhda Qaabaynta Heerarka

Sanadkii 2015, baarlamaanka ayaa ansixiyay sharciga Early Start Act, kaasoo gudoomiyaha gobalku saxiixay. Markay ansixinayeen sharciga Early Start Act, xubnaha baarlamaanku waxay sidoo kale fursad siiyeen dhamaan caruurta inay dugsiga yimaadaan ayagoo waxbarasho diyaar u ah; in qoysasku kabaxaan xeendaabka fakhriga; iyo bulshooyinku gurtaan miraha abaalmarinada iyo natijada maalgashiga aan ognahay inuu ka imaanaayo waxbarashada caruurta oo tayo sare leh. Sharcigaan wuxuu dhiirgalinayaa awood lagu abuuraayo barnaamijyo cusub iyo hormarino shaqada Waaxda hadda looyaqaano Department of Children, Youth, and Families (DCYF), horayna loo oran jiray, Department of Early Learning (DEL, Waaxda Waxbarashada Caruurta).



Sharciga Early Start Act waa sharci balaaran oo ay kujiraan laga sharuudaha laga doonaayo in DCYF ay dhamaystirto. Sharciga Early Start Act wuxuu doonayaa:

- Abuurista hal unug oo heerar ah oo loosameeyo barnaamijka Licensing and Early Childhood Education and Assistance Program (ECEAP, Barnaamijka Shatiyada iyo Waxbarashada Caruurta iyo Caawimaada) ayadoo la adeegsanaayo Early Achievers oo yool unoqonaaya tayada;
- Xeelado si loo xaqiyo in barnaamijyada waxbarashada caruurta yihiin kuwo laheli karo, taageero leh kuna haboon bulshooyinka kaladuwan ee kudhaqan gobalka oo dhan, waxna kaqabta caqabadaha kajira kaqaybgalkiisa;
- Hawlgalinta Early Achievers heerka 3-5 marka lagaaro sanadka 2020 kaasoo ay kudhaqmayaan dhamaan daryeel bixiyaasha caruurta ee shatiga lasiiyo oo u adeegga caruurta-aan wali gaarin da'da dugsiga ee kujira barnaamijka caawimaada;
- Helitaanka ECEAP oo ay helaan dhamaan caruurta uqalma marka lagaaro sanad dugsiyeedka 2020-21;
- Bixinta barnaamijka ECEAP ee nus-maalinta ah, maalinta-dugsiga-ee buuxda, iyo maalinta-saacadaha dheeriga ah lagu daro ayadoo laga fiirinaayo baahiyaha adeegyada iyo helitaanka shaqada;
- Dhaqan galinta Early Achievers heerka 4-5 marka lagaaro bisha Maarso 2016 ama in labilaabo nashaadaadka kaalmaatiga ah bisha Sebteembar 2016 si looqiimeeyo heerka 4; iyo
- Dhaqan galinta ogolaanshaha 12-bilood ee caawimaada Working Connections Child Care (Iskuxirka Shaqada ee Daryeelka Caruurta) si kor loogu qaado sugnaanta iyo daryeelka tayada-sare leh ee caruurta-danyarta ah.

Shaqada looga guul gaaraayo heerar halka unug isku ah dhinacyada Shati bixinta, Early Achievers, iyo ECEAP waxaa loo yaqaanaa "isku aadinta heerar." Buugga tusmadu wuxuu diirada saarayaa isbadalada lagu sameeyay Shatiyaynta taasoo qayb ka ah hanaanka isku aadinta heerar, laakiin isku aadinta heerar ku way ka balaaran yihiin kaliya Shatiyaynta. Isku aadinta heerar waa hanaan sanado badan soconaa kaasoo soo biloowday sanadkii 2015 Sida uu qabo Sharciga Early Start Act, qodobada heshiiska waxaa ku jirta 1) cusbooneysiinta Shatiga, sharuudaha Early Achievers iyo ECEAP iyo 2) aasaasida hormarinta heerar iyo sharciyada u dhaxeeyo daryeelka caruurta ee shatiyeysan, Early Achievers iyo ECEAP. Sida uu hiigsigu kuqeexay Sharciga Early Start Act, isku aadinta heerar waxaa diirada lagu saarayaa xaqiijinta in hanaanka waxbarashada dhalaanku uu yeesho xeerar midaysan kuwaasoo ay fududahay in ay fahmaan adeeg bixiyaasha xarumuhu, abuurayana hormar qeexan oo iskuxiraaya heerar Shatiyaynta, Early Achievers iyo ECEAP.

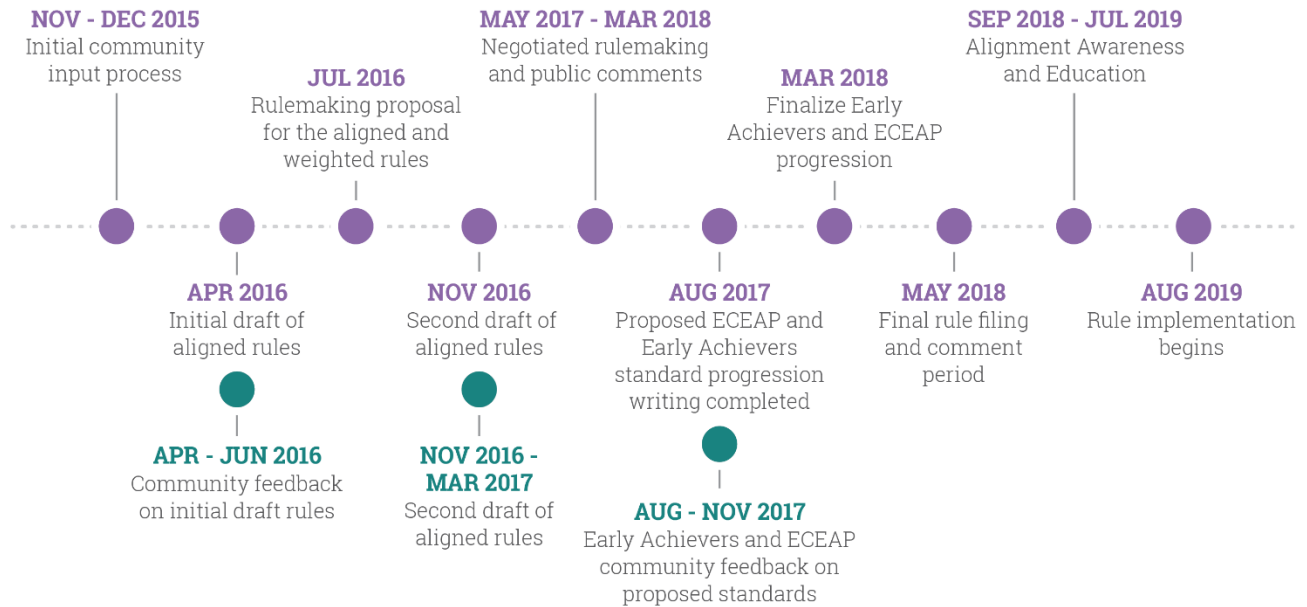
Isku aadinta heerar waxaa loogu talagalay in lagu taageero daryeelka caruurta oo tayo sare leh loona fidiyo caruurta reer Washington. Diirad saarida isku aadinta heerar ee dhanka luuqad qeexan oo rasmi ah waxay kor uqaadaysaa hufnaanta, waxay meesha kasaaraysaa labo wajilaynta, waxayna abuuraysaa yool guud oo ay yeeshaan adeeg bixiyaasha, shati bixiyaasha iyo waalidiintu. Isku aadinta lafteedu— heerar la iskuxiray ee Shatiyaynta, Early Achievers iyo ECEAP—waxay gacan kagaysanaysaa in adeeg bixiyaashu kobciyaan tayada barnaamijka ayna buuxiyaan baahiyaha qoysaska kaladuwan. Natijada kadhatala isku aadinta heerar awgeed, waa wax fudud ah in macluumaadka lala wadaago qoysaska ayadoo looga waramaayo tayada barnaamijka, taasoo kacaawinaysa arkida iyo doorashada waxa ugu haboon caruurtooda.



Laga bilaabo sanadkii 2015, DCYF waxay lashaqaynaysay adeeg bixiyaasha iyo qolyaha kalaba, ayna kujiraan qoysaska caruurta, kuwaasoo aasaasi u ah shaqadaan. Qolyo badan oo kulug leh hanaanka waxbarashada caruurta yaryar ayaa qayb ka ah qabashada shaqada si la iskuwaafajiyo loona cusboonaysiiyo heerar barnaamijka. Soojeedintooda iyo khibradooda ayaa muhiim u ah qaabaynta isbadalada lagu sameeyay Shatiyaynta, Early Achievers iyo ECEAP si guud, si gaar ahna isbadalada lagu sameeyay Shatiyaynta kuwaasoo dhaqan galaaya bisha Agoosto 1, 2019.

Jaangoynta waqtiga ee hoos kuqoran ayaa macluumaad kabixinaysa dhamaan arimaha laxariira iswaafajinta, kuwaasoo laxariira arimaha Shatiyaynta ee hanaanka iswaafajinta heerar.

SAWIRKA 1.1 JAANGO'A WAQTIGA ISWAAFAJINADA



Dhamaan intuu socodo hanaanka iswafajinta heerarku, labo kooxood ayaa door muhiim ah kaciyaaray shaqada. Sanadkii 2015, DCYF waxay abuurtay Gudi Hoosaad Hawsha fuliya kaasoo hagaaya shaqadaan iyo sidoo kale Statewide Advisory Committee (Gudigga Talobixinta heer Gobal), kaasoo kakooban qolyaha kulugta leh shaqada.

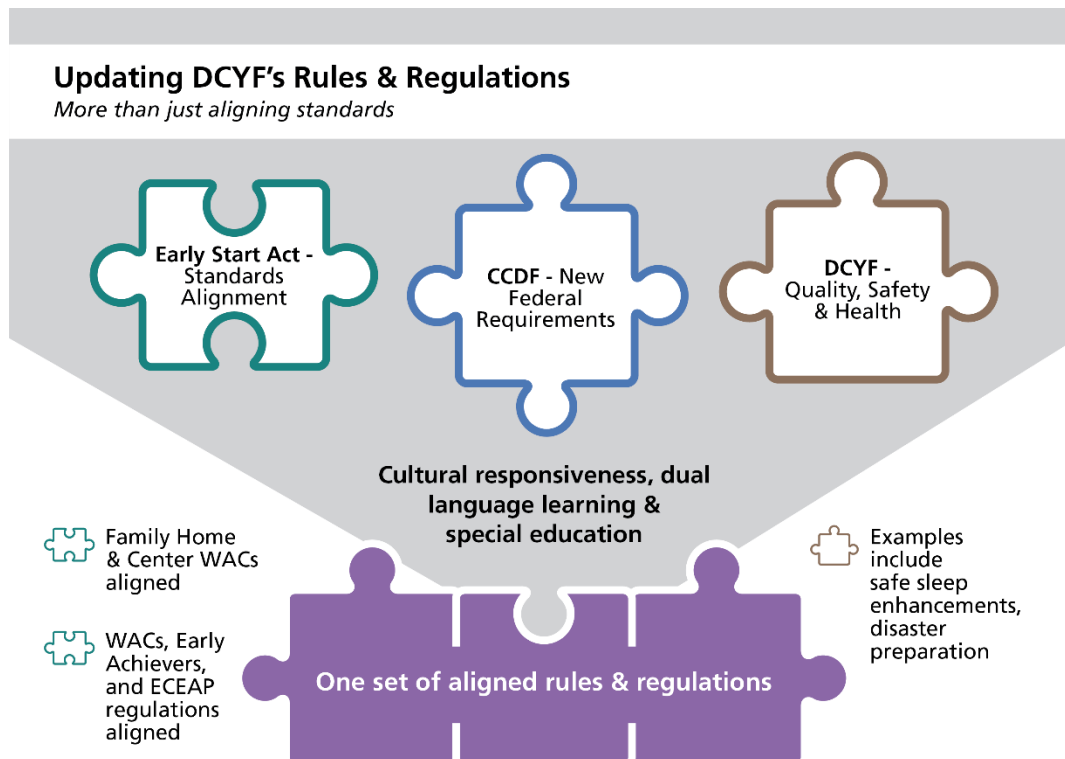
Gudigga Hagida, oo kakooban shaqaalaha gobalka, ayaa hagaaya horyaalna u ah shaqada kasocota dawlada gobalka.

Gudigga Talobixinta Gobalka oo dhan wuxuu fikrado iyo khibrado joogto ah kusiyaadinayaa shaqada. Waa koox kakooban shaqsiyaad kaladuwan iyo ururo matalaaya adeeg bixiyaasha nooc kasta, ayna kujiraan qoyska iyo xarunta, wakiilo kasocda Head Start (Madaxa Gobalka), Barnaamijyada Early Head Start iyo ECEAP, adeeg bixiyaasha Montessori, iyo adeeg bixiyaasha degmooyinka dugsiga. Kaqaybgalayaasha kale waxaa kujira wakiilada maxaliga ah ee SEIU 925, Child Care Aware of Washington (Wacyi Galinta Daryeelka Caruurta ee Washington), Childcare Quality and Early Learning Center (CQEL, Xarunta Tayada Daryeelka Caruurta iyo Waxbarashada Caruurta), ururada udooda daryeelka caruurta sida One America, Children's Alliance (Isbahaysiga Caruurta), Washington State Association (Uruurka Gobalka Washington) ee Head Start iyo ECEAP, Educational Service Districts (Adeegyada Waxbarashada ee Degmooyinka), regional Early Learning Coalitions (Isbaaysiyada Waxbarashada caruurta ee Gobalka), ururada caafimaadka iyo caafimaadka dhimirka, Department of Health (Waaxda Caafimaadka), iyo Department of Social and Health Services (Waaxda adeegyada Bulshada iyo Caafimaadka).

Labada urur ayaa abuuray mabaadii' iyo hiigi aasaasi u ah hagida shaqadaan, kuwaasoo looga doodaayo qaybta mabaadii'da. Sharciga Early Start Act wuxuu siiyay awooda bilowga heerarka heshiiska, kaasoo keenaaya in isbadalo lasameeyo kuwaasoo taagero kagaysta iskuxirka udhaxeeya gurigga qoyska iyo WAC ga xarunta, meeshana kasaaraysa kaladuwanaanshiyaasha aan muhiimka ahayn iskuguna gaynaysa labo cutub oo kaladuwan oo WAC ah kana dhigaysa hal cutub iyo sidoo kale abuurista kobcinta hanaanka shati bixinta Early Achievers iyo ECEAP. Hanaanka iswafajinta heerarku wuxuu sidoo kale xoojinayaa shaqada Shatiyaynta oo aasaas u ah kobaca, caafimaadka iyo badqabka caruurta. Inta uu socdo hanaanka iswafajinta heerarku, dib u eegista iyo taxliilinta shuruudaha cusub ee kucad sharciga heer federaal ee daryeelka caruurta iyo muhiimadaha DCYF ee dhinacyada sinaanta isirka, ilaalinta dhaqanada, iyo caafimaadka iyo badqabka bii'ada caruurta ayaa qayb ka ah isbadelada lagu samaynaayo xeerarka Shatiyaynta.

Sawirka 1.2 ee hoos kuyaala wuxuu muujinayaa sida qaybahaas iskugu aadayaan.

SAWIRKA 1.2 HAL UNUG OO HEERARKA LA ISWAFAJIYAY AH



Xiligii dayrta sanadkii 2015, Gudigga Hagitaanka iyo Gudigga Talobixinta Gobalka oo dhan, oo kaashanaaya qaybaha kale ee gobalka, ayaa aruurshay fikradaha bulshada ee shaqadaan muhiimka ah. Wadar guud oo 22 kulan ah, ayna kaqaybgaleen Isbahsiyada 10 ah ee Early Learning Regional Coalitions (Isbahaysiga Gobalka ee Waxbarashada Caruurta Yaryar), ayaa lagu qabtay gobalka oo dhan waxana kasoo qaybgalay 1000 qof.

Wareeg kale oo lagu aruurinaayo fikradaha bulshada ayaa laqabtay sanadkii 2016, kaasoo lagu qabtay 23 kulan ayna kasoo qaybgaleen 467 qof oo matalaayay dhamaan noocyada adeeg bixiyaasha waxbarashada caruurta iyo qaybo kaladuwan oo balaaran oo dhinacyada isirka, dhaqanka, qaxootiga iyo soogalootiga, dadka daynyarta iyo kuwa wax haysta, iyo bulshooyinka luuqadaha kaladuwan. Bulshooyinka kaqaybgalay kulanadaan waxaa kamid ah, laakiin aan kukoobnayn: Ameerikaanka Dhaladka ah, Afrikaan Ameerikaan, Hispanic/Latino, Eeshiyaan, Yakama Nation, East Africa, Filipino, Qoomiyadaha Isbaanishka Kuhadla, dad Af-Soomaaliga Kuhadla, Dadka kuhadla Afka Oromada iyo Dadka af Ruushka kuhadla. Kulanada waxaa qabtay Early Learning Regional Coalitions ee 10 ka ah, waxayna si gaar ah diirada usaarayeen sinaanta isirka iyo sharafida dhaqanka.

Kadib markii laqabtay labadaan wareeg ee aruurinta fikradaha bulshada, xeerar cusub oo qabyo ah oo laxariira Shatiyaynta ayaa lasoo saaray waxaana loosoo shaaciyay in bulshadu ra'yi kadhiibato bisii Abriil 2016. Ayadoo laga raacaayo fikradaha ay bulshadu kadhiibteen, cutubyo kale oo qabyo ah ayaa lashaaciyay bishii Nufeembar 2016 mar labaad ayaana bulshada ra'yi aruurin laga sameeyay. Fikradaha bulshada ayaa soojeediyay in dib u eegisyo lagu sameeyo heerarka Shatiyaynta, arly Achievers iyo ECEAP taasoo qayb ka ah shaqada si loo xaqiijyo hormar dabacsan oo laga sameeyo laga bilaabo iyo inta udhaxaysa unug kasta oo kamid ah heerarkan.



Qayb kale oo kamid ah shaqada ayaa diirada lagu saaray Sharci Samaynta Wada hadalka (NRM), kaasoo laqabto laga bilaabo Juun 2017 ilaa Maarso 2018. Sharciga Washington (RCW 34.04.310) ayaa kadoonaaya gobalka inuu bulshada ufuro helitaanka macluumaadka laxariira abuurista sharciga maamulka uuna kor uqaado wada tashi lalayeesho dhinacyada xiisaynaaya shaqada. Sharci Buurista Wadatashiga kudhisan waxay door muhiim ah kaciyaartay shaqada wax kabadalida Shatiyaynta. Waxay kakoobantahay arimo kaladuwan:

- Kaqaybgalayaasha ayaa kala matalaaya kooxo ama masalixda dadka kulugta leh shaqada, mana ahan dad si iskood ah uga qaybgalayaa
- Dhamaan masaalixda ama kooxaha kasocda dhinacyada shaqadu qusayso waxay matalaad kuleeyihiin Wada tashiga Sharci Samaynta
- Kaqaybgalayaasha ayaa wadaaga masuuliyada labadaba hanaanka shaqada iyo natiijada kasoo baxda
- Fududeeye muhiim ah, oo ucadaalad falaaya dhamaan kaqaybgalayaasha, ayaa maaraynaaya hanaanka

- Go'aan gaaristu waxay kutimaadaa wadatashi
- Wakaalada gobalka ayaa ah unug kamid ah hanaanka NRM; kaliya maaha inay fududayso kulanada wada tashiga ah
- Natiijada kama danbaysta ah waa xeerar lasoo jeedinaayo kuwaasoo dhamaan dhinacyadu taageero kagaysan karaan



Dhamaan mawduucyada NRM waxaa lagu dhaqan galiyay Shatiyaynta. NRM waxaa kujira kooxo dhamaantood kakooban shan: kooxda xarunta; koox kasocota Head Start/ECEAP; kooxda qoyska gurigga; kooxda waalidka; iyo kooxda shaqaalaa Shatiyaynta. Hanaanka NRM wuxuu biloowday sanadkii 2017 wuxuuna dhamaaday 2018. Waxaa lagu qabtay 43 kulan, kuwaasoo 10 kamid ah ay ahaayeen wadahadal si buuxda kooxdu wada tashi ugu sameeyeen. Sharci samaynta wada tashiga kudhisan wuxuu qaatay 220 saacadood, kuwaasoo intooda badan laqabtay maalmaha fasaxa ee asbuuca si loo xaqiijiyo in dhamaan kooxuhu si buuxda kulanka usoo xaadiraan. Waxaa kujiray ugu yaraan 50 qof kooxahaan.

Intii lagu jiray hanaankii NRM, fikradaha dadwaynaha ayaa sidoo kale qayb ka ahaa, 1500 oo qof fikrado laga arurshay ayaa loosoo gudbiyay kooxaha NRM oo kakooban waalidiinta, adeeg bixiyaasha, iyo shati bixiyaasha. Fikradaha dadwaynaha ayaa lagu arurshay kulano shaqsi-shaqsi ah oo laga sameeyay Renton, Olympia, Yakima, Spokane iyo Seatac, waqti ayaana looqoondeeyay kulan kasta oo shaqsi ah oo NRM lagu qabto si shaqsiyaadka bulshada kamid ahi usoo gudbiyaan fikradahooda si shaqsi ah. Intaas waxaa siidheer, qaababka kale ee fikradaha lagu aruurinaayay waxaa kamid ah emailka, boostada Maraykanka, iyo barta webseetka ee oonleena ah. Fikradaha dadwaynaha ayaa taabanaayay qaybo kaladuwan, kuwaasoo kucad **shaxda 1.1** ee hoose.

SHAXDA 1.1 QAYBAHA FIKRADAHA DADWAYNAHA EE WADA TASHIGA SHARCI SAMAYNTA

Nooca fikrada	Sharaxaad
Muhiim ah	Fikrada noocaan ah waxay bixiyaan qaab kii hore kaduwan ama isbadal lagu sameeyo luuqada.
Soojeedin	Fikrada noocaan ah waxay bixiyaan dookhyo wanaagsan ama xun oo ku aadan sharciga mana soojeedinayso wax lagu badalo qodobka ama isbadal lagu sameeyo luuqada.
Isbadalo Farsamo	Soojeedinta noocaan ah waxay bixinaysaa isbadalo lagu sameeyo qaab dhismeedka ama naxwaha jumlada.
Nooc kale	Soojeedinta noocaan ah way kaduwantahay qaybaha kale.



Dhamaan fikradaha dadwaynaha waxaa loosiinaayay kooxaha NRM si bile ah si ay macluumaad uga helaan wada tashiyadooda. Fikradaha bulsho waynta ee lahelay loona qaybiyay kooxaha NRM waxaad kaheli kartaa barta <https://www.dcyf.wa.gov/services/early-learning-providers/standards-alignment/archive>

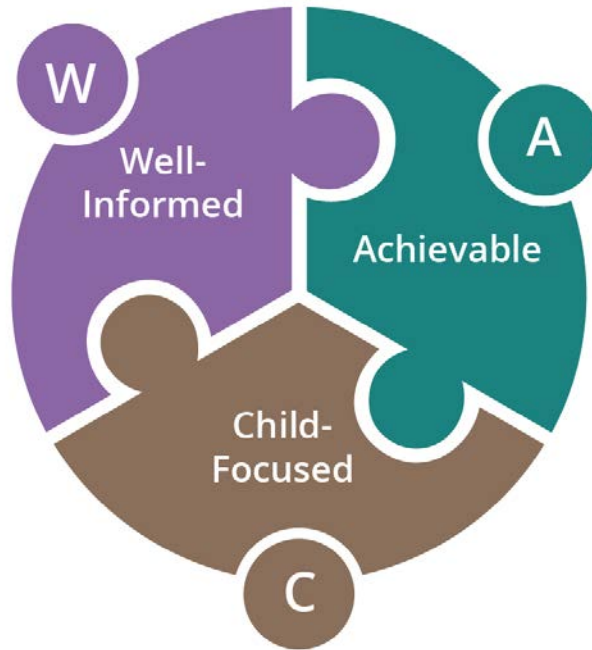
Marka ladhameeyo hanaanka NRM ta, agaasimaha Department of Early Learning ayaa dib u eegis kusameyay soojeedinada NRM kasoo baxa. Agaasimuhu wuxuu balan qaaday inuu tixgalin siinaayo shaqada NRM. Ayadoo lafulinaayo balantaan, waxaa dib u eegis lagu sameeyay shaqada ayadoo laga raacaayo baahiyaha aasaasiga ah ee caafimaadka iyo badqabka caruurta, kudhaqanka sharciga Federaalka ee daryeelka caruurta, qeexitaanka luuqada, baahiyaha adeeg bixiyaasha iyo aasaasiyaadka gobalka. Qaybta ilaha macluumaadkee buugaan tusmada ah waxaa kujira shaxda go'aanka agaasimaha.

Bishii May 9, 2018, sharciyada ayaa loosoo bandhigay in bulshadu fikrado kadhiibato lanasoo gabagabeeyo waxaana la arurshay 460 fikradood oo bulshada katimid. Fikradahaan iyo talaabooyinka ay qaado waaxdu waxay kuqoranyihiin Bayaanka Sharaxaada ee Kama danbaysta ah, oo laga akhriin karo barta

<https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/Explan-Statement.pdf> Taariikhda dhaqan galinta sharciyada Shatiyayntu waa bisha Agoosto 1, 2019.

Waqtiga udhaxeeya soo gaba gabaynta heerarka iyo dhaqan galinada ayaa loo adeegsaday Ololaha Wacyi galinta ee 2018 kaasoo kakoobnaa muuqaalo, kulano oonleena ah, iyo fursado toos ah iyo barnaamijka Daadajinta ee 2019. Barnaamijyada Ololaha Wacyi galinta iyo Daadajinta Waxbarashada waxaa loogu talagalay inay diyaariyaan ayna taageeraan dhamaan shaqalaha waxbarashada caruurta (tusaale, adeeg bixiyaasha, tababarayaasha Early Achievers, shaqaalaha shatiyaynta, iwm.), ayadoo latashi iyo fikrado laga qaadanaayo adeeg bixiyaha iyo ururada iskaasiga kuleh hormarinteeda. Shaqadaan ayaa muujinaysa in isbadalada lagu samaynaayo sharciyada shati samaynta ay yihiin kuwo faahfaahsan, lagaari karo markii taageero laga baxsho, diiradana saaraaya caruurta.

SAWIRKA 1.3 SHARCIGA LACUSBOONAYSIIYAY EE SHATIYADU WAA MID FAAHFAAHSAN, LAGAARI KARO MARKII TAAGEERO LAGA BAXSHO,



DIIRADANA SAARAAYA CARUURTA.

Si fiican ufaahfaahsan: Samaynta sharciga iyo hanaanka wadatashigu wuxuu ahaa mid heer rsare oo leh heerar kaladuwan, ayna kujiraan fikradaha adeeg bixiyaasha iyo matalaada dhamaan qaybaha gobalka

Mid lagaari karo oo taageero leh: shuruucdaan waxaa lagu fulin karaa noocyo kaladuwan oo shaqooyinka iyo taageerooyinka adeeg bixiyaha ah

Diirada saaraaya caruurta: WAC waxaa lagu saleeyay cilmi baaris hadda lasameeyay dhaqan galinteeduna waxay kadigantahay natiijooyinka wanaagsan oo caruurta usoo hoyda

<https://www.youtube.com/watch?v=bqEIKbT3KZ8&feature=youtu.be>

<https://www.youtube.com/watch?v=1qDURpO2rHk>

https://www.youtube.com/watch?v=monZz58tG_0

Mabaadii'da Iswaafajinta heerarka

Gudigga Jihaynta iyo Gudigga Talobixinta Gobalka oo dhan ayaa dajiyay unugyo mabaadii' ah si loojiheeyo dhamaan heerarka iswaafajinta ee shaqada Shatiyaynta, Early Achievers iyo ECEAP. **Sawirka 1.4** ayaa muujinaaya mabaadii'da loo adeegsaday faahfaahinta shaqada.

SAWIRKA 1.4 MABAADII'DA ISWAAFAJINTA HEERARKA



Qiimayn iyo Kormeerid: qiimayn iyo kormeerid joogto ah oo lagu sameeyo heerar ayadoo la muraaqabaynaayo kudhaqanka dhinacyo kaladuwan

Hufnaanta: waxaa meesha laga saarayaa labo wajiilaynta iyo wax isdabo marinta kajirta heerarka

Wada shaqaynta bulshada: hanaanka wada shaqaynta joogtada ah ee gobalka iyo bulshada deegaanka si loohelo khibradaha dhinacyada hawshu qusayso

Ixtiraamka Dhaqanka: in laqaato mowqif isdhexgal leh oo dadka kale ixtiraamaaya (unafuran dadka kale) marka lala macaamilaayo arimaha aqoonsiga dhaqanka kuwaasoo muhiimada gaarka ah uleh [qofka]

Sinaanta iyo Qeexnaanta: abuurista luuqad fudud, toos ah oo lacabiri karo heerarka

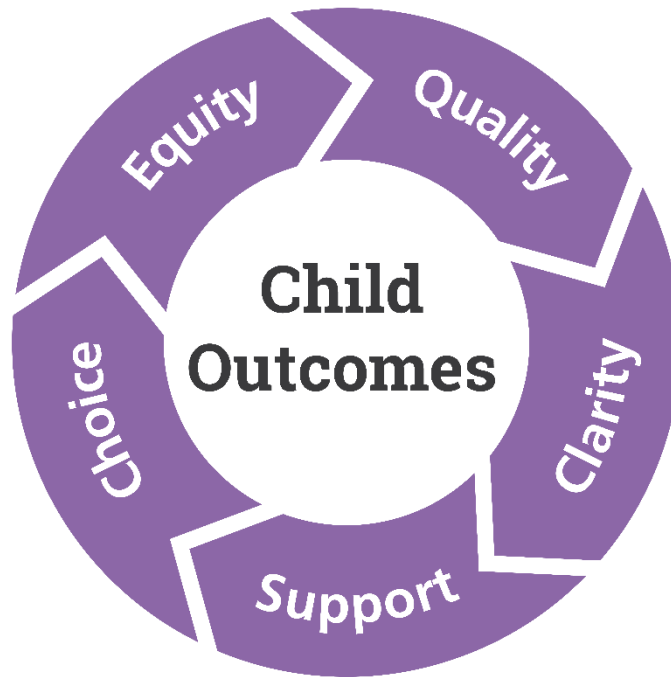
Daaf furnaan: heerar si cad uqeehan kuwaasoo iswaaafaqsan

Sinaanta iyo saamaynta Bulshada: in laga feejignaado cadaalada darada dhinacyada isirka, dhaqanka, luuqada, iyo systemyada kale ee waxbarashada kuwaasoo saamynta kuleh bulshooyinka daldaloolka uga jira fursadaha gobalka

Mabaadii'daan ayaan laraacay dhamaan qaybaa iswaafajinta heerarka. Waxay aasaas unoqdeen isbadalada iyo fulinta shaqada laga qabtay Shatiyaynta, Early Achievers iyo ECEAP, waxaana loo adeegsaday aruurinta fikradaha dadwaynaha, dooda iyo hormarinta shaqada.

Intii lagu jiray shaqada Wada tashiga Sharci Samaynta, kooxaha wada tashiga samaynaayay waxay qeexen mabaadii'dooda gaarka ah si loo adeegsado inta uu socdo Wada tashiga Sharci samayntu. Ayadoo la adeegsanaayo mabaadii'da hore ee ay dajiyeen Gudigga Jihaynta iyo Gudigga Talobixinta ee Gobalka oo dhan, Wada tashiga Sharci samayntu wuxuu sii fududeeyay una fuliyay mabaadii'da sida hoos kamuuqata, wuxuuna arintaan u adeegsaday inay qodob marjac u ah dhamaan hanaanka Wada tashiga Sharci samaynta iyo diiradeeda ku aadan wada tashiyada lalasmaayay qaar badan oo kamid ah dhinacyada kaladuwan ee kaqaybgalayaasha ah.

SAWIRKA 1.5 ISWAAFAJINTA MABAADI'DA WADA TASHIYADA SHARCI SAMAYNTA



Tayada: sharciyadu waxay kor uqaadayaan daryeelka tayadiisu sarayso, natiijooyinka wanaagsan ee cunuga iyo qoyska, waxayna macluumaad kabixinayaan qaabka ugu fiican, waxay taageerayaan xirfada goobta shaqada iyo wada shaqaynta iyo iskaashiyada

Taageerada: Washington waxay xaqiijinaysaa taagerida adeeg bixiyaasha si ay ubuuxshaan sharciyada, loona hubiyo in sharciyada si joogto ah loofahmo looguna dhaqmo

Sinaanta: sharciyadu waxay heerar sinaan leh usameeyaan ayna aqoonsadaan kaladuwanaanta iyo qaasnimada barnaamijka

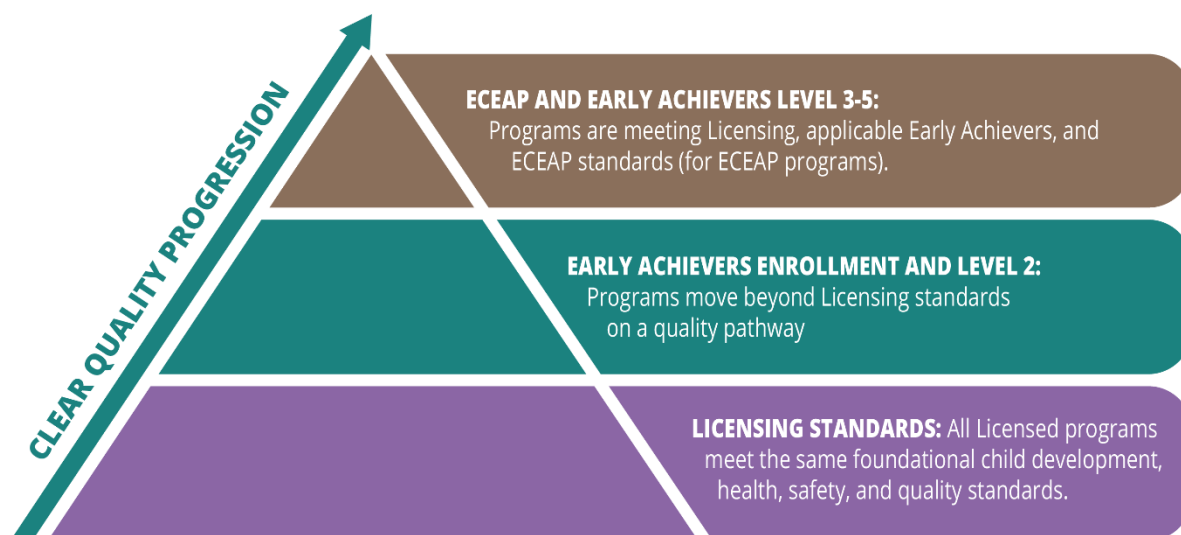
Qeexnaan: sharciyadu waxay abuurayaan luuqad fudud, toos ah oo lacabiri karo oo ay yeeshaan heerarku, waxayna kadhigaysaa kuwo qeexan oo kooban ilaa xadka macquulka ah

Dookh: sharciyadu waxay usahlayaan waalidiinta inay sameeyaan dookhyo iyo adeeg bixiyaal si ay uhelaan qaabab kaladuwan oo ay kuraacaan sharciyada shatiyaynta ayna buuxin karaan adeeg bixiyaashu

Iskaashiyada iyo Hormarinta shaqada: Licensing, Early Achievers, Early Childhood Education iyo Assistance Program

In hormar laga abuurto lagana dhex abuurto Licensing, Early Achievers, and Early Childhood Education iyo Assistance Program (ECEAP) waxay ubaahantahay iskaashiyada wada shaqayneed oo wayn. **Sawirka 1.6** wuxuu sharxayaa siday iskugu xiranyihiin qaybaha Shatiyaynta, Early Achievers iyo ECEAP gudaha hanaanka iswaafajinta.

SAWIRKA 1.6 ISKUXIRNAANTA SHATIYAYNTA, EARLY ACHIEVERS IYO ECEAP



Si aan ugaarno hormarka looga baahanyay iswaafajinta heerarka, dhamaan heerarka—haddii ay kujiraan Shatiyaynta, Early Achievers ama ECEAP—waxaa lagu sameeyay daraasayn iyo isbarbardhig. Kooxo khubaro ah, oo kakooban shaqaalaha Shatiyaynta, Early Achievers iyo ECEAP, ayaa kawada shaqeeyay siday u aqoonsan lahaayeen meelaha iskusoo laabmaaya iyo kuwa labada jeer soo laabanaaya, si loo helo khaladaadka dhanka luuqada, dib u eegisna loogu sameeyo dhamaan heerarka jira ayadoo la adeegsanaayo mabaadii da la iskuraacay kuna qoran **Sawirka 1.4**.

Sida looga dooday taariikhda kor kuxusan, daraasaadkaan waxaa lala wadaagay Gudigga Jihaynta iyo Gudigga Talobixinta ee Gobalka oo dhan. Kulano badan ayaa lala qaatay adeeg bixiyaasha, waalidka iyo bulshada si loola wadaago daraasaadka lasameeyay iyo isbadalada lasoo jeedshay in lagu sameeyo heerarka Shatiyaynta, Early Achievers iyo ECEAP.

Si loo fududeeyo hormarka loobaahanyahay in laga gaaro iswaafajinta heerarka, hal isbadal oo muhiim ah ayaa quseeya mawduuca la adeegsaday si loo qaabeeyo heerarka Shatiyaynta, Early Achievers iyo ECEAP. Sabab laxariirta iswaafajinta heerarka, isla qaybahaas ayaa loo adeegsaday Shatiyaynta, Early Achievers iyo ECEAP. Qaybaha Early Achievers ee heerarka ee loodoortay ayaa aasaas u noqdaan qaabaynta heerarka dhamaan sadexda arimood ba, taasoo waafaqsan jihaynta uu bixinaayo sharciga Early Start Act.

Shaxda 1.2 ayaa muujinaysa qaybaha loo adeegsaday dhamaan sadexda waaxood ee Shatiyaynta, Early Achievers iyo ECEAP.

SHAXDA 1.2 ISBARBARDHIGA QAYBAHA HEERARKA KADHISAN ISWAAFJINTA HEERARKA

Qaybta	Shatiyaynta	Early Achievers	ECEAP
Ujeedada iyo Maamulka	✓	NA	✓
Natiijooyinka Carruurta	✓	✓	✓
Ka qeybgalka Qoyska iyo Iskaashatada	✓	✓	✓
Tababarka iyo Kobicinta Khibrada	✓	✓	✓
Bii'ada	✓	✓	✓
Isdhaxgalada iyo Manhajka	✓	✓	✓
Maamulka Barnaamijka iyo Qaab dhismeedka	✓	NA	✓

Hormarinta iswaafajinta heerarka waxay kushaqeeyaan nidaamka Shatiyaynta iyo sidoo kale dhinacyada Shatiyaynta, Early Achievers iyo ECEAP. Qaybta Shatiyaynta, iswaafajinta kobaca ayaa si wadajir ah iskugu keenaysa qoyska iyo xarunta adeeg bixiyaasha qaab cusub, iyo natiijooyinka iswaafajinta oo leh isla hiigsi, sida kuhaboon, labadaan nooc ee adeeg bixiyaasha ah. Markay muhiim utahay adeeg bixiye qaas ah, iswaafajintu waxay aqoonsanaysaa baahida looqabo hiigsi gaar ah si markaas aysan heerarku unoqon kuwo iskusi usaameeya adeeg bixiyaha qoyska gurigga iyo adeeg bixiyaha xarumaha. Qaybaha kale ee muhiimka u ah iswaafajinta waxay raacaan mabaadii'da la iskuraacay bilowga shaqada kuna cad **sawirka 1.4**. Labo jibaarka waa lasaaray, si markaas ay adeeg bixiyaashu ufishaan in shuruudaha Shatiyaynta, Early Achievers iyo ECEAP aysan isku qasnayn. Bilowga iswaafajinta heerarka, heerar udagsan waaxda Shatiyaynta ayaa sidoo kale laga heli karaa waaxda ECEAP, tusaale ahaan. Iswaafajinta heerarka ayaa laga saaray qaybaha soo noqnoqonaaya ee Shatiyaynta, Early Achievers iyo ECEAP. Luuqad toosan ayaa lagusoo daray qaybaha Shatiyaynta, Early Achievers iyo ECEAP si markaas fikradaha iskumidka ah ay ufududaato in laga dhex aqoonsado abuurista heerarka. Isbadaladaan waxay abuuraa fursado kuwii hore kawanaagsan oo lagu taageeraayo adeeg bixiyaasha korna loogu qaado kor joogtaynta iyo muraaqabaynta ay samaynayso DCYF.

Baaritaanka dhanka kobaca ayaa tusaale wanaagsan kabixinaaya sida hormarintu ushaqaynayso.

Qaybtii hore ee iswaafajinta heerar, Shatiyaynta kuma jirin arimaha baaritaanka kobaca inkastoo labada qaybood ee Early Achievers iyo ECEAP lahaayeen. Laga bilaabo Shatiyaynta, waxaa jiro sharciyo cusub oo kahadlaaya baaritaanka kobaca. Kama doonayso barnaamijka waxbarashada caruurta inuu baxiyo baaritaanka kobaca. Waxay kadoonaysaa barnaamijka waxbarashada caruurta inuu usheego waalidiinta muhiimada baaritaanka kobaca uuna usheego waalidiinta ururada bixiya baaritaanada.

WAC 110-300-0055

Developmental screening and communication to parents or guardians.

- (1) An early learning provider must inform parents or guardians about the importance of developmental screenings for each child from birth through age five.
- (2) If not conducted on-site, an early learning provider must share information with parents or guardians about organizations that conduct developmental screenings such as a local business, school district, health care provider, specialist, or resources listed on the department web site.

Early Achievers waxay kudhisantahay hiigsiiga waaxda Shatiyaynta, waxayna bixisaa xarumo (kujira qaybta Natiijooyinka Carruurta) oo lagu sameeyo baaritaanka kobaca. Waaxda Early Achievers, yoolku waa in laxaqiijiyo in baaritaanka kobaca lasameeyo xiliyo loogu talagalay, natiijooyinka baaritaankana lala wadaago waalidiinta.

SHAXDA 1.3 KOBACA HEERARKA EARLY ACHIEVERS

Heerarka udagsan Early Achievers	Shuruudaha Heerka	Xarumaha
Baaritaanka 1 Xeer ayaa dagan si loo xaqiijiyo in dhamaan caruurta maray dhashaan ilaa da'da dugsiga barbaarinta ay maraan baaritaanka kobaca ayadoo la adeegsanaayo qalabka baaritaanka oo sax ah laguna kalsoonaan karo.	Xeerka waxaa kujira: <ul style="list-style-type: none"> • Magaca qalabka lagu baaraayo kobaca ilmaha ee saxda ah. • Habraaca sharaxaaya sida caruurta loobaraayo inta lagu jiro 45 maalmood laga bilaabo marka kobaad ee cunugu kusii biiro barnaamijka. • Sida adeeg bixiyuhu ubaari doono luuqada looga hadlo gurigga ilmaha. • In dib ubaaristu dici doonto sanad kasta. 	1 goob
Baaritaanka 2 Natiiyooyinka baaritaanada kobaca ayaa diiwaanka loogashaa dhamaan caruurta.	Natiiyooyinka baaritaanada kobaca ee saxda ah ayaa diiwaanka loogashaa cunug kasta oo kaqabgalay barnaamijka ugu yaraan 45 maalmood. Natijadaan waxaa kujiri kara qalabka saxda ah ee baaritaanka oo uu sameeyay walidka, ururka bulshada ama dhakhtarka caruurta AMA lagu sameeyay Individual Family Service Plan (IFSP, Qorshaha Adeegga Gaarka ah ee Qoyska) ama Individual Education Plan (IEP, Qorshaha Waxbarashada Gaarka ah).	2 goob
Baaritaanka 3 Natiiyooyinka baaritaanada kobaca ee sanad laha ah ayaa diiwaanka loogashaa dhamaan caruurta.	Natiiyooyinka baaritaanada kobaca ee saxda ah ayaa diiwaanka loogashaa cunug kasta oo kaqaybgalay barnaamijka ugu yaraan 45 maalmood baaritaankana waxaa lagu taariikheeyaa sanad dugsiyeedkii ugu danbeeyay gudihiisa. Natijadaan waxaa kujiri kara qalabka saxda ah ee baaritaanka oo uu sameeyay walidka, ururka bulshada ama dhakhtarka caruurta AMA lagu sameeyay Individual Family Service Plan (IFSP, Qorshaha Adeegga Gaarka ah ee Qoyska) ama Individual Education Plan (IEP, Qorshaha Waxbarashada Gaarka ah).	2 goob
Baaritaanka 4 Natiiyooyinka qalabka baaritaanka saxda ah waxaa lala wadaagaa qoysaska.	Natiiyooyinka baaritaanka waxaa lala wadaagaa dhamaan qoysaska ayagoo kuqoran luuqadda qoysku kuhadlo, markay macquul tahay. Tusaalayaasha waxaa kujira foomka baaritaanka ee waalidka/masuulku saxiixo ama qoraalada taariihaysan ee kayimaada shirka qoyska oo ku aadan natiiyooyinka baaritaanka.	2 goob

Barnaamijka ECEAP, baaritaanka dhanka kobaca ayaa loo baahanyahay. Inkastoo adeeg bixiyaasha ECEAP ay qasab tahay in lagu qiimeeyo heer gaar ah oo kamid ah kan Early Achievers, waayo Early Achievers waxay usahlaysaa barnaamijyada inay dood ugaar ah kayeeshaan qaabkay kuheli karaan buundooyinka laga rabo Natiijooyinka Carruurta, ECEAP waxay qasab kadhigaysaa in baaritaanka kobaca lasameeyo. Sidaas awgeed, shuruudaha barnaamijka ECEAP waxay aad ugu dhaw yihiin kuwa Early Achievers, laakiin waxay qasab kuyihiin adeeg bixiyaasha ECEAP. ECEAP waxay doonaysaa:

Qandaraaslayaashu waa inay fuliyaan baaritaanka dhanka kobaca 45 maalin gudahood, ayadoo laga bilaabaayo maalinta koowaad ee caruurta soogaan fasalka taasoo noqonaysa maalinta koobaad. Baaritaankaan waxaa loo baaanyahay halmar cunugiiba intuu kujiro ECEAP, waxaan kusii xigaaya qiimayno rubuc sanadkii lagu samaynaayo kobaca cunuga. Arimaha gaarka ah: Haddii cunugu maro baaritaanka kobaca muddo lix bilood ah gudahood kahor intuuusan bilaabin ECEAP, qandaraasluhu waa inuu layimaadaa dukumiintiyada baaritaankaas, qandaraasluhuna wuxuu adeegsan karaa baaritaankaas horay ujiray.

Ujeedada laga leeyahay baaritaanka kobaca ayaa ah in la aqoonsado caruurta ubaahan kara qiimaynta dheeriga ah ama in loo gudbiyo adeegyada gaarka ah.

Qalabka baritaanka kobacu waa inuu ahaadaa:

- Mid sax ah oo lagu kalsoonaan karo
- Mid ilaalinayaa baahiyaha dhaqanka iyo luuqada ee caruurta kadiiwaangashan xarunta iyo waalidiinta
- Uu baaraa luuqada/hadalka, dareenka-bulshanimada, jirka/dhaqdhaqaaqa, iyo kobaca dhanka fahanka

Baritaanka kobacu waa in lagu fuliyaa:

- Ogolaanshaha waalidka iyo wada shaqayntooda
- Waa inuu fuliyaa shaqaale xirfad uleh oo tababaran
- Waa in lagu sharxaa luuqada looga hadlo guriga cunuga uuna usharxaa qof laba luuqadood kuhadla oo xirfad uleh markay suuragal tahay, ama loogu sharxaa turjumaan uu lajiro saqaale xirfadle

Kadib marka ladhameeyo baaritaanka, shaqaaluhu waa inuu bixiyaa natiijada qalabka. Haddii cunug uu ubaahdo qiimaynta dheeri ah, shaqaalaha waxaa qasab ku ah:

- Inuu waalidka ugudbiyo local education agency (LEA, Wakaaalada waxbarashada ee maxaliga ah) si ay qiimaynta dheeri ah usameeyaan
- Inuu xaqiijiyo in cunugu helo qiimaynta kuhaboon iyo adeegyo kasta oo laxariira, asagoo sidoo kale qadarinaaya dookha waalidka
- Inuu iskaashi lasameeyo LEA si loo xaqiijiyo in natiijooyinka qiimaynta buuxiyaan jadwalada udagsan federaalka iyo gobalkaba

Dhamaan caruurta kujira hanaanka Individualized Education Program (IEP, Barnaamijka Waxbarashada Gaarka ah), Waxaa qasab ku ah qandaraaslayaasha:

- Inay codsadaan in LEA kucasuunto macalinka ECEAP kulannada IEP
- Inay taageeraan kaqaybgalka macalimiinta ECEAP si ay uga qaybgalaan kulanada IEP
- Inay qaataan nuqulka kulanka IEP
- Inay kudaraan yoolalka IEP ee cunuga qorshayntooda gaarka ah

Shaqaaluhu waa inuu qoraa taariikhaha baaritaanka kobaca, natiijooyinka, gudbinada, dabagalada, iyo taariikhaha IEP ee ELMS kujira.

Qaybta Labaad: Dulmarka Waxbarashada

Sawirka Dulmarka Waxbarashada

Dulmarka Waxbarashadu wuxuu diirada saarayaa arimaha muhiimka ah ee Foundational Quality Standards (Heerarka Aasaaska u ah Tayada ee Lacusboonaysiiyay). Anago kubilaabayna **Daaajinta**, macluumaadka ayaa labaxshaa kaasoo sharaxaaya doorarka sharciga, xeerka, iyo siyaasada iyo hanaanka shaqada ee Shatiyaynta, kuwaasoo ay lasocdaan macluumaad iyo bandhigyo muujinaaya sida xeerarka cusub oo nidaamshay, sida loo akhriinaayo, sharaxaad koobana kabixinaaya waxa kujira qayb kasta oo laga hadlaayo.

Iskuxirnaanta ayaa muujinaysa qaababka kaladuwan ee barnaamijyada waxbarashada caruurta ee kaladuwan ee shatiyada leh ay kumuujin karaan inay buuxinayaan imilooyinka u taagan Heerarka Aasaaska u ah Tayada. Afar qaab ee lagu adeegsado Heerarka Aasaaska u ah Tayada ayaa kala ah xeerka, shaqada, dukumiintiyada, iyo tababarka. Tusaalayaal ayaa labixinaaya.

Joogtaynta Ujeedada waxay kahadlaysaa xaalaha qeexaaya in luuqada Heerarka Aasaaska u ah Tayada wax laga badalay laakiin mawduuca iyo ujeedadu wali isla kuwii yihiin. Qaybtu waxay sheegaysaa sababta luuqada wax looga badalay, waxayna bixinaysaa tusaalayaal kaladuwan.

Kaladuwanaanta iyo Kadhaafida waxay kahadlaysaa sida barnaamijyada waxbarashada caruurta ucodsan karaan loona siin karo in laga dhafo Heerarka udagsan Aasaaska Tayada. Kaladuwanaanshuhu waa qaab cusub oo lagusoo daray Heerarka Aasaaska u ah Tayada, taasoo usahlaysa koox kamid ah barnamijyo iskumid ah inay helaan kaladuwanaanso. Kadhaafidu horay ayay muddo uga jirtay waaxda Shatiyaynta waxayna siinaynaa barnamijyo gaar ah inay codsadaan in shuruudaha laga dhafo.

Qaybta ugu danbaysa ayaa faahfaahin kooban kabixinaysa **Hormarinta Xirfada iyo Tababarka**, ayna kujiraan macluumaad kooban oo kusaabsan xirfadaha shaqaalaha, shuruudaha tababarka iyo waqtiyada udagsan dhamaystirkooda, ee shuruudaha tababarada adeegyada, iyo shahaadooyinka iyo digriiyada laxariira. Liiska hubinta xirfadaha ee shaqaalaha waxbarashada cauruurta yaryar ee kashaqaynaaya doorarka soosocda ayaa kujira: shaqaalaha haysta shatiga daryeelka gurigga ee shatiga leh; agaasimaha xarunta, kaaliyaha agaasimaha, iyo kormeeraha barnaamijka; macalinka hogaanka; kaaliyaha macalinka; kaaliyaha; iyo mutadwaca.



Daadajinta Shatiyaynta Heerarka Aasaaska u ah Tayada

Sharciyada iyo Xeerarka

Gobalka Washington, Shatiyaynta barnaamijyada waxbarashada caruurta waxaa lagu maamulaa 3 qaab:

- **Revised Code of Washington (RCW, Xeerka Cusub ee Washington):** oo ah maamulka sharciga ee Shatiyaynta
- **Washington Administrative Code (WAC, Sharciga Maamulka ee Washington):** oo ah xeerarka dhaqangalinta Shatiyaynta
- **Policies and Procedures (Xeerarka iyo Hanaanada shada):** jihaynta iyo taageerada sharciyada dhaqangalinta Shatiyaynta

RCW: The Revised Code of Washington (RCW) waa sharciyada la ansixiyay, ee rasmiga ah ee Washington. Waxay baxisaan maamulka sharciga ee Shatiyaynta barnaamijyada waxbarashada caruurta. Cutubka [43.216](#) RCW ayaa bixinaysa awooda iyo waajibaadka DCYF ee ah inay dajiso oo fuliso shuruudaha Shatiyaynta iyo Heerarka Early Childhood Education and Assistance Program (ECEAP). Waxaad kabaari kartaa sharciyada RCW lifaaca soosocda: <http://apps.leg.wa.gov/rcw/>

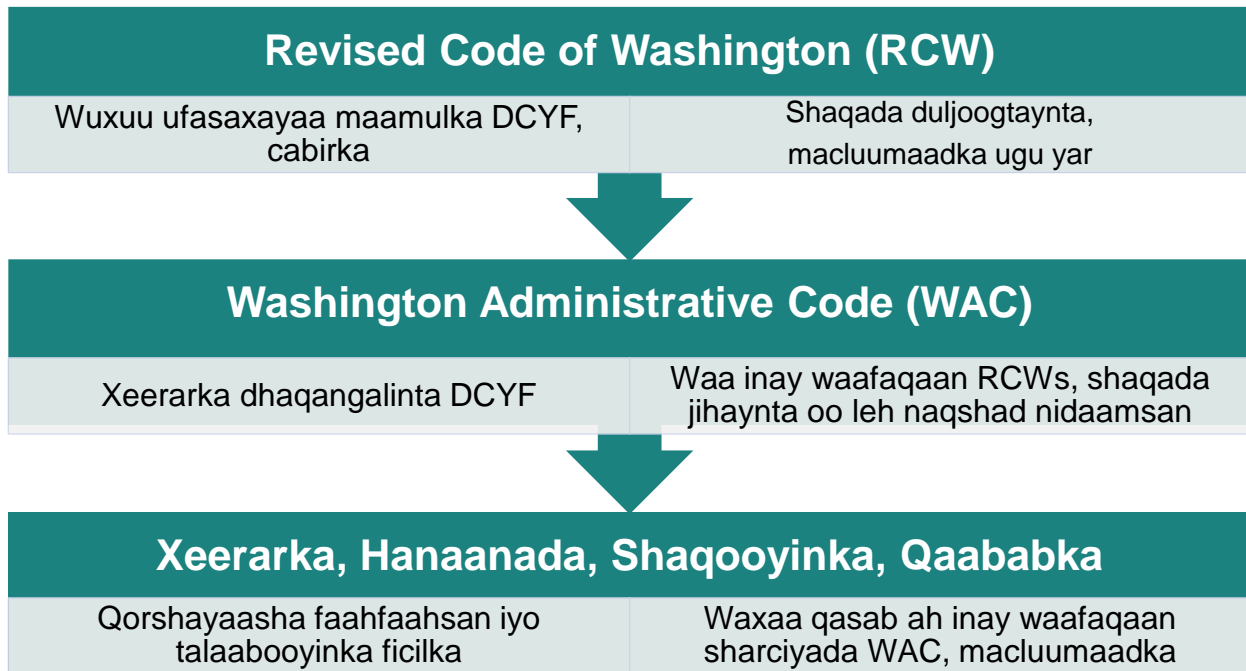
WAC: Shuruudaha shati bixinta ayaa uqoran inay noqdaan xeerarka qaybta ka ah Washington Administrative Code (WAC, Xeerka Maamulka Washington). Xeerarkan waxay shuruudo cad udajiyaan kashaqaynta barnamijka waxbarashada caruurta oo shati leh. WAC waa isha aasaasiga u ah macluumaadka xeerarka Shatiyaynta shaqaalaha ee barnamijka waxbarashada caruurta.

Cutubka WAC ee kahadlaaya Shatiyaynta waxbarashada caruurta waa Cutubka 110-300 WAC, Heerarka Aasasiga ah ee Tayada. Waxaad kabaari kartaa cutubka 110-300 WAC adoo raacaay lifaaqaan: <http://apps.leg.wa.gov/wac/default.aspx?cite=110-300>

Xeerarka iyo Hanaanada: Si loosharxo ama gacan looga gaysto bixinta tasmada iyo taageerida dhaqangalinta xeerarka Shatiyaynta, DCYF waxay sidoo kale abuurii kartaa xeerar, hanaano, shaqooyin, ama qaabab laxariira Heerarka Aasaasiga ah ee Tayada.

Xariirka kadhaxeeya RCW, WAC, iyo Xeerarka iyo Hanaanada Shatiyaynta hoos ayaa lagu muujiyay.

SAWIRKA 2.1 QAAB DHISMEDKA MAAMULKA XEERARA SHATIYAYNTA



Dhaqaajinta Heerarka Aasaaska u ah Tayada

Heerarka Aasaaska u ah Tayada ee Barnaamijyada Waxbarashada Caruurta, Cutubka 110-300 WAC ayaa ah isha aasaasiga ah xeerka barnaamijyada waxbarashada caruurta, ayadoo isbadelka lagu sameeyo dhaqan galaayo bisha Agoosto 1, 2019. Heerarka Aasaasiga u ah Tayada waxaa layskugu geeyaa 7 qaybood oo waawayn, taasoo usahlaysa isticmaalayaasha inay si fudud kuhelaan macluumaadka. Todobada qaybood ee waawayn waxaa kamid ah: Ujeedada iyo Maamulka; Child Outcomes; Wada shaqaynta Qoyska iyo Iskaashatada; Horimarininta Xirfada, iyo Shuruudaha iyo Tababarada; Bii'ada; Isdhaxgalada iyo Manhajka, iyo Maamulka Barnaamijka iyo Kormeerida,

Qaybahaan waxaa kamid ah qaybo kakooban xeerarka quseeya labadaba noocyada adeeg bixiyaasha waxbarashada caruurta, qoyska gurigga iyo xarunta. Qaybaha ayaa sii ahaan kara qaybo hoosaadyo. Tusaale, waxaa jiro qayb hoosaadka "Dhalaanka iyo Caruurta" oo kuhoos jira qaybta "Bii'ada". Sharaxaadaha qaybaha waawayn waxaad kahelaysaa qaybta Barashada Heerarka Aasaaska u ah Tayada.

Gudaha qayb, xeerarka waxaa layskugu xijiyaa tiro ahaan (1, 2, 3, iwm.) waxayna lahaan karaan qaybo hooseed (a, b, c, iwm.).

Si loosoo xigto xeer gaar ah, waxaa suuragala ah in laqoro nambarka cutubka (110-300), kaasoo lagu xijiyo jitin kadibna nambarka qaybta, kadibna lasii raacinaayo nambarka xeerka oo labo qaws kudhexjira. Haddii aad doonayso, waxaad kudari kartaa xarafka qayb hoosaadka adoo kuxijinaaya nambarka xeerka ee qawska kujira.

Tusaale: 110-300-0100 (1)(a)



WASHINGTON STATE LEGISLATURE

WACs > Title 110 > Chapter 110-300 > Section 110-300-0100 Print

Legislature Home	110-300-0085 << 110-300-0100 >> 110-300-0105
House of Representatives	
Senate	
Find Your District	
Laws & Agency Rules	Agency filings affecting this section
Bill Information	
Agendas, Schedules, and Calendars	
Legislative Committees	
Coming to the Legislature	
Legislative Agencies	
Legislative Information Center	
Email Updates (Gov/Delivery)	
View All Links	

WAC 110-300-0100
General staff qualifications.

All early learning providers must meet the following requirements prior to working:

(1) **Family home early learning program licensees** work from their private residence to provide early learning programing to a group of no more than twelve children present at one time.

(a) A family home licensee must meet the following qualifications upon application:

- (i) Be at least eighteen years old;
- (ii) Have a high school diploma or equivalent; and
- (iii) Complete the applicable preservice requirements pursuant to WAC 110-300-0105.

SAWIRKA 2.2 SOCODSIINTA HEERARKA AASAASKA U AH TAYADA, CUTUBKA 110-300 WAC

QAYBTA LABA:
DUL KA HEGISTA AOOONTA

CHAPTER
110-300
Foundational quality standards for early learning programs

7 Sections
inform the organization of the chapter

Sections 0001-0030
Intent and Authority

Sections 0055-0065
Child Outcomes

Sections 0080-0085
Family Engagement and Partnerships

Sections 0100-0120
Professional Development, Training and Requirements

Sections 0130-0296
Environment

Sections 0300-0360
Interactions and Curriculum

Sections 0400-0505
Program Administration and Oversight

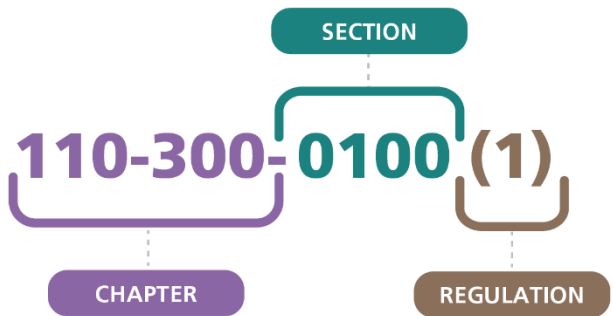
Each section has a title and the numbered regulations

Each Section has a title and the numbered regulations

Section 0100
Staff Qualifications

- (1) Family home early learning program licensees
- (2) Center early learning program licensees

Example of a regulation reference number



Barashada Heerarka Aasaaska u ah Tayada

Si ay gacan fiican kuusiisayso inaad baanayso xeerarka Shatiyaynta, 7 qaybood iyo qayb hoosaadyada hoos ayaa lagu qeexay.

Ujeedada iyo Maamulka

Qaybaha 0001-0030

Ujeedada iyo Maamulka waxaa looga hadlaa maamulka fulinaaya xeerarka Shatiyaynta iyo sidoo kale ujeedadiisa. Waxay sharaxaysaa erayada la adeegsanaayo dhamaan inta laga hadlaayo cutubka 110-300 WAC. Qeybtaan sidoo kale waxay dabooshaa noocyada barnaamijyada u baahan shatiyada ama barnaamijyada laga dhaafay shatiyaynta.

Natiijooyinka Carruurta

Qaybaha 0055-0065

Natiijooyinka Carruurta waxaa si kas ah loodhigaa biloowga Cutubka 110-300 WAC si diirada loosaaro caruurta. Ujeedada xeerarka Shatiyayntu waa in lasoo saaro natiijada ilmaha oo tii hore kafiican.

Qeybtaan waxay qeexdaa filashooyinka kusaabsan baaritaanka hormarinta, diyaarsanaanta dugsiga iyo ku meelgaarka dugsiga barbaarinta. Mawduucyada waxaa kujira ku xirida qoysaska illaha bulshada sida barnaamijyada barashada ee la xiriira qoysaska ee ku saabsan muhiimada iyo helitaanka baaritaanka hormarinta iyo kumeelgaarka dugsiga barbaarinta si sare loogu qaado natiijooyinka carruurta.

Ka qeybgalka Qoyska iyo Iskaashatada

Qaybaha 0080-0085

Labo qaybood--qiimaynta gaarka ah ee taageerada qoyska iyo iskaashiga iyo xariirka qoyska—ayay kakoobantahay qaybta Wada shaqaynta Qoyska iyo iskaashiyada.

Qaybtaan waxay kuqorantahay qaybaha hore ee xeerarka waayo waxay muujinaysaa in qoysasku yihiin macalimiinta ugu muhiimsan ee caruurtooda. Xeerarkan waxay wado siinayaan adeeg bixiyaasha waxbarashada caruurta si ay ukaashadaan qoysaska si markaas loohelo natiijayada ugu saraysa ee caruurta keenaan. Sharciyadaan waxay dajiyaan sharuudaha xiriir bixiyayaasha iyo waalidiinta si ula kaashadaan daryeelkooda carruurta. Waxay sidoo kale qeexayaan filashooyinka is-qiimeynta barnaamijka ee aaga taageerada qoyska.

Hormarinta Xirfada, Tababarka iyo Sharuudaha

Qaybaha 0100-0120

Filashooyinka adeeg bixiyayaasha waxbarashada caruurta ee aagaga muhiimka ah oo ay ku jiraan u qalmida shaqaalaha, tababarka, xeerarka barnaamijka iyo nidaamyada ee dabagalka shaqaalaha iyo kormeerida, diiwaan-haynta, iyo taageerada kale ee shaqaalaha ayaa looga hadlayaa qaybta Hormarinta Xirfada, Tababarka iyo Sharuudaha.

Kala duwanaanshaha kajira goobaha waxbarashada caruurta waxaa lagu tixgeliyay, kala duwanaanshaha u dhaxeeyo qoyska guriga iyo sharuudaha xarunta waxbarashada caruurta sida ku haboon. Sabab laxariirta iskuxirnaanta tooska ah ee udhaxaysa tayada shaqaalaha iyo natiijooyinka caruurta, hormarinta xirfada iyo tababarka waxay horyaal uyihiin Heerarka Aasaaska u ah Tayada, Cutubka 110-300 WAC.



Bii'ada

Qaybaha 0130-0296

Qaybta bii'ada ayaa ah qaybta ugu wayn Heerarka Aasaaska u ah Tayada, Cutubka 110-300 WAC Himilooyinka iyo shuruudaha kusaabsan bixinta goob waxbarasho oo leh badqab, caafimaad, iyo waxbarasho ayadoo latixgalinaayo gaarnimada xarumaha qoysa gurigga iyo xarunta waxbarashada caruurta labadaba waa latixgalinayaa. Qaybta bii'ada waxaa diirada lagu saarayaa badqabka iyo caafimaadka deegaanada kuxeeran caruurta, taasoo saamayn kuleh hormarkooda iyo guushooda. Caruurta waa inay noqdaan kuwo badqaba oo kobac saaynaaya.



Isdhaxgalada iyo Manhajka

Qaybaha 0300-0360

Isdhaxgalada iyo manhajka waxay diirada saartaa guusha barashada cunuga, iyo sida dhammaan xeerarka, waxay tixgelisaa gaar ahaanshaha dhammaan labadaba guriga qoyska iyo goobaha xarunta. Sida shaqaaluhu ula shaqeeyaan ayna isdhexgal ula sameeyaan caruurta waxaa lagu sharxyaa qaybta xeerarka shaqaalaha iyo xariirada caruurta, wada hadalka, isdhexgalada iyo farsamada wax barida.

Qaybtaan waxaa kujira 3 qayb hoosaad:

- Taageerooyinka waxbarashada
- Taageerada dareenka iyo nidaaminta fasalka
- Hanaanka barnaamijka iyo nidaamkiisa

Maamulka Barnaamijka iyo Kormeerida

Qaybaha 0400-0505

Maamulka Barnaamijka iyo Kormeerida waxaa kujira laba qayb hoosaad:

- Shaqada Shati siinta
- Diiwaanada, xeerarka, Warbixinta, iyo Shaacinta

Qayb hoosaadka Shaqada Shati siinta waxay aasaas utahay xeerarka rasmiga ah ee laxariira talaabooyinka lagu noqdo adeeg bixiye shati leh.

Daybta Diiwaanada, xeerarka, Warbixinta, iyo Shaacinta, oo ah qayb hoosaadka labaad, waxay sharaxaysaa xeerarka laxariira ilaalinta iyo shaacinta xeerarka qasabka ah, warbixinada iyo diiwaanada. Qaybahaan waxay bud dhig uyihiin shaqooyinka, xeerarka, iyo diiwaanka ilaalinta haykalka si diirada loosaaro nidaminta barnaamijyada waxbarashada caruurta iyo in sidoo kale diirada lasaaro waxyaabaha siiya adeeg bixiyaha waxbarashada caruurta fursad ay kumuujiyaan shaqdooda.

Tani waa sidoo kale qaybta ugu horaysa oo kakooban qaybo hoosaadyo. Waxaa jiro 8 qayb hoosaadyo oo ay kujiraan:

- Goobaha iyo Qurxinta
- Nashaadaadka
- Badqabka
- Cuntada iyo Nafaqada
- Talaabooyinka Caafimaadka
- Sifaynta iyo Nadaafada
- Hurdada iyo Nasiinada
- Dhalaanka iyo Caruurta -xeerarka gaarka ah

Iskuxirnaanta

Waxay tahay iyo Sababta loosameeyay

Iskuxirnaantu waa sharaxaada sida fikrad kamid ah xeerarka Shatiyaynta ay umatalaan noocyo kaladuwan oo talaabooyinka ujira Heerarka Aasaaska u ah Tayada ah ee Cutubka 110-300 WAC. Iskuxirnaantu *kama dhigna* iskulaalabasho.

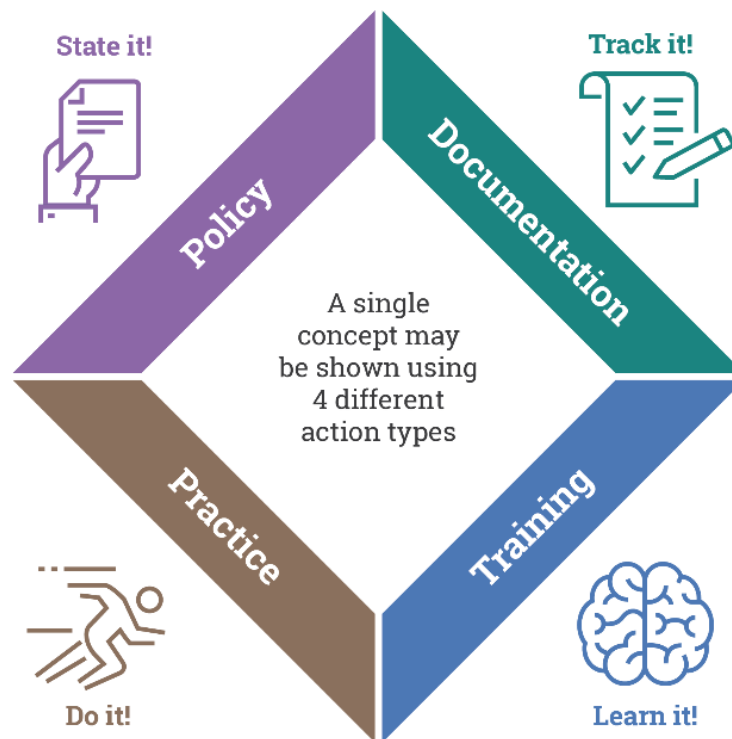
Iskuxirnaantu waxay aburtaa naqshada shaqada ee jihataynta iyo hufnaanta buuxinta shuruudaha Shatiyaynta. Jihataynta iyo hufnaantaan waxay faaiido uleeyihiin labadaba qaybaha kucusub xarunta waxbarashada caruurta iyo khabarada shaqada ee waxbarashada caruurta. Waxay usahlaysaa khabarada waxbarashada caruurta inay shardiga kafiiriyaan dhinacyo kaladuwan kadibna ay qorsheeyaan talaabooyinka ay kubuuxinayaan shardigaas.

Qaabka: Tusaalayaasha Iskuxirnaanta

Waxaa jiro 4 nooc oo talaabooyin ah oo adeeg bixiyaha waxbarashada caruurta kubuuxin karo shardiga Shatiyaynta.

- Qanuun: Barnaamijka waxbarashada caruurta shardiga maku sharaxay qoraal ahaan?
- Shaqada: Barnaamijka waxbarashada caruurta si buuxda ma ugu dhaqmay shardiga?
- Dukumiintiyada: Majiraa diiwaanka barnaamijka waxbarashada caruurta taasoo si buuxda uwaafaqsan shardiga?
- Tababarka: Shaqaalaha barnaamijka waxbarashada caruurta mabuxiyay tababarka laxariira shardiga?

SAWIRKA 2.3 ISKUXIRNAANTA TALAABADA 4 QAYBOOD



Iskuxirnaantaan laxiriirta dhamaan talaabada 4 nooc ayaa lagu arki karaa shardiga kuxeeran gardaduubka ardayga.

SHAXDA 2.1 GARDADUUBKA CUNUGA TUSAALAHA ISKUXIRNAANTA

Policy	Practice
<p>WAC 110-300-0490(1) An early learning provider must have and follow a child restraint policy that contains behavior management and practices, pursuant to WAC 110-300-0335.</p>	<p>WAC 110-300-0335 (1) Physical restraint must only be used if a child's safety or the safety of others is threatened ...</p>
Documentation	Training
<p>WAC 110-300-0460(2) Each child's enrollment record must include the following: (h) A parent or guardian approved plan for use of physical restraint and documentation of parental or guardian notification</p>	<p>WAC 110-300-0106(9) Family home licensees, center directors, assistant directors, program supervisors, lead teachers, and other appropriate staff members must complete the child restraint training as approved or offered by the department. This training must be completed annually; and...</p>

Lana ilaaliyaa ujeedada

Marar badan, xeerarka wax laga badalay waxay leeyihiin ujeedo iskumid ah sida kucad qaybtii hore, laakiin luuqadu way kaduwan tahay tii hore. Tani waxay kadhigantahay in ujeedada iyo mawduuca qaar badan oo kamid ah Heerarka Aasaaska u ah Tayada ay lamid yihiin shati bixiyaasha iyo barnaamijyada waxbarashada caruurta xataa haddii erayada la adeegsaday ay kala duwan yihiin. Waxaa jiro dhawr sababood oo ku aadan sababta eray bixinta loo badalay laakiin ujeedada iyo mawduucu isla kii uyihiin. Marka koobaad luuqada waa laqexay waana la fududeeyay. Marka labaad, isla luuqad taas lamid ah ayaa loo adeegsadaa Licensing, Early Achievers, Early Childhood Education iyo Assistance Program

Shaxaha hoose ayaa tusaalayaal kabixinaaya meelaha ujeedada guud ay sideedii tahay, laakiin eray bixinta luuqadu isbadashay. **Shaxda 2.2** waxay kahadlaysaa xarumaha daryeelka caruurta halka **Shaxda 2.3** ay kahadlayso arimaha qoyska daryeelka.

SHAXDA 2.2 ISBADALKA LUUQADA XARUNTA DARYEELKA CARUURTA, WAX ISBADAL AH KUMA DHICIN UJEEDADA

WAC 170-295 (WAC 110 300A) (Previous version)	WAC 110 Foundational Quality Standard (Updated version, effective 8/1/2019)
ENVIRONMENT	
<p>WAC 170-295-5120 Sleeping and nap equipment must be available for each toddler and preschool age child not using a crib and remaining in care for at least six hours and any other child requiring a nap or rest period. (1) You must: (a) Provide a separate, firm and waterproof mat or mattress, cot or bed for each child or have a system for cleaning the equipment between children;</p>	<p>WAC 110-300-0265 (5) For children not using cribs or playpens, an early learning provider must provide developmentally appropriate mats, cots, or other sleep equipment made of water resistant material that can be cleaned and sanitized.</p>
INTERACTIONS AND CURRICULUM	
<p>WAC 170-295-2040 You must: (2) Guide the child's behavior based on an understanding of the individual child's needs and stage of development;</p>	<p>WAC 110-300-0330 (1) An early learning provider must work to maintain positive relationships with children by using consistent guidance techniques to help children learn. Guidance techniques must adapt an early learning program's environment, routines, and activities to a child's strengths, developmental level, abilities, culture, community, and relate to the child's behavior.</p>
PROGRAM ADMINISTRATION AND OVERSIGHT	
<p>WAC 170-295-7030 Licensees must keep daily attendance records. (1) through (2)</p>	<p>WAC 110-300-0455 (2) An early learning provider must keep daily attendance records, either in paper or electronic format, for each child (including the children of staff in the program). These records must be easily accessible and kept on-site or in the program's administrative office for department review. These records must clearly document: (a) through (e)</p>

WAC 170-296A (WAC 110 300B) (Previous version)	WAC 110 Foundational Quality Standards (Updated version, effective 8/1/2019)
PROFESSIONAL DEVELOPMENT AND TRAINING	
<p>WAC 110-300B-1825 (1) The licensee and each staff person must have a current first aid and cardio pulmonary resuscitation (CPR) certification as established by the expiration date of the document</p>	<p>WAC 110-300-0106 (12) Early learning providers must have a current first-aid and cardiopulmonary resuscitation (CPR) certification prior to being alone with children. Early learning providers must ensure that at least one staff person with a current first-aid and CPR certificate is present with each group of children at all times.</p>
ENVIRONMENT	
<p>WAC 170-296A-3750 (1) The licensee must provide mats, cots, or other approved sleeping equipment that are made of material that can be cleaned and sanitized as provided in WAC 170-296A-0010.</p>	<p>WAC 110-300-0265 (5) For children not using cribs or playpens, an early learning provider must provide developmentally appropriate mats, cots, or other sleep equipment made of water resistant material that can be cleaned and sanitized.</p>
INTERACTIONS AND CURRICULUM	
<p>WAC 170-296A-6050 The licensee and staff must use consistent, fair and positive guidance and discipline methods. These methods must be appropriate to the child's developmental level, abilities, culture and are related to the child's behavior.</p>	<p>WAC 110-300-0330 (1) An early learning provider must work to maintain positive relationships with children by using consistent guidance techniques to help children learn. Guidance techniques must adapt an early learning program's environment, routines, and activities to a child's strengths, developmental level, abilities, culture, community, and relate to the child's behavior.</p>
PROGRAM ADMINISTRATION AND OVERSIGHT	
<p>WAC 170-296A-2125 The licensee must also keep records of: (1) Daily attendance for each child counted in capacity that includes the: (a) through (c)</p>	<p>WAC 110-300-0455 (2) An early learning provider must keep daily attendance records, either in paper or electronic format, for each child (including the children of staff in the program). These records must be easily accessible and kept on-site or in the program's administrative office for department review. These records must clearly document: (a) through (e)</p>

QEYBIYA LABA:
 DUH KA EECISTA AOOONTA

Kala duwanaanshaha iyo Kadhaafida shuruudaha

Early learning programs (Barnaamijyada Waxbarashada Dhalaanka), haddii ay yihiin kuwo xarun leh iyo kuwa guriga qoyska lagu baxiyo, ayaa codsan kara in laga dhaafto raacida Heerarka Tayada Aasaasiga ah. Waxaa jiro labo nooc oo dhaaftaan ah. Kan koobaad waxaa loo yaqaanaa shardi kareebid, kaasoo lagu baxiyo si marmar loo buuxsho baahiyaha barnaamij gaar ah ama baahida ilmoAyadoo isbadalo lagu sameeyay Heerarka Tayada Aasaasiga ah, waxaa hadda jira dookh kala duwanaansho lagu heli karo sidoo kale. Si kasoo horjeeda shardi dhaafka, kaladuwanaanshuhu wuxuu u furan yahay qaab ama hanaanka barnaamijka. Kaladuwanaanshaha waxaa lagu dabiqli karaa barnaamijyo badan kuwaasoo wadaaga hanaanka barnaamijka ama qaabka ama wuxuu qaban karaa hal barnaamij.

Qeexitaanada kaladuwanaanta iyo shardi dhaafka ayaa laga heli karaa WAC 110-300-0005:

"Waiver" is an official approval by the department allowing an early learning provider not to meet or satisfy a rule in this chapter due to specific needs of the program or an enrolled child. The department may grant a request for waiver if the proposed waiver provides clear and convincing evidence that the health, welfare, and safety of all enrolled children is not jeopardized. An early learning provider does not have the right to appeal the department's disapproval of a waiver request under chapter 110-03 WAC. The provider may challenge a waiver disapproval on a department form.

"Variance" is an official approval by the department to allow an early learning program to achieve the outcome of a rule or rules in this chapter in an alternative way than described due to the needs of a unique or specific program approach or methodology. The department may grant a request for variance if the proposed alternative provides clear and convincing evidence that the health, welfare, and safety of all enrolled children is not jeopardized. An early learning provider does not have the right to appeal the department's disapproval of request for variance under chapter 110-03 WAC. The provider may challenge a variance disapproval on a department form.

Fahanka Shardi Dhaafiyada (WAC 110-300-0435)

Shardi dhaafku wuxuu ubaahan yahay in ay ogolaansho hore bixiso Department of Children, Youth, and Families (DCYF, Waaxda Caruurta, Dhalinta, iyo Qoysaska ee Gobolka Washington), kahor inta uusan dhaqan galin adeeg bixiyaha waxbarashada caruurta. Dhaafida xeer waxaa lagu saleeyaa baahi gaar ah oo uu qabo barnaamij ama cunug barnaamijka kadiiwaan gashan. Shardi dhaafiyada waxaa kaliya labixinayaa haddii ay jirto cadayn qeexan oo lagu qanci karo taasoo muujinaysa in caafimaadka, faya qabka, iyo badbaadada dhamaan caruurta barnaamijka kadiiwaan gashan aan wax dhibaato ah soo gaari doonin. Shardi dhaafiyada lagu bixin karo RCW ama sharciga federaalka.

Shardi dhaafiyada lasiiyo guryaha daryeelka lagu baxiyo iyo xarumaha waxaa lagu saleeyaa waqti gaar ah, ama waxay noqon karaan kuwo joogto ah. Hase yeeshee, adeeg bixiyaha waxbarashada caruurta waa inuu sii wadaa raacida shardi dhaafka markasta oo ay dhaqan gasho.

Shardi dhaafiyada waxaa la codsadaa xili hore ayadoo la adeegsanaayo foomka gaarka ah ee DCYF ay u diyaarisay arintaan. Foomka waxaa loo yaqaanaa foomka DCYF 15-961 ee Child Care Waiver (Exception) (Codsiga Shardi Dhaafka Daryeeka Caruurta (Reebida)). Waa in ogolaansho labaxiyaa kahor intaan shardi dhaafku dhaqan galin. DCYF ma aqbalayso shardi dhaafiyada lasoo codsado kadib marka xeerku dhaqan galo. Waxaa intaas siidheer, shardi dhaafiyada waxaa dib u baai'in karta xiligay doonto DCYF.

Hanaanka qaadashada shardi dhaaf waxaa kamid ah gudbinta foomka 15-961 ee Child Care Waiver (Exception) (Codsiga Shardi Dhaafka Daryeeka Caruurta (Reebida)) oo loodiyo DCYF si looga codsado shardi dhaafid. Inta ugu badan, barnaamijka waxbarashada caruurta wuxuu helayaa go'aanka DCYF 25 maalmood oo kuwa shaqada ah gudahood. Haddii waqti dheeri loo baahdo, DCYF waxay kuwargalinaysaa barnaamijka waxbarashada caruurta.



Codsiyada shardi dhaafka si kali-kali ah ayaa lagu aqbalaa ama lagu diidaa ayadoo lagu raacaayo kiis-kiis waxaana laga fiirinayaa taariikhda shatdiyaynta, taariikhda cabashooyinka, tababarka iyo xirfadaha shaqaalaha, iyo macluumaad kasta oo kale oo laxariira codsiga.

Adeeg bixiyaha waxbarashada caruurta xaq uma laha inuu racfaan rasmi ah kaqaato diidmada waaxdu diido codsiga shardi dhaafka sida kucad cutubka 110-03 WAC. Hase yeeshee, waxaa jirto fursad uu adeeg bixiyuhu kucodsan karo dib u eegis lagu sameeyo arinta gudaha DCYF iyo in dib looga fiirsado haddii aan codsigii hore ee shardi dhaafka aan la aqbaliin. Adeeg bixiyuhu wuxuu adeegsan doonaa foomka waaxda marka uu codsigaan gudbinaayo, 15-962 Dood Kakeenista Go'aanka laga qaado Codsiga Shardi Dhaafka (Reebida) Daryeelka Caruurta

Qaar kamid ah tusaalayaasha shardi dhaafiyada lasamayn karo waxaa kamid ah:

1. Barnaamijka waxbarashada caruurta oo leh daryeelka caruur gaaraysa 13 sano jiro. Waalidiinta ayaan kuqanacsanayn in ilmaha kaligiis looga tago guriga xiliga xagaaga sabab laxariirta goobta ay dagan yihiin oo baadiye ah iyo ciyaalnimada cunuga. Waalidka ayaa doonaaya in barnaamijka waxbarashada caruurta uu baxiyo daryeelka xiliga xagaaga kadib marka cunugu gaaro da'da 13 sano jir. Barnaamijka ayaa codsanaaya shardi dhaaf muddo kooban ah.
2. Barnaamijka waxbarashada caruurta ayaa kuyaala xarun dugsi uuna leeyahay 2 fasal oo caruurta lagu barbaarsho, kuwaasoo qolkiiba ay dhigtaan 17 caruur ah. Waxay adeegsan doonaan musqusha kutaala hoolka waxaana laba musqulood kuyaalaan qaybta musqulaha wiilasha iyo 2 musqulood oo kuyaala qaybta gabdhaha iyo 2 musqulaha fadhiga falxalka ah oo kuyaala isla marka lagasoo baxo musqulaha kuwaasoo lawadaago. WAC 170-300-0220 ayaa shardi kadhigaaya hal musqul iyo hal musqusha fadhiga falxalka ah inay helaan 15 kii kasta oo caruur ah iyo shaqaalaha. Sharciga WAC ayaa fasaxaaya in shaqaaluhu lahaadaan musqulo iyo musqul fadhi leh oo kabaxsan dhismayaasha shatiga kujira marka ay sidaan jirtana, waxaa jiro qolka qubayska ee shaqaalaha.

Ayadoo ay jiraan musqulo kufilan caruur wadarta guud dhan 34, majiraan musqulo leh fadhiga gacmaha lagu dhaqdo oo caruurta kufilan. Dugsigu ma awoodo ama madoonaayo inuu kudaro musqul kale oo leh fadhi. Barnaamijku wuxuu codsanayaa in laga dhafo shardiga lahaanshaha musqusha fadhiga gacmaha lagu dhaqdo ayagoo muujinaaya siday kuxaqiijinayaan in dhamaan caruurta ay helaan gacmo dhaq kuhaboon markasta ooy musqusha galaan.

Fahanka Kaladuwanaanta

Codsiga Kaladuwanaantu wuxuu ubaahan yahay in ay ogolaansho hore bixiso DCYF, kahor intuuusan dhaqan galin adeeg bixiyaha waxbarashada caruurta. Kaduwnaanta sida xeerku qabo waxa lalagu saleeyaa hanaanka ama qaabka gaarka ah ee barnaamijka. Kaladuwanaansho waa fasax rasmi ah oo ay waaxdu bixiso kaasoo siinaaya barnaamijka waxbarashada caruurta inuu kaguul keeno xeerka ama xeerarka kujira cutubka 110-300-WAC qaab kaduwan sida kuqeexan cutubka sababo laxariira baahiyaha naqshada ama qaabka oo qaas ama gaar ah. DCYF ayaa siin karta ogolaanshaha codsiga kala duwanaanta haddii qofka codsiga kaladuwanaanta codsanaayo uu keeno cadayn qeexan oo lagu qanci karo taasoo muujinaysa in caafimaadka, faya qaabka, iyo badbaadada dhamaan caruurta barnaamijka kadiiwaan gashan aan wax dhibaato ah soo gaarayn.

Adeeg bixiyuhu wuxuu adeegsan doonaa foomka DCYF 15-957 ee Child Care Variance Request (Codsiga Kaduwananta



Shardiga Daryeelka Caruurta) si uu uhelo qaab kaduwan sida cutubku uu qabo. Waa in ogolaansho labaxiyaa kahor intaan codsiga kaladuwanaantu dhaqan galin. DCYF ma aqbalayso kala duwanaansho lasoo codsado kadib marka xeerku dhaqan galo. Waxaa intaas siidheer, kala duwanaanshiyaasha waxaa dib u baai'in karta xiligay doonto DCYF.

Kala duwanaanshiyaasha lasiiyo guryaha daryeelka lagu baxiyo iyo xarumaha waxaa lagu saleeyaa waqti gaar ah, ama waxay noqon karaan kuwo joogto ah. Hase yeeshee, adeeg bixiyaha waxbarashada caruurta waa inuu sii wadaa raacida kala duwanaanta markasta oo ay dhaqan gasho.

Hanaanka helitaanka kaladuwanaanta waxaa kujira gudbinta foomka 15-958 ee Challenge of Child Care Variance Decision (Dood Kakeenista Go'aanka Laga Gaaray Codsiga Kaladuwanaanta Daryeelka Caruurta).a Doo loodiroy CYF si

looga codsado kaladuwanaanta shardiga. Inta ugu badan, barnaamijka waxbarashada caruurta wuxuu helayaa go'aanka DCYF 40 maalmood oo kuwa shaqada ah gudahood. Haddii waqti dheeri loo baahdo, DCYF waxay kuwargalinaysaa barnaamijka waxbarashada caruurta.

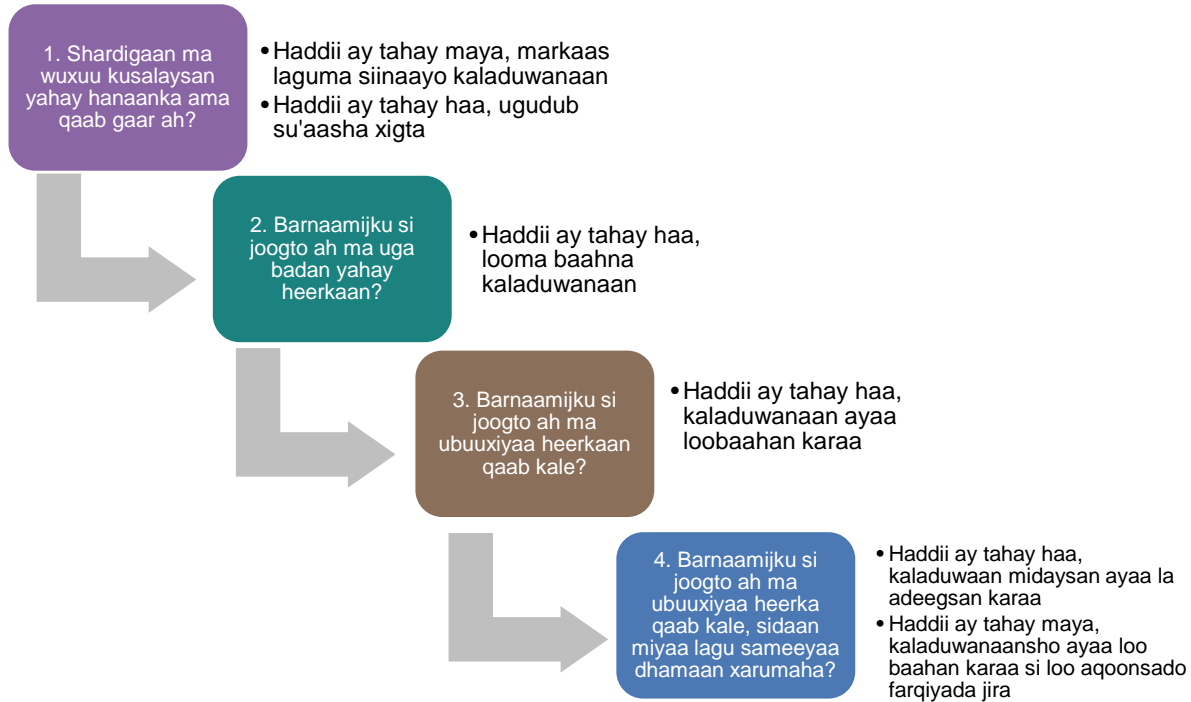
Codsiyada Kala duwanaanta si kali-kali ah ayaa lagu aqbalaa ama lagu diidaa ayadoo lagu raacaayo kiis-kiis waxaana laga fiirinayaa taariikhda shatdiyaynta, taariikhda cabashooyinka, tababarka iyo xirfadaha shaqaalaha, iyo macluumaad kasta oo kale oo laxariira codsiga.

Adeeg bixiyaha waxbarashada caruurta xaq uma laha inuu racfaan rasmi ah kaqaato diidmada waaxdu diido codsiga kala duwanaanta sida kucad cutubka 110-03 WAC. Hase yeeshee, waxaa jirto fursad uu adeeg bixiyuhu kucodsan karo dib u eegis

lagu sameeyo arinta gudaha DCYF iyo in dib looga fiirsado haddii aan codsigii hore ee kala duwanaanta aan la aqbalin. Adeeg bixiyuhu wuxuu adeegsanayaa foomka 15-958 Dood Kakeenista Go'aanka Waaxdu Kagaartay Codsiga Kaladuwanaanta ee Daryeelka Caruurta si uu dib u eegis ucodsado.

Su'aalaha hoos kuqoran waxaa loogu talagalay in lagu caawiyo barnaamijyada waxbarashada caruurta si ay go'aan uga gaaraan inay kaladuwanaanso codsanayaan iyo inkale.

SAWIRKA 2.4 GO'AANSIGA INAAD CODSANAYSO KALADUWANAAN IYO INKALE



Tusaale ayaa soo socda:

1. Barnaamijyada waxbarashada caruurta oo badan, oo kuyaalo meelo badan oo kaladuwan ayay wada maamushaa hal shirkad. Waxay nidaamshaan maamulka xarumahooda iyo barnaamijyadooda ayagoo adeegsanaaya qaabab kaduwan sida lagu sheegay WAC laakiin waxay leeyihiin waajibaad qeexan oo leh doorar ugaar ah. Hanaanku wuxuu xaqiijinayaa in dhamaan qaybaha waajibaadka laga doonaayo agaasimayaasha, Kaaliyaasha Agaasimayaasha iyo Kormeerayaasha Barnaamijka si joogto ah loo buuxiyo dhamaan xarumaha barnamijyadooda. Waxay buuxin karaan shardiya WAC laakiin qaab kale ayay kubuuxin karaan. Tani waxay ubaahanaysaa codsiga kaladuwanaanta.

Hormarinta Xirfadeed, Tababar iyo Baahiyo



Heerarka Tayada Aasaasiga waxaa ku jira shahaadooyinka ee tababarka xirfadeed iyo tababar. Baahiyahan waxey ku saleysanyihiin Dhaqaalaha Horumarinta iyo Daryeelka Ilmaha, sidoo kale baadhitaanka imika iyo tijaabooyinka fiican. Qeybtan waxey ku jirtaa:

1. [Dul ka eegista shahaadooyinka shaqaalaha](#)
2. [Baahiyaha tababarka iyo wakhtiyeynta dhameynta](#)
3. [Shuruudaha tabobarka cusub](#)
4. [Qiimeeyaasha Aqoonta](#)

[Liistiyo](#) waa dhamaadka qeybtan dadka xirfada leh u adeegaya kaalmaha soo socda:

- | | |
|------------------------------|-----------------------|
| 1. Liisanleyda guriga qoyska | 5. Hogaaminta macalin |
| 2. Agaasimaha xarunta | 6. Kaaliyaha macalin |
| 3. Kaaliyaha agaasimaha | 7. Aide |
| 4. Kormeeraha barnaamijka | 8. Mutadawac |

Shahaadooyinka Shaqaalaha Guud – WAC 110-300-0100

Fadlan eeg WAC 110- 300-0100 ee baahiyaha shahaadada shaqaalaha buuxda.
Dul ka eegista ku saabsan kaalin kasta, booqo [Sawirka Goaminta Kaalinta](#).

Shahaadooyinka Guryaha Qoyska

Guryaha Qoyska	Ugu yaraan Da'da	Shaqaaleysiin Baahiyo	Waxbarashada Kaalinta*	
			Wakhtiga Loo Ogolyahey Taariikhda Shaqaaleynta ama Dalacsiinta	
Mulkiilaha Guriga Qoyska	18	Dugsi Sare Diblooma	Shahaadada Hore (12 ammaan)	5 Sanadood
			Shahaado Gaaban (20 ammaan)	2 sanno marka laga yimaado dhameynta Shahaadada Hore
Hogaamiyaha Guriga Qoyska Macalin	18	Dugsi Sare Diblooma	Shahaadada Hore (12 ammaan)	5 Sanadood
Caawinta Macalin Guri Qoys	18	Dugsi Sare Diblooma	Shahaadada Hore (12 ammaan)	5 Sanadood
Caawiyaha Guriga Qoyska Family Home Aide	14	Dugsi Sare Diblooma AMA La galey	Dugsi Sare Diblooma AMA La galey	Ku Munaasab Maaha
Tabaruca Guriga Qoys	14	Midna Looma Baahna	Waxba	Ku Munaasab Maaha

*Shahaadooyin kale ama u dhigma waxey la kulmi karaan baahiyaha, eeg qiimeeyaasha xogta.

Shahaadooyinka Xarumaha

Xarumaha	Ugu yaraan Da'da	Shaqaaleysiin Baahiyo	Waxbarashada Kaalinta* Wakhtiga Loo Ogolyahey Taariikhda Shaqaaleynta ama Dalacsiinta	
Agaasimaha Xarunta Kaaliyaha Agaasimaha Xarunta Kormeeraha Barnaamijka Xarunta <i>(kaliya hal qof ka mida kaalmahan waa iney la kulmaan baahiyaha*)</i>	18	10 ECE Ammaan (12 ama ka yar carruura) 25 ECE ammaan (13-24 caruur) 45 ECE ammaan (25 ama ka badan caruura)	Shahaadada Dawlada (47 ammaan)	5 Sanadood
Xarunta Hogaaminta Macalin	18	Dugsi Sare Diblooma	Shahaadada Hore (12 ammaan)	5 Sanadood
			Shahaado Gaaban (20 ammaan)	2 sanno marka laga yimaado dhameynta Shahaadada Hore
Kaaliyaha Macalin Xarunta	18	Dugsi Sare Diblooma	Shahaadada Hore (12 ammaan)	5 Sanadood
Gargaar Dhexe	14	Dugsi Sare Diblooma AMA La galey	Dugsi Sare Diblooma AMA La galey	Ku Munaasab Maaha
Tabarucad Xarun	14	Midna Looma Baahna	Waxba	Ku Munaasab Maaha

*Shahaadooyin kale ama u dhigma waxey la kulmi karaan baahiyaha, eeg qiimeeyaasha xogta.

Marka La Shaqaaleysiinayo Baahida Lalama Kulmin:

Hadii La Shaqaaley Kahor Ogoosto 1, 2019

1. Bixiyaasha kaalmaha imika aan laheyn baahiyaha aqoonta kahor Ogoosto. 1 2019 waa la adeecayaa. Fecil looma baahna halka ay uga shaqeyneysa baahida waxbarashada buuxda.

La Shaqaaley Kadib Ogoosto 1, 2019

1. Gudbi Qiraalka - marka aqoonta waa la dhameeyey, laakin diiwanada lama heli karo.
2. Codso Qoraalka - marka la shaqaaleysiinayo baahida aqoonta lalama kulmin.

Maamulayaasha xarunta, kaaliyayaasha maamulayaasha iyo kormeerayaasha barnaamijku ee la shaqaalaysiiyay intii u dhaxaysay Agoosto 1 iyo Diseember 7, 2019 Bixiyaasha la shaqaaleyey isla wakhtigan kaalmahan waa inay ka shaqeeyaan shuruudaha waxbarashada ee WAC 110-300-0100 oo lagu dhamaystiraan Agoosto 2024. Kahor Diseember 7, 2019, WAC 110-300 ma saamayn doono shuruudaha Maamulka, taas oo ka dhigan in maamulaha xaruntu, kaaliyaha maamulaha ama kormeeraha barnaamijku uu wakhtigaas soo galayo oo aanu marka laga dhaafaynin u hogaansanka iyo ka tanaasulka liisanka aan loo baahnayn.

Baahiyaha Tababarka WAC 110-300-0106

Jadwalka hoose wuxuu koobayaa baahiyaha tababarka dhamaan kaalmaha, iyo tixraacyada qeybaha soo socda Heerarka Tayada Aasaasiga:

Tixgalinada adeega-kahoreysa (WAC 110-300-0105):

1. Barashada hore ee bixiyaasha iyo xubnaha guriga 13 sanadood oo da' ah ama ka weyn ee guriga qoyska barnaamijka barashada hore waa inuu dhamaadaa fiirinta asalka waaxda.
2. Bixiyaasha barashada hore, ay ku jiraan mutadawiciinta iyo xubnaha guriga ee barnaamijka barashada hore guriga da'da 14 iyo ka sareeya, waa iney bixiyaan xogta lagu saxeexay 12 bilood u dambeeyey daryeelka caafimad liisanka qaaxada (TB) tijaabada ama daaweynta (eeg 110-300-0105(3)).
3. Tababarka Liisanka waxaa looga baahyaahey dabiqista liisanka daryeelka ilmaha iyo dhamaan Liisamada Guriga Qoyska, Isku duwayaasha Xarumaha, Isku duwayaasha Caawiyashoda, iyo Macalimiinta Hogaanka ee Guriga Qoyska Liisanka kuwaaso ka masuula 50% ee wakhtiga ama ka badan.

Dhamaan bixiyaasha waa iney is diiwaangeliyaan diiwanka shaqaalaha (MERIT) ka hor intayna noqon liisanle la damaanad qaaday ama ka horeysa shaqada aan la kormeerin caruurta.

Cinwaanka Tobobarka	Kaasoo Dhameeya	Marka la Rabo In La Dhameeyo	Sida loo Dhameeyo
Aasaasiga Daryeelka Ilmaha	<ol style="list-style-type: none"> 1. Liisanleyda Guriga Qoyska 2. Agaasimaha Xarunta 3. Kaaliyaha Agaasimaha 4. Kormeeraha Barnaamijka 5. Hogaaminta Macalin 6. Kaaliyaha Macalin 7. Aide 	<ol style="list-style-type: none"> 1. Ka horeeya in loo damaanad qaado liisanka 2. Ka horeeya shaqeynta aan la kormeerin carruurta 3. Inta lagu jiro 90 maalmood ee shaqaaleysinta 	<ol style="list-style-type: none"> 1. Aasaasiga Daryeelka Ilmaha Dhameystiran ee leh tababaraha Dawladu-ansixisey 2. Aasaasiga Daryeelka Ilmaha Dhameystiran ee ECED&100 ee koolaj 3. Caafimaadka Buuxa ECED&107, Badbaado iyo Nafaqo (qeyb ka mida Shahaadada Hore) 4. Waaxda ansixisey waxbarashaa IYO caafimaadka iyo tababarada badbaadada 5. HS, Barnaamijka Kaalmada iyo Waxbarashada Hore ee Caruurnimada (Early Childhood Education and Assistance Program, ECEAP), Wada Shaqaynta Degmada Dugsiga
Gargaar Degdega/CPR	<ol style="list-style-type: none"> 4. Liisanleyda Guriga Qoyska 5. Agaasimaha Xarunta 6. Kaaliyaha Agaasimaha 7. Kormeeraha Barnaamijka 8. Hogaaminta Macalin 9. Kaaliyaha Macalin 	<ol style="list-style-type: none"> 1. Ka horeeya shaqeynta aan la kormeerin carruurta 	<ol style="list-style-type: none"> 2. Fiiri haayadaha gudaha kuwaaso bixiya tan

Cinwaanka Tobobarka	Kaasoo Dhameeya	Marka la Rabo In La Dhameeyo	Sida loo Dhameeyo
Xanuunada Dhiiga Kadhasha	3. Liisanleyda Guriga Qoyska 4. Agaasimaha Xarunta 5. Kaaliyaha Agaasimaha 6. Kormeeraha Barnaamijka 7. Hogaaminta Macalin 8. Kaaliyaha Macalin 9. Aide 10. Mutadawac	11. Ka horeeya in loo damaanad qaado liisanka 12. Kahoreeya la shaqeynta carruurta	13. Fiiri haayadaha gudaha kuwaaso bixiya tan
Ogolaanshaha Dhiibayaasha Cuntada	14. Liisanleyda Guriga Qoyska 15. Agaasimaha Xarunta 16. Kaaliyaha Agaasimaha 17. Kormeeraha Barnaamijka 18. Hogaaminta Macalin 19. Kaaliyaha Macalin 20. Aide	21. Kahoreeya diyaargarowga ama adeegista cuntada caruurta	22. Waaxda Caafimaadka Gudaha
Caafimad ku Seexo	23. Liisanleyda Guriga Qoyska 24. Agaasimaha Xarunta 25. Kaaliyaha Agaasimaha 26. Kormeeraha Barnaamijka 27. Hogaaminta Macalin 28. Kaaliyaha Macalin 29. Aide 30. Mutadawac	31. Ka horeeya in loo damaanad qaado liisanka 32. Kahoreeya daryeelka dhalaanka	33. DCYF Onlayn tababarka
Tababarada Badbaadada iyo Caafimaadka 1. Aqoonsiga iyo Wargelinta Dhaleecaynta 2. Diyaargarowga Degdega 3. Adeegista Carruurta Dareemaysa Guri la'aan 4. Kahortagga Luxista Ilmaha Xanuunka	5. Mutadawiciin – <i>Dhamaan kaalmaha kale waxey la kulmeen tababarada ee dhameynta Aasaasiga Daryeelka Ilmaha iyo waaxyaha kale qaababka la ansixiyey Aasaasiga Daryeelka Ilmaha</i>	6. Kahoreeya la shaqeynta carruurta	7. DCYF Onlayn tababarka
<p>Tababarka Joojinta Ilmaha – lama go'aamin doono bixiyaha waxbarashada adeecista ilmaha ee shuruudaha WAC maadamaa oo aanu dhamaystiran tobobarka ay bixiso ama ay ansixisay waaxdu. Wakhti xaadirkan, DCYF waxay bixin doontaa talooyin ama waxay ansixin doontaa tobobar la ogol yahay ee joojinta ilmaha.</p>			

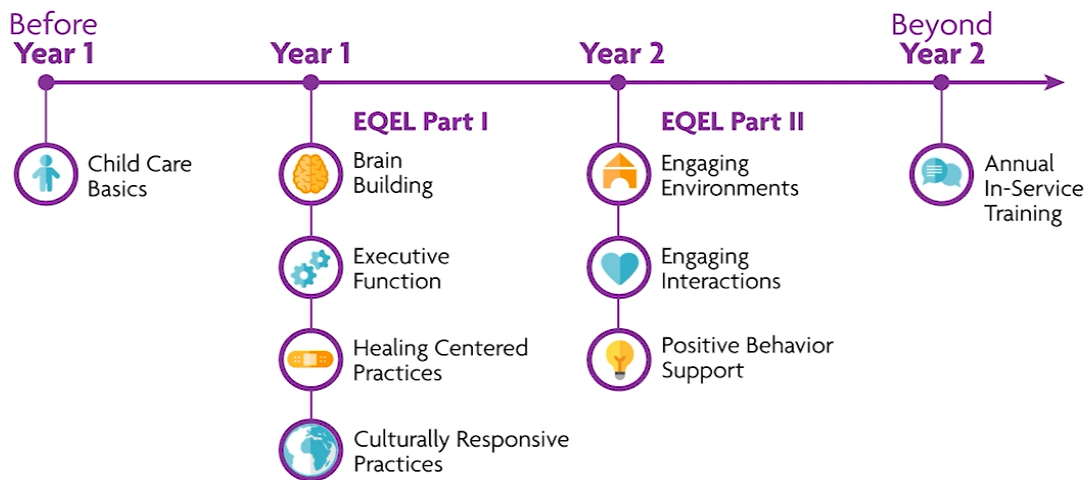
QAYBTAABAAD:
 DULMARKA WAXBARASHADA

Wixii xog dheeraada ku saabsan kulanka Aasaasiga Daryeelka Ilmaha baahiyaha tobobarka, booqo [Aasaasiga Daryeelka Ilmaha Dhamaystirka](#).

Shuruudaha tabobarka cusub WAC 110-300-0107

Tabobarka adeega-gudihisa waa qeyb ka mida baahiyaha hormarinta xirfadeed ee waxbarashada socota. Jadwalkan soo socda wuxuu soo koobayaa baahiyaha tabobarka adeega-gudihisa ee Heerarka Tayada Aasaasiga waajahaya WAC 110-300-0107.

Aragtida hoose wuxuu tusayaa wadada bixiyaha halka dhameynta tababarka adeega-gudaha baahiyaha sanad kasta bilaabmaya Aasaasiga Daryeelka Ilmaha, Dalacinta Tayada Barashada Hore (EQEL), iyo ka dambeeya. Sanadka 1 waxey ka micnotahey sanadka hore ee shaqaaleynta daryeelka liisanka.



QAYBTALABAAD:
DULMARKA WAXBARASHADA

Kaalinta	Baahiyaha Adeegyada-Gudaha
Liisanleyda Guriga Qoyska Agaasimaha Xarunta Kaaliyaha Agaasimaha Kormeeraha Barnaamijka	1. 10-saacadood Tabobarka shaqada-Dhexdeeda Sanadlaha 2. Barashada Hore ee Tayada Kobcinta 3. 10 saacadood ee dhaqamada Hogaanka sadex sano kasta*
Hogaaminta Macalin	4. 10-saacadood Tabobarka shaqada-Dhexdeeda Sanadlaha 5. Barashada Hore ee Tayada Kobcinta
Kaaliyaha Macalin	6. 10-saacadood Tabobarka shaqada-Dhexdeeda Sanadlaha 7. Barashada Hore ee Tayada Kobcinta
Aide	8. 10 Saacadood Tabobarka shaqada-Dhexdeeda Sanadlaha
Mutadawac	9. Ku Munaasab Maaha

*Dhaqamada Hogaaminta waxaa ku jira: Meelaha Tartanka Muhiimka VII: Barnaamijka qorsheynta iyo hormarinta, iyo VIII: horumarinta xirfadeed, iyo hogaaminta.

Kobcinta Tayada Barashada Hore waa la dhameeyey 2 sanadood tababarka adeega-gudaha waxaana la bixin doonaa DCYF.

Tixgalino dheeraad ah:

1. Bixiyaasha barashada hore waxey dhameeyen toban (10) saacadood ee tabobarka adeega-gudaha sanadlaha
2. Adeega-Gudaha waxaa loo baahanyahey 12 bilood ee shaqaaleysiinta xidhiidhsan
3. Baahiyaha tababarka sanadlaha wuxuu ku saleysanyahey sanadaha fiskalka (Juulay 1 - Juun 30 sanadle)

4. Shan (5) saacadaha tababarka adeega-gudaha waa lagu qaadi karaa hal sanad fiskaleed ila sanadka fiskalkee xiga
5. "XIDIGAHA saacadaha" ama "tababarka dawladu-ansixisey" waa ereyo kale badanka la isticmaalo marka la tixgalinayo "adeega-gudihisa"

Qiimeeyaasha Aqoonta WAC 110-300-0100

Isticmaal xogta hoose si aad uga barato waxaa la tixgalinayo u dhiganta.

WAC 110-300-0005, "Udhigma" waxaa loo qeexay siddan:

"Marka la tixgalinayo shahaadooyinka shaqaalaha waxey la micno tahey shakhsi loo ogolyahey inuu la kulmo baahiyaha cutubkan ee aqoonsiga kale waaxda la aqoonsanyahay, ama tilmaamista tartanka, taasoo tilmaanta aqoonta lamidka ah ee sida aqoonsiga lagu magacaabey."

Bandhiga Waxqabadka Khibrada Ku Salaysan



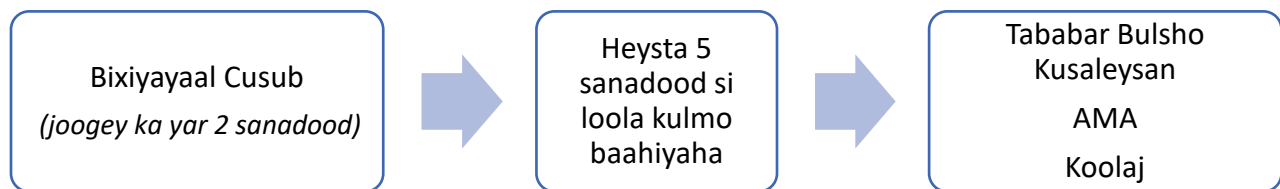
Maxay taasi macnaheedu tahay?

1. Bixiyaasha hore ee ugu yaraan 2 sanadood ee khibrada uma baahna iney imika sameeyaan. Ma jiro Ka tanaasulida liisanka looma baahna.
2. Bixiyaasha jirey ee leh khibrada iyo tababarka way u qalmi karaan Tilmaamida Tartanka Khibrada-Kusaleysan si ay u gusoo baxaan kaalinta ay imika ku jiraan.
 1. Bixiyaasha leh 7 ama sanado ka badan oo khibrad ah iyo tababar ayaa imika u qalma.
 2. Bixiyaasha ugu yaraan leh 2 sanadood khibrada iyo tababar uqalma Tilmaamida Tartanka Khibrada-Kusaleysan ee 2024. (*Tilmaamida Tartanka Khibrada-Kusaleysan waxey ubaahantahey 7 sanadood khibrada iyo taariikhda tababarka*).
 3. Bixiyaasha leh khibrad ka yar 2 sanadood iyo tababarka uma qalmaan dookhan.
3. Bixiyaasha waxey awoodi doonaan iney doortaan dookhan MERIT xagaaga 2020 (wakhtiga la qiyaasey).
4. Bixiyaasha waxey ahaan doonaan qaar la qabsada halka ay dhameeyaan 7 sanadood oo khibrad iyo taariikh tababar.
5. Bixiyaasha khibrada leh waxey sidoo kale noqon dooran karaan iney ka qeybgalaan koolaj, ama ka qeybgalaan dookha tababarka ku saleysan bulshada iney la kulmaan baahida waxbarashada. (*Fiiro Gaar ah: Dhaqaale cusub waa muhiim in lagu fuliyo dookha Tababarka Bulshada-Kusaleysan*).

Bixiyayaasha cusub iyo bixiyayaasha ka yar laba sanadood khibrad ah uma qalmaan dookhan waxeyna ka baran karaan dookhyadooda xagan hoose.

Bixiyaasha heysta koolaj waxey la kulmi karaan baahiyahooda aqoonsiyo kale lagu qeexay qeybta Aqoonsiyo Kale.

Bixiyaal cusub oo aan laheyn 2 sanadood oo khibrad ah:



Bixiyaal cusub waxey heystaan 5 sanadood ka bilaabmaya Ogoosto 1, 2019 si ay ula kulmaan baahidooda. Cadeyn looma baahna.

Laba Ikhtiyaar:

Tababarka	Koolaj
<ul style="list-style-type: none">• Tababarka Bulshada Kusaleysan wuxuu ku jiraa barashada iyo tababarka shaqada-dhexdeeda.• Dookhani wali wuu dhismayaa wuxuuna u baahanyahey lacago cusub si loo balaadhiyo dawlada.• Dookhan wuxuu la kulmi doonaa baahiyaha liisanka ee caawinta iyo macalimiinta hogaanka.	<ul style="list-style-type: none">• Caawinta iyo macalimiinta hogaanka waxey dhameeyaan Shahaadada hore 5 sanadood.• Macaliminta hogaanka waxey dhameeyen Shahaado Gaaban waxeyna leeyihin 2 sanno dheeraad ah adna sidoo kale sameyso (7 sanadood wadar ahaan).• Agaasimayaasha xarunta waxey leeyihiin 5 sanadood si ay u dhameeyan ECE Shahaadada Dawlada.

Dhaqaale cusub waa muhiim in lagu fuliyo dookha Tababarka Bulshada-Kusaleysan).

Bixiyaasha AA, BA digriiga haysa ama wixii ka sareeya ee aan ahayn ECE ama wixii la xidhiidha

Bixiyaasha haysta digriiga labada sano, baajolarrka ama wixii ka sareeya looma arkay inayna u hogaasamin shuruudah waxbarashada. DCYF waxa ay ka shaqayn doontaa qaab aad markaa ku yaraynayso farqiga u dhaxeeya waxbarashada iyo khibrada laga bilaabo digriiga la qaatay, xataa hadii aanu ahayn digrii ECE ah. Wakhtigan, waxa

uu kani noqon doonaa qaab kale oo lagu buuxiyo shuruudaha waxbarashada. Bixiyayaasha kama baxayaan u hogaansanka shuruudaha liisanka ee ku saabsan 0100 ee shaqada DCYF ee nidaamka. Ka tanaasulida liisanka looma baahna.

Aqoonsiyo Kale

Bixiyaasha leh digriiyo, shahaadooyin iyo aqoonsiyo kale waxey la kulmi doonaan "udhiqma" shahaado gobolka ee leh dookhyada lagu tusay [Dookhyada Udhigma ee Waxbarashada](#) sawir.

Sawirkan, waxaad heli doontaa u dhignaansho la ansixiyey lagu liis gareeyey:

1. Diblooma Dugsiga Sare
2. WA ECE Shahaadada Hore
3. WA ECE Shahaadada Gaaban
4. WA ECE Shahaadada Gobolka
5. Digrii hoose ee ECE

Hadii aan la dhameyn, gudbi codsiga waxbarashada MERIT si waxbarashada lagu xaqiijiyo.

Tijaaboyinka Shahaadoyinka Gaarka

Waxaa jira dhowr liisto - lagu nidaamiyey kaalinta--si loo caawiyo cadeynta waxa looga baahyahey MERIT oo ay la socoto horumarinta xirfadeed loo baahyahey, shahaadooyinka, iyo tababarka. Waxey ku jiraan:

Dhamaan liistiyada kaalinta waxaa la eegi karaa onlayn ahaa adigoo booqanaya:
<https://www.dcyf.wa.gov/services/earlylearning-profdev/early-learning-provider>

Liis kastaa waxaa lagu darey qeybta soo socota ee Tilmaanta.

Liistooyinka Gaarka u ah Kaalinta:

Waxaan ahey...
Liisanleyda Guriga
Qoyska



Isticmaal liiskan inaad:

1. Eegto waxaa loo baahyahey kaalintaada
2. Fiiriso waxaad dhameysay
3. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Family_Licenses_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan emayl u dir MERIT@DCYF.wa.gov ama garaac 866.482.4325 dookha 5.

Waxyaabaha la dhameynaayo lana xaqiijiyey MERIT		Xasuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Codsiga Fiirinta Asalka ee MERIT. WAC 110-300-0105	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu fiirintaa waa la nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Qeybta Xogta Shaqaaleynta		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleynteyda waa la xaqiijiyey liisanle.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Shahaadada CPR	
<input type="checkbox"/>	Shahaadada Gargaarka Degdega	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha). Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Kadhasha	
Shuruudaha Tababarka Hore		

WAC 110-300-0105 iyo WAC 110-300-0106	
<input type="checkbox"/>	Aasaasiga Daryeelka Ilmaha
<input type="checkbox"/>	Tababarka liisanka
Miyaad dhameysay: Tag Aqoonteyda MERIT (eeg "Aqoonteyda" daaqadeeda)	
<input type="checkbox"/>	Waan dhameeyey codsiga Waxbarashada MERIT (hadii ay dabaqdo).
<input type="checkbox"/>	Waan direy qoraalada saxda ah ee Centraliamerit@centralia.edu ee aqoonteyda aan doonayo inaad ku doorto diiwaanka xirfada (hadii ay dabaqdo).
<input type="checkbox"/>	Waan dhameeyey ECE Shahaado Gaaban ama u dhigma.
<input type="checkbox"/>	Hadii aan dhameynin ECE Shahaadada Gaaban ama u dhigma, waxaan heystaa qorshe baahiyaha waxbarashada.
Kheyraadka Tababarka	
<input type="checkbox"/>	Waxaan leeyahay Galitaan-ka tababarka onlayn ee www.dcyftraining.com oo ogow sida loo helo tababaro.

QAYBTA LABAAD:
 DULMARKA WAXBARASHADA

Waxaan ahey...
Agaasimaha
Xarunta, Caawiyaha
Agaasimaha ama
Horjoogaha
Barnaamijka



Isticmaal liiskan inaad:

4. Eegto waxaa loo baahyahey kaalintaada
5. Fiiriso waxaad dhameysay
6. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Director_AD_PS_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan email u dir MERIT@DCYF.wa.gov ama garaac 866.482.4325 dookha 5.

Waxyaabaha la dhameynaayo lana xaqiijiyey MERIT Boogo MERIT: https://apps.del.wa.gov/MERIT		Xasuuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Codsiga Fiirinta Asalka ee MERIT. WAC 110-300-0105	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu fiirintaa waa la nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Qeybta Xogta Shaqaaleynta		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleynteyda waa la xaqiijiyey liisanle.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Shahaadada CPR	
<input type="checkbox"/>	Shahaadada Gargaarka Degdega	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha). Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Kadhasha	
Shuruudaha Tababarka Hore WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Aasaasiga Daryeelka Ilmaha	
<input type="checkbox"/>	Tababarka liisanka	
Tag aqoonteyda MERIT (eeg "Aqoonteyda" daaqadeeda) Eeg WAC 110-300-0100 qeybta 3(a) iyo (b) iyo wixii xog dheeraada ku saabsan agaasimaha xarunta iyo shahaadoyinka caawiyaha agaasimaha.		
<input type="checkbox"/>	Waan dhameeyey codsiga Waxbarashada MERIT (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan direy qoraalada saxda ah ee Centraliamerit@centralia.edu ee aqoonteyda aan doonayo inaad ku doorto diiwaanka xirfada (hadii ay dabaqdo).	

<input type="checkbox"/>	Waan dhameeyey ECE Shahaado Gobolka ama u dhigma.	
<input type="checkbox"/>	Hadii aan dhameynin ECE Shahaadada Gaaban ama u dhigma, waxaan heystaa qorshe baahiyaha waxbarashada.	
Kheyraadka Tababarka		
<input type="checkbox"/>	Waxaan leeyahay Galitaan-ka tababarka onlayn ee www.dcyftraining.com oo ogow sida loo helo tababaro.	

Waxaan ahey...
Hogaaminta Macalin



Isticmaal liiskan inaad:

7. Eegto waxaa loo baahanyahey kaalintaada
8. Fiiriso waxaad dhameysay
9. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Lead_Teacher_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan emayl u dir MERIT@DCYF.wa.gov ama garaac 866.482.4325 dookha 5.

Waxyaabaha la dhameynaayo lana xaqiijiyey MERIT		Xasuuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Codsiga Fiirinta Asalka ee MERIT. WAC 110-300-0105 .	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu fiirintaa waa la nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Qeybta Xogta Shaqaaleynta		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleynteyda waa la xaqiijiyey shaqaaleyaha.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Shahaadada CPR	
<input type="checkbox"/>	Shahaadada Gargaarka Degdega	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha). Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Khasha	
Shuruudaha Tababarka Hore WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Aasaasiga Daryeelka Ilmaha	
<input type="checkbox"/>	Tababarka Liisanka (guriga qoyska hadii la dabiqli karo)	
Miyaad dhameysay: Tag Aqoonteyda MERIT (eeg "Aqoonteyda" daaqadeeda)		

QAYBTA TABABAR: DULMARKA WAXBARASHADA

<input type="checkbox"/>	Waan dhameeyey codsiga Waxbarashada MERIT (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan direy qoraalada saxda ah ee Centraliamerit@centralia.edu ee aqoonteyda aan doonayo inaad ku doorto diiwaanka xirfada (hadiii ay dabaqdo).	
<input type="checkbox"/>	Waan dhameeyey ECE Shahaado Gaaban ama u dhigma.	
<input type="checkbox"/>	Hadii aan dhameynin ECE Shahaadada Gaaban ama u dhigma, waxaan heystaa qorshe baahiyaha waxbarashada.	
Kheyraadka Tababarka		
<input type="checkbox"/>	Waxaan leeyahey Galitaan-ka tababarka onlayn ee www.dcyftraining.com oo ogow sida loo helo tababaro.	

Waxaan ahey...
Kaaliyaha Macalin



Isticmaal liiskan inaad:

10. Eegto waxaa loo baahanyahey kaalintaada
11. Fiiriso waxaad dhameysay
12. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Assistant_Teacher_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan
 emayl u dir MERIT@DCYF.wa.gov ama garaac
 866.482.4325 dookha 5.

Waxyaabaha la dhameynaayo lana xaqiijiyey MERIT Booqo MERIT: https://apps.del.wa.gov/MERIT		Xasuuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Fiirinta Asalka ee MERIT. WAC 110-300-0105	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu Fiirintaa Waa la Nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Qeybta Xogta Shaqaaleynta		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleynteyda waa la xaqiijiyey shaqaaleyaha.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Shahaadada CPR	
<input type="checkbox"/>	Shahaadada Gargaarka Degdega	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha). Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Kadhasha	
Shuruudaha Tababarka Hore WAC 110-300-0106		
<input type="checkbox"/>	Aasaasiga Daryeelka Ilmaha	
Miyaad dhameysay: Tag Aqoonteyda MERIT (eeg "Aqoonteyda" daaqadeeda)		

QAYBTA ABAAAD:
DULMARKA WAXBARASHADA

<input type="checkbox"/>	Waan dhameeyey codsiga Waxbarashada MERIT (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan direy qoraalada saxda ah ee Centraliamerit@centralia.edu ee aqoonteyda aan doonayo inaad ku doorto diiwaanka xirfada (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan dhameeyey ECE Shahaado Hore ama u dhigma.	
<input type="checkbox"/>	Hadii aan dhameynin ECE Shahaadada Hore ama u dhigma, waxaan heystaa qorshe baahiyaha waxbarashada.	
Kheyraadka Tababarka		
<input type="checkbox"/>	Waxaan leeyahey Galitaan-ka tababarka onlayn ee www.dcyftraining.com oo ogow sida loo helo tababaro.	

Waxaan ahey...
Aide



Isticmaal liiskan inaad:

13. Eegto waxaa loo baahanyahey kaalintaada
14. Fiiriso waxaad dhameysay
15. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Aide_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan
 email u dir MERIT@DCYF.wa.gov ama garaac
 866.482.4325 dookha 5.

Walxaha la dhameynayo MERIT		Xasuuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Codsiga Fiirinta Asalka ee MERIT. WAC 110-300-0105	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu fiirintaa waa la nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Qeybta Xogta Shaqaaleynta		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleynteyda waa la xaqiijiyey shaqaaleyaha.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed ee MERIT WAC 110-300-0105 iyo WAC 110-300-0106		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada (hadii gudbinta ama shaqeynta cuntada)	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha). Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Kadhasha	
Shuruudaha Tababarka Hore WAC 110-300-0106		
<input type="checkbox"/>	Aasaasiga Daryeelka Ilmaha	
Miyaad dhameysay: Tag Aqoonteyda MERIT (eeg "Aqoonteyda" daaqadeeda)		
<input type="checkbox"/>	Waan dhameeyey codsiga Waxbarashada MERIT (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan direy qoraalada saxda ah ee Centraliamerit@centralia.edu ee aqoonteyda aan doonayo inaad ku doorto diiwaanka xirfada (hadii ay dabaqdo).	
<input type="checkbox"/>	Waan heystaa shahaahada dugsiga sare ama u dhigma.	

<input type="checkbox"/>	Hadii aan heysanin dibloomada dugsiga sare ama wax u dhigma, waxaan imika galayaa dugsiga sare ama barnaamij u dhigma.	
Kheyraadka Tababarka		
<input type="checkbox"/>	Waxaan leeyahey Galitaan-ka tababarka onlayn ee www.dcyftraining.com oo ogow sida loo helo tababaro.	

**Waxaan ahey...
Mutadawac**



Isticmaal liiskan inaad:

16. Eegto waxaa loo baahanyahey kaalintaada
17. Fiiriso waxaad dhameysay
18. Ilaaliso qoraalada socodkaaga

Onlayn ku eeg:

https://dcyf.wa.gov/sites/default/files/pdf/Volunteer_Role_Checklist.pdf

Hadii aad qabto suuqa sida loo bilaabay, fadlan email u dir MERIT@DCYF.wa.gov ama garaac 866.482.4325 dookha 5.

Walxaha la dhameynayo MERIT		Xasuuso Nafeed
<input type="checkbox"/>	Waan leeyahey akoon MERIT.	
<input type="checkbox"/>	Waan leeyahey nambarka Aqoonsiga XIDIGAHA.	
<input type="checkbox"/>	Xogteyda shakhsiga iyo xogta xidhiidhka waa sax.	
<input type="checkbox"/>	Waan gudbiyey Codsiga Fiirinta Asalka ee MERIT. WAC 110-300-0105	
<input type="checkbox"/>	Waan dhameeyey saxeexaygii.	
<input type="checkbox"/>	Asalkeygu fiirintaa waa la nadiifiyey.	
Daryeel Hore & Waxbarasho/Da'da-Dugsi Shaqaaleynta		
Qeybta Macluumaadka		
<input type="checkbox"/>	Waan ku darey shaqaaleysiinteyda.	
<input type="checkbox"/>	Shaqaaleysiinteyda waxaa xaqiijiyey liisanleyda qoyska guriga ama xarunta agaasimaha.	
Qeybta Xogta Caafimaadka & Badbaado: galin-nafeed ee MERIT		
WAC 110-300-0105		
<input type="checkbox"/>	Tijaabada Qaaxada	
<input type="checkbox"/>	Ogolaanshaha Dhiibayaasha Cuntada (hadii gudbinta iyo shaqeynta cuntada)	
<input type="checkbox"/>	Hurdo Badbaado (hadii lala shaqeynayo caruurta/guurguurtayaasha) Halkan ku dhamee: www.dcyftraining.com	
<input type="checkbox"/>	Xanuunada Dhiiga Kadhasha	
<input type="checkbox"/>	Tababarada Badbaadada iyo Caafimaadka*	
Kheyraadka Tababarka		
<input type="checkbox"/>	Waxaan leeyahey Galitaan-ka tababarka onlayn ee www.dcyftraining.com dhamee tababarkayga caafimaad iyo badbaado.	

QAYBTA ABAD:
DULMARKA WAXBARASHADA

Qaybta Saddexaad: Dulmarka Isgaarsiinta

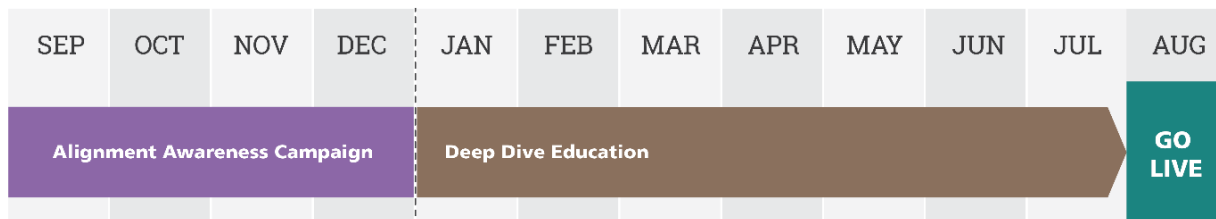
Sawirka Dulmarka Isgaarsiinta

Isgaarsiintu waxay aasaas utahay taageerida guusha barnaamijyada waxbarashada caruurta markay dhaqan galinayaan Heerarka Aasaaska u ah Tayada. Heerarka Aasaaska u ah Tayada waxaa loosameeyay in lagu taageero barnaamijyada waxbarashada caruurta inay diirada saarayaan natiijoyinka fiican ee caruurta. Isgaarsiinta lagu taageeraayo dhaqangalinta heerarka ayaa labilaabay 2018 laguna bilaabay ololaha wacyi galinta kaasoo kakooban muuqaalo, tababaro oonleen ah, iyo fursado toos ah. Fursadahaan wacyi galinta waxaa loogu talagalay inay faahfaahin heer sare ah baxshaan.

Sanadka 2019, waxbarashada Qotoda dheer ayaa ah diirada aasaaska u ah isgaarsiinada, Deep Dives waxaa loogu talagalay in lagu sharxo qaybaha hoose ee mid kasta oo kamid ah Heerarka Aasaaska u ah Tayada iyo in looga doodo qaybaha farsamada. Barnaamijyada Ololaha Wacyi galinta iyo Waxbarashada, fursadaha Deep Dive waxaa loogu talagalay inay diyaariyaan ayna taageeraan dhamaan shaqalaaha waxbarashada caruurta (tusaale, adeeg bixiyaasha, tababarayaasha Early Achievers, shaqaalah shatiyaynta, iwm.), waxaana lagu diyaariyay ayadoo latashi iyo fikrado laga qaadanaayo adeeg bixiyaha iyo ururada iskaasiga kuleh.

SAWIRKA 3.1 WAQTIGA OLOLAHA WACYI GALINTA IYO WAXBARASHADA

The Alignment Awareness and Education Campaign is designed for providers and licensors to learn collaboratively together.



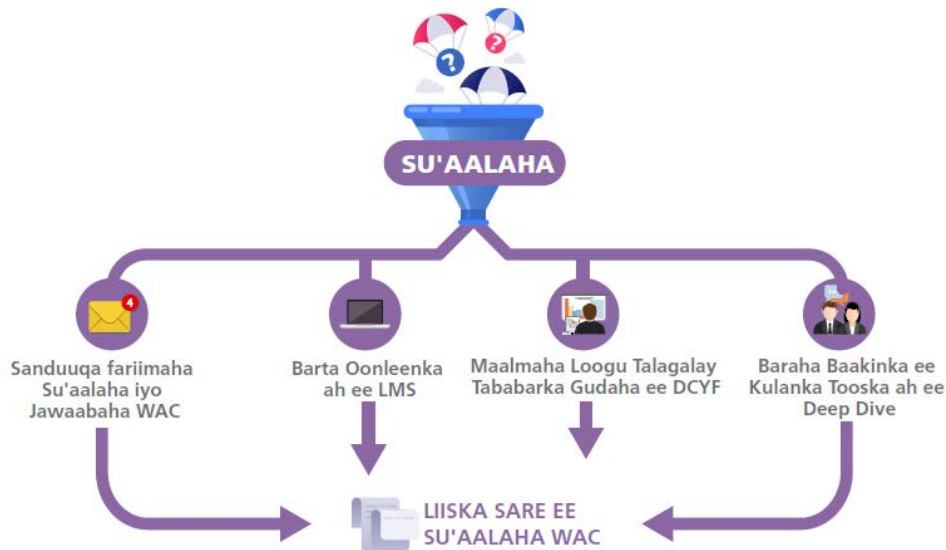
Xeelado kaladuwan oo dhanka isgaarsiinta ah ayaa lagusoo daray si gacan looga gaysto dhaqangalinta. Bokiska emailada ayaa lahelii karaa si aad uwaydiiso su'aalo. Alaabaha wacyi galinta waxaa kujira tababarada oonleenka ah markii lasoo dalbado, powr points iyo muqaalo. Iskaashatada bulshada ayaa gacan kagaysanaaya faafinta fariinta. Iyo, laga bilaabo sanadka 2019, waxaa jiri doona fursado adag oo dhanka Deep Dive ka ah oo lahelii karo, kuwo toos iyo oonleen ah. Xeeladahaan isgaarsiinta iyo waxbarashada waxaa loogu talagalay in lagu xaqiijiyo in qofkasta dadka kale wax labaran karo, ayadoon laga fiirinayn doorka bulshada waxbarasada caruurta, si loo taageero dhaqangalinta barnaamijka oo guul ah.



Kajawaabida Su'aalaha

Shaqaalaha iyo waalidiinta waxbarashada hore ee caruurta waxay ubadan tahay inay su'aalo kaqabaan in aan labilaabin iyo inta lagu gudajiro fulinta shaqada. Waxaa jiro fursado badan oo su'aalahaaga looga jawaabi karo ayna kujiraan sanduuqa fariimaha ee emailka ee qaaska u ah Department of Children, Youth, and Families (DCYF, Waaxda Carruurta, Dhalinyarada iyo Qoysaska), barta oonleenka ah ee Learning Management System (LMS, Habka Maareeynta Waxbarashada), maalmaha DYCF uqoondaysay tababarka gudaha, (oo kaliya quseeya shaqaalaha DCYF), kulanada tooska ah ee baraha baakinka Deep Dive. Fursadaha kaladuwan ee aad su'aalaha nagu waydiin karto waxay kuqoran yihiin sawirka hoose.

SAWIRKA 3.2 HANAANKA DIRISTA SU'AASHA



Dadka doonaaya inay adeegsadaan sanduuqa fariimaha emailka ee DCYF, ciwaanku waa dcyf.wacqanda@dcyf.wa.gov. Ujeedada laga lahaa sanduuqaan emailada waxay ahayd in boos ugaar ah lasiiyo qofkasta-- shaqaalaha waxbarashada caruurta iyo sidoo kale waalidiinta-- si ay su'aalo noo waydiiyaan.

Marka su'aaluhu nasoo gaaraan, DCYF waxay dajisay hanaan looga jawaabaayo su'aalaha kaasoo loogu talagalay in lagu xaqiijiyo joogtaynta, cadaalada, iyo qumanaanta farsaada iyo adeegsiga Heerarka Aasaasiyaadka Tayada ee Lacusboonaysiiyay ee xarunta. Dhamaan su'aalaha waxaa dib u eegis kusamaynaaya oo kajawaabaaya koox—Gudigga Xaqiijinta Tayada Shatiyaynta—kuwaasoo kakooban shaqaalaha shati bixinta ee kakala socda gobalka. Ayadoo lagasoo aruurinaayo dadka qaabilsan doorarka kaladuwan ee shati bixinta ee gobalka oo dhan, jawaabahaan waxay bixinayaan jawaab celin joogto ah, oo ujeedo ahaan midaysan kuwaasoo la iskuhalayn karo gobalka oo dhan. Kooxda dib u eegista kusamaynaysa su'aalaha diyaarinaysana jawaabaha waxay kusaleeyaan khibrada Shati bixiyaasha, Kormeerayaasha Shatiyaynta, Iskuduwaha Halista iyo Kormeerka Shatiyaynta, Maamulayaasha Gobalka, Iskuduwayaasha Caawimaada Farsamada, iyo Maamulaha sare ee Daryeelka Caruurta. Hawshaan waxaa loogu talagalay in lagu abuur jawaab cad oo toosan oo laga baxiyo su'aalaha lasoo gudbiyo muddo kuhaboon.

Hanaan looga jawaabaayo su'aalaha waxaa lagu muujiyay sawirka dhanka midig kuyaala.

SAWIRKA 3.3 HANAANKA DIB U EEGISTA IYO KAJWAABIDA SU'AALAH



Sida lagu qeexay jaantuska, su'aalaha iyo jawaabaha waxaa lagu qoraa dukumiintiga ilaha macluumaadka si dhamaan bulshadeena waxbarashada caruurta uga bartaan su'aalaha nala waydiiyay. Jawaabaha ayaad kahelaysaa si aad u akhrisato barta <https://www.dcyf.wa.gov/services/early-learning-providers/standards-alignment/faq>. Sawirka hoose ayaa muujinaaya sawirka shaashada waxa laga heli karo oonleenka.

SAWIRKA 3.4 FAQ WABSEETKA FAQ

The screenshot shows the website header for the Washington State Department of Children, Youth, and Families. The main navigation menu includes 'Safety', 'Services', 'Our Practice', 'Tribal Relations', and 'About'. The page title is 'WAC 110-300 FAQs'. A 'Category' dropdown menu is set to 'Child Outcomes'. An 'Apply' button is visible. Below the dropdown, two questions are listed with expandable icons:

- WAC 110-300-0065(1) - Must the provider supply actual materials, or can they supply links to OSPI or other sites that have those materials?
- WAC 110-300-0055(1) - Will licensors be looking for written evidence that providers have informed parents or will verbal verification be sufficient? This question would also apply to 110-300-0055(2). Need more specifics on how licensors will regulate to this.

A 'Top' button is located at the bottom right of the content area.

Hanaankaan su'aalaha looga jawaabaayo wuxuu leeyahay faaiidooyin kaladuwan ayna kujiraan:

1. Wuxuu cadaynayaa sida loogudbiyo loona helo jawaabaha, asagoo kusiinaaya marinada badan ee aad aqoonsan karto kadibna kugudbin karto su'aalaha.
2. Hufnaanta hanaanka go'aan gaarista iyo fasiraada
3. Fasiraad quman oo faahfaahsan oo ku aadan Heerarka Aasaaska u ah Tayada iyo jawaabaha
4. Jawaabo ay heli karaan dhamaan shaqaalaha waxbarashada caruurta, adeeg bixiyaasha, iyo Shati bixiyaasha
5. Qorista jawaabaha muddo dheer

Tababarada iyo Macluumaadka Wacyi galinta Heerarka Iswaafajinta

Si gacan looga gaysto udiyaar garoowga dhaqangalinta Heerarka Aasaaska u ah Tayada ee la cusboonaysiiyay, afar muuqaal oonleen ah iyo fayl power point a ayaa laga heli karaa barta:

<https://www.dcyf.wa.gov/services/early-learning-providers/standards-alignment/events>

Midkasta oo kamid ah mawduucyadaan, muuqaalka waxaa loogu talagalay inuu sharaxaad kabaxsho isbadalada, asagoo macluumaad aasaasi ah kabixinaaya kaasoo tababar unoqonaaya shaqaalaha waxbarashada caruurta.



Socodsiinta iyo Iskuxirnaanta- Tababarkaan duuban iyo sharaxaada faylka power point ga ah, kuwaasoo sharaxaaya sida Heerarka Aasaaska u ah Tayada loo nidaamsho, iyo sida loo fahmo systemka tirinta. Iskuxirnaantu waa sharaxaada sida fikrad kamid ah xeerarka Shatiyaynta ay umatalaan noocyo kaladuwan oo talaabooyinka ujira Heerarka Aasaaska u ah Tayada ah ee Cutubka 110-300 WAC. Iskuxirnaantu kama dhigna iskulaalabasho.

Hormarinta Xirfada iyo Tababarka- Muuqaalkaan duuban ee oonleena ah iyo faylka power point ga ah waxay sharaxaad kabaxshaan sababta ay ujireen isbadalo lagu sameeyay heerarka hormarinta xirfadaha, waxayna macluumaad kooban kabixinayaan shuruudaha waxbarashada iyo tababarka, iyo sidoo kale ilaha macluumaadka laga helaayo.

Bii'ada- Tababarka oonleena ah ee duuban iyo faylka power point ga ah waxay kahadlayaan maaadii'ada loo raacay isbadalada lagu sameeyay xeerarka Bii'ada Shatiyaynta, waxayna sharaxaad kooban kabixinayaan saddex dhinac oo muhiim ah: gudaha, banaanka iyo dhalaanka-caruurta. Gudaha xeerarka gudaha, 7 xeer ayaa lagu qoray halka xeerarka banaanka, 2 xeer lagu qeexay.

Isdhaxgalada iyo Manhajka- Muuqaalka tababarka oonleena ah ee duuban iyo faylka power point ga waxay sharaxayaan isbadalada lagu sameeyay Taageerooyinka waxbarashada, Taageerada dareenka iyo nidaaminta fasalka, iyo qaab dhismeedka barnaamijka iyo nidaamkiisa. Dhawr kamid ah sharaxaadaha laga hadlay waxaa kujira isbadalada lagu sameeyo shuruudaha korjoogtaynta, shuruudaha taageerida waxbarashada caruurta ayadoo la adeegsanaayo isdhexgaka dadka waawayn iyo qorshaynta barnaamijka, iyo xeerarka cayrinta iyo gardaduubka.

Iskaashiyo Wadashaqayneed



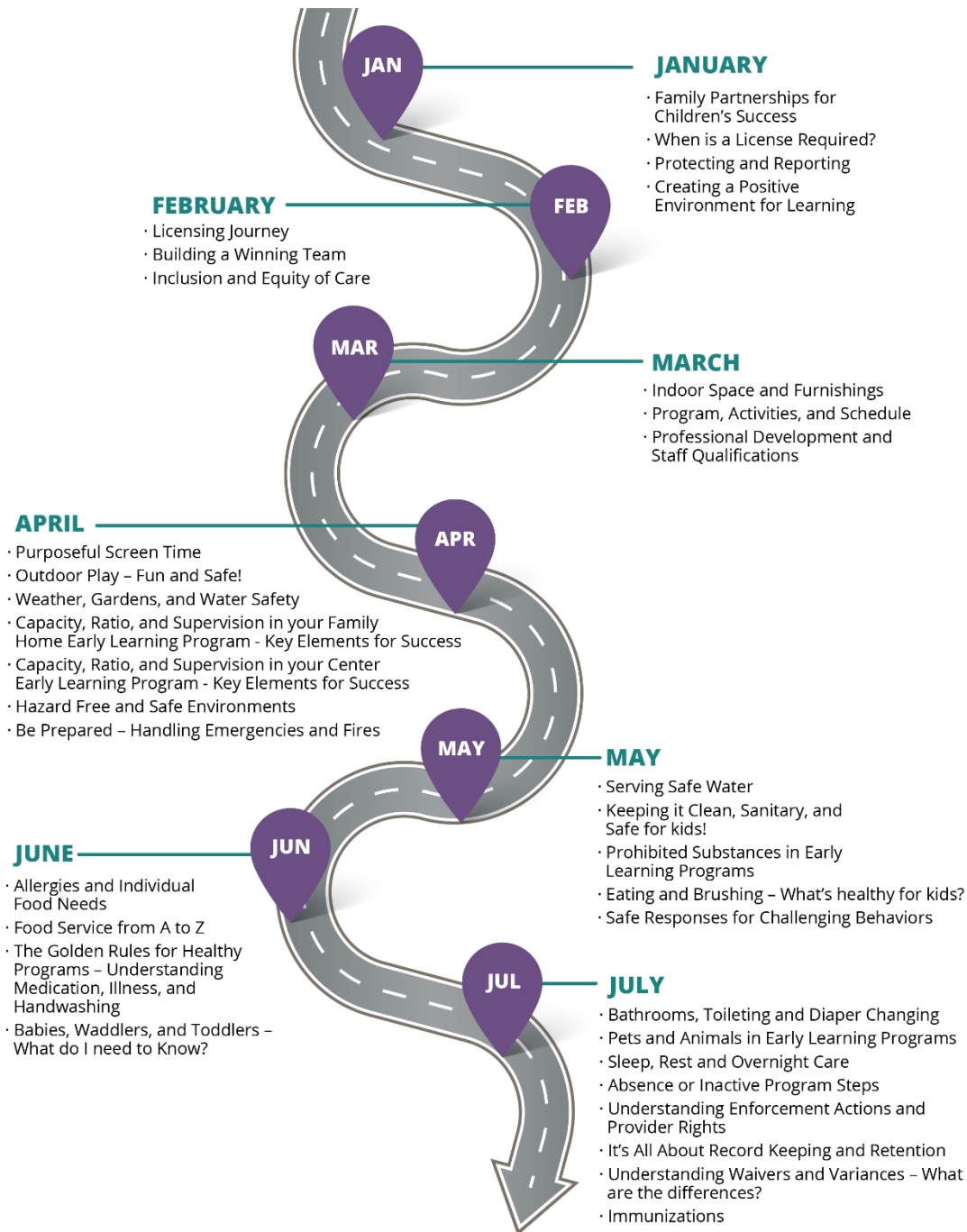
Mawduucyada qaybtaan wali waa laga shaqaynayaa. Fadlan hadhoow fiiri wixii isbadalo ah oo buuga tilmaamta lagu sameeyo.

Wixii su'aalo ah oo laxariira mawduucaan, fadlan iimayl udir: dcyf.wacqanda@dcyf.wa.gov

Waqtiga Waxbarashada Deep Dive

Laga bilaabo Janaayo 2019, DCYF ayaa bixin doonta casharada Deep Dive Education, ayadoo adeeg bixiyaasha waxbarashada caruurta iyo qolyaha shatiyada lagu casuumi doono inay isku imaadaan ayna macluumaad kabartaan Cutubka 110-300 ee WAC. Bilkasta, laga bilaabo Janaayo, waxaa jiri doona mawduuc gaar ah oo diirada lasaaraayo:

SAWIRKA 3.2 MACLUUMAADKA KOOBAN OO LAXARIIRA WAQTIGA WAXBARASHADA DEEP DIVE



QAYBTA SADDEXAAD:
DUMARKA ISGAARSIINTA

Bogaga soosocda waxay sharaxayaan jadwalka bilaha ah ee tababarada tooska an iyo kuwa oonleenka ah, ayadoo ay lasocoto tixraaca qaybta Cutubka 110-300 WAC ee looga hadli doono cashar kasta.

Mawduuca heerarka Asaaska u ah Tayada Kaaso cusub Janaayo 2019

Onleen ahaan

Iskaashiga qoyska ee Guusha Caruurta

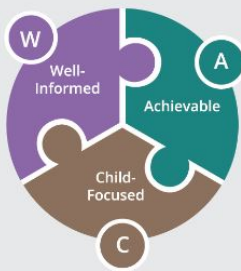
WAC 110-300-0055; WAC 110-300-0065; WAC 110-300-0080;
WAC 110-300-0085; WAC 110-300-0450; WAC 110-300-0485

Goorma ayaa shati layga rabaa?

WAC 110-300-0001; WAC 110-300-0010; WAC 110-300-0020;
WAC 110-300-0025

Difaacida iyo Soosheegida

WAC 110-300-0475



Si toos ah

Abuurista Bii'o kuhabboon Waxbrashada

WAC 110-300-0305; WAC 110-300-0310; WAC 110-300-0315;
WAC 110-300-0320; WAC 110-300-0325; WAC 110-300-0495;
WAC 110-300-0330

Khamiista, Janaayo 10keeda | 9:30am-4:30pm
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2zxnR2M>

Sabtida, Janaayo 12keeda | 9:30am-4:30pm
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2KPZhvn>

Talaado, Janaayo 15keeda | 9:30am-4:30pm
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Pine Room
Iskaqor halkaan: <https://bit.ly/2AMq9Br>

Sabtida, Janaayo 19keeda | 9:30am-4:30pm
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2E2w5mH>

**Mawduuca looga hadlaayo casharada tooska ah waxaa
lagusoo daabacayaa onleen ahaan bisha kuxigta.**

Mawduuca heerarka Aasaaska u ah Tayada Kucusub Feebarayo 2019

Oonleen ahaan

Safarka Shati siinta

WAC 110-300-0400; WAC 110-300-0401; WAC 110-300-0402; WAC 110-300-0405; WAC 110-300-0410; WAC 110-300-0415; WAC 110-300-0425

Kooxda Dhismaha iyo Guusha

WAC 110-300-0110; WAC 110-300-0111; WAC 110-300-0115; WAC 110-300-0120



Si toos ah

Iskudarka iyo Sinaanta Daryeelka

SWAC 110-300-0030; WAC 110-300-0160; WAC 110-300-0300; WAC 110-300-0300

Talaado, Feebarayo 5teeda | 9:30am-4:30pm
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2Pq4q3t>

Sabtida, Feebarayo 9keeda | 9:30am-4:30pm
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Fir Room
Iskaqor halkaan: <https://bit.ly/2QbGROG>

Khamiista, Feebarayo 14teeda | 9:30am-4:30pm
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2BNXnLH>

Sabtida, Feebarayo 16keeda | 9:30am-4:30pm
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2QwGugN>

**Mawduuca looga hadlaayo casharada tooska ah
waxaa lagusoo daabacayaa oonleen ahaan bisha
kuxigta.**

Mawduuca heerarka Asaaska u ah Tayada Kucusub Maarso 2019

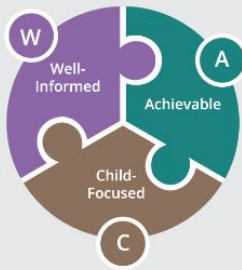
Oonleen ahaan

Goobaha Gudaha iyo Qurxinta

WAC 110-300-0130; WAC 110-300-0135; WAC 110-300-0140

Barnamijka, Hawlaha, iyo Jadwalka

WAC 110-300-0150; WAC 110-300-0360; WAC 110-300-0480



Si toos ah

Kobaca Khibrada iyo Aqoonta Shaqaalaha

WAC 110-300-0100; WAC 110-300-0105; WAC 110-300-0106; WAC 110-300-0107

Khumiista, Maarso 7deeda | 9:30am-4:30pm
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Pine Room
Iskaqor halkaan: <https://bit.ly/2Q9WEEx>

Sabtida, Maarso 9keeda | 9:30am-4:30pm
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2Ph91Cy>

Khumiista, Maarso 21deeda | 9:30am-4:30pm
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2G09lkb>

Sabtida, Maarso 23deeda | 9:30am-4:30pm
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2RBC9GI>

**Mawduuca looga hadlaayo casharada tooska ah
waxaa lagusoo daabacayaa oonleen ahaan bisha
kuxigta.**

Mawduuca heerarka Aasaaska u ah Tayada Kucusub Abriil 2019

Oonleen ahaan

Jaangoynta Xiliga u Ilmuhu Shaashada fiirsanaayo
WAC 110-300-0155

Ciyaarta Banaanka - Baashaal iyo Badbaado!
SWAC 110-300-0145; WAC 110-300-0146; WAC 110-300-0146

Cimilada, Beeraha, iyo Badqabka Biyaha
WAC 110-300-0147; WAC 110-300-0148; WAC 110-300-0175

Awooda, Cabirka, iyo Kormeerka lagu samaynaayo Family Home Early Learning Program (Barnaamijkaaga Waxbarashada Dhalaanka ee Qoyska Gurigga) — Aasaasiyaadka Guusha Lagu gaaro
WAC 110-300-0345; WAC 110-300-0350; WAC 110-300-0354; WAC 110-300-0355

Awooda, Cabirka, iyo Kormeerka lagu samaynaayo enter Early Learning Program (Barnaamijkaaga Waxbarashada Dhalaanka ee Xarunta) — Aasaasiyaadka Guusha LAGU Gaaro
WAC 110-300-0345; WAC 110-300-0350; WAC 110-300-0354; WAC 110-300-0356; WAC 110-300-0357

Bii'ooyin kacaagan khataraha oo Badbaado leh
WAC 110-300-0165

Diyaar u ahoow—Waxkaqabashada Xaaladaha Degdega ah iyo Dabka
WAC 110-300-0166; WAC 110-300-0170; WAC 110-300-0470



Si toos ah

Majiraan casharo toos ah oo cusub oo ladhigaayo bisha Abriil.

Mawduuca heerarka Asaaska u ah Tayada Kucusub May 2019

Oonleen ahaan

Bixinta Biyo Badqaba

WAC 110-300-0235; WAC 110-300-0236

Ilaalinta nadaafada, Fayadhawrka iyo Badqabka Imaha!

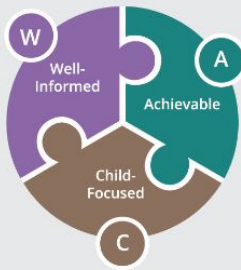
WAC 110-300-0240; WAC 110-300-0241; WAC 110-300-0245; WAC 110-300-0255; WAC 110-300-0250; WAC 110-300-0260

Waxyaabaha Xaaraanta Ka ah Barnaaijyada Waxbarashada Dhalaanka

WAC 110-300-0420

Wax cunista iyo Cadayashada — Maxaa Caafimaadka Ilmaha ufiican?

WAC 110-300-0180; WAC 110-300-0185



Si toos ah

Jawaabo Badqab leh oo Laga Baxiyo Habdhaqanada Adag ee ilmaha

WAC 110-300-0331; WAC 110-300-0335; WAC 110-300-0490; WAC 110-300-0340

Sabtida, May 4teeda | 9:30am-12:30pm
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Pine Room
Iskaqor halkaan: <https://bit.ly/2KRsaKt>

Khumiista, May 9keeda | 9:30am-12:30pm
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2DYyMFJ>

Sabtida, May 11keeda | 9:30am-12:30pm
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2rqZCBp>

Khumiista, May 23deeda | 9:30am-12:30pm
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2QzyU59>

**Mawduuca looga hadlaayo casharada tooska ah
waxaa lagusoo daabacayaa oonleen ahaan bisha
kuxigta.**

Mawduuca heerarka Aasaaska u ah Tayada Kucusub Juun 2019

Oonleen ahaan

Xasaasiyaadka iyo Baahiyaha Cunto ee Gaarka ah
WAC 110-300-0186; WAC 110-300-0190

Cunto Siinta A illaa Z
WAC 110-300-0195; WAC 110-300-0196; WAC 110-300-0197; WAC 110-300-0198

Xeerarka Dahabiga ah ee Barnamijyada Caafimaadka leh - Fahanka Daawada, Xanuunka, iyo Farxalashada
WAC 110-300-0200; WAC 110-300-0205; WAC 110-300-0215



Si toos ah

Ilmayaan hadda dhashay, Kuwo dhawaan dhashay, iyo kuwa xoogaa jira — Maxaan ubahanahay inaan ogaado?
WAC 110-300-0275; WAC 110-300-0295; WAC 110-300-0296; WAC 110-300-0280; WAC 110-300-0281; WAC 110-300-0285; WAC 110-300-0221; WAC 110-300-0290; WAC 110-300-0291

Sabtida, Juun 8deeda | 9:30am-4:30pm
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2ALHLqy>

Khumiista, Juun 13keeda | 9:30am-4:30pm
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2BMMYQC>

Sabtida, Juun 15keeda | 9:30am-4:30pm
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2QvAdCg>

Khumiista, Juun 20kkeda | 9:30am-4:30pm
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Pine Room
Iskaqor halkaan: <https://bit.ly/2QEY4Et>

Mawduuca looga hadlaayo casharada tooska ah waxaa lagusoo daabacayaa oonleen ahaan bisha kuxigta.

Mawduuca heerarka Asaaska u ah Tayada Kucusb Luuliyo 2019

Oonleen ahaan

Musqulaha, Musqul galista iyo Badalida Xafaayada Ilmaha
WAC 110-300-0220; WAC 110-300-0221

**Dabjoogta iyo Xayawaanada jooga Barnaamijka
Waxbarashada Dhalaanka**
WAC 110-300-0225

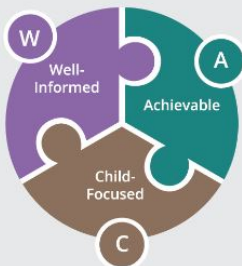
Daryeelka Hurdada, Nasiinada iyo Habaynkii oo dhan
WAC 110-300-0265; WAC 110-300-0270

**Talaabooyinka Barnaamijka ee Maqnaanshaha ama
Firfircooni la'aanta**
WAC 110-300-0015; WAC 110-300-0016

**Fahanka Talaabooyinka Fulinta iyo Xaquuqaha Daryeel
Bixiyaha**
WAC 110-300-0440; WAC 110-300-0441; WAC 110-300-0442

**Waxa aasaas u ah Ilaalinta Diiwaanka iyo Haynta
Macluumaadka**
WAC 110-300-0455; WAC 110-300-0460; WAC 110-300-0465

**Fahanka Cafisyada iyo Qaybahooda— Maxay kukala
duwanyihiin?**
WAC 110-300-0435; WAC 110-300-0436



Si toos ah

Talaalada
WAC 110-300-0210; WAC 110-300-0211

Khumiista, Luuliyo 11kceda | 9:30am-11:30am
Ruby River Hotel, 700 N Division St.
Spokane, WA 99202, Shoreline Ballroom
Iskaqor halkaan: <https://bit.ly/2DZnUra>

Sabtida, Luuliyo 13kceda | 9:30am-11:30am
ESD 123, 3924 W. Court St.
Pasco, WA 99301, Blue Mountain Room
Iskaqor halkaan: <https://bit.ly/2U9obNE>

Sabtida, Luuliyo 20kceda | 9:30am-11:30am
Red Lion Hotel, 2300 SW Evergreen Park Dr.
Olympia, WA 98502, Pine Room
Iskaqor halkaan: <https://bit.ly/2BNqV34>

Khumiista, Luuliyo 25kceda | 9:30am-11:30am
Red Lion Hotel, 11211 Main St.
Bellevue, WA 98004
Iskaqor halkaan: <https://bit.ly/2Q9WPJ1>

**Mawduuca looga hadlaayo casharada tooska ah waxaa
lagusoo daabacayaa oonleen ahaan bisha kuxigta.**

**Qaybta Afaraad:
Ilaha macluumaadka**

Sawirka Dulmarka Ilaha Macluumaadka

Ilo badan oo macluumaadka ah ayaa diyaar ah gacan looga gaysto fahanka iyo dhaqan galinta Heerarka Aasaaska U AH Tayada. Waxaa qaybtaan kujira alaabaha laxariira dadaalada ay samaysay DCYF intii lagu jiray Wada tashiyadii Sharci Smaynta (NRM), ayna lasocdaan macluumaadka kusaaban Heerarka Aasaaska u ah Tayada kuwaasoo kaliya quseeya midkood xarunta ama daryeelka qoyska. Waxaa sidoo kale diyaar ilaha macluumaadka oo muujinaaya in isbadalada lagu sameeyay sharciyada ay yihiin waxyaabo dheeri ku ah mawduuca, ama in lagusoo daray waxyaabo cusub. Ugu danbayntii, shaxda Go'aanka Agaasimaha DCYF ee loo adeegsaday dib u eegista lagu sameeyay talooyinka NRM ayaa qaybta kujira, maadaama uu yahay daraasaynta dhaqalae ee saamaynta leh oo loobaahanyahay inuu qayb ka ahaado daabacaada Heerarka Aasaaska u ah Tayada.



Dadaalada DCYF ee kadhaha Sharci Samaynta Laga Tashtay

Intii lagu jiray Negotiated Rulemaking (NRM, Sharci Samaynta Laga Tashaday), kaqaybgalayaasha ayaa codsaday adeegyo caawimaad ah inta lagu jiro dhaqan galinta Heerarka Aasaasiyaadka Tayada ee isbadalka lagu sameeyay. Meelaha gaarka ah ee adeegyada dheeriga ah laga codsaday waxaa kamid ah adeegyada bulshada laxariira si looga taageero xirfadaha shaqaalaha, liis garaynta xanuunada faafa, baaritaanka dhanka kobaca, tusaalaha qorshaha udiyaar garoowga xaaladaha degdega ah, diyaarinta qaabka buuga gacmeedka qoyska, hanaanka xafaayada loogu xiro ilmaha oo taagan, lasocoshada saacadaha tababarka shaqaalaha, iyo Tilmaamaha Washington State Early Learning and Development Guidelines (Waaxda Waxbarashada Dhalaanka iyo Hormarinta ee Washington). Mawduucyada laga shaqaynaayo, iyo adeegyada caawimaada ah ee looheli karo dhinacyadaas, waxaa layskugu aadiyay alif beeto ahaan, halkaan hoose.



Adeegyada bulshada ee lagu taageeraayo Xirfadaha Shaqaalaha

DCYF waxay leedahay labo qaab oo wax looga barto adeegyada bulshada laxariira kuwaasoo kacaawin kara xirfadlayaasha waxbarashada dhalaanku inay helaan fursado tababar, shahaado iyo shahaado jamacadeed.



Wixii kusaabsan tababarka, gal barta baarista tababarka ee MERIT, taasoo aad kahelayso <https://apps.dcyf.wa.gov/MERIT/Search>

Wixii kusaabsan shaahada iyo degree ga, gal barta Qorshaynta Xirfada ee ECE, taasoo aad kahelayso <https://ececareers.del.wa.gov/>

Liis garaynta Xanuunada Faafa

Washington Department of Health (Waxda Caafimaadka ee Washington) ayaa soo daabacda liiska xanuunada faafa, kuwaasoo laga heli karo lifaaqa <https://apps.leg.wa.gov/wac/default.aspx?cite=246-110-010>. Laga bilaabo Abriil 2019, liiska waxaa kujira xanuunada hoos kuqoran. Waxaan kugula talinaynaa inaad hubiso xeerarka muhiimka ah.

"Xanuun faafa" waxaa looga jeedaa cudur kashay maado infakshan leh taasoo abuurta walaac dhanka caafimaadka dadwaynaha ah ahna xanuun kasoo baxa qof, xayawaan, ama shay kadibna ugudba qofkale asagoo la isku qaadiin karo qaabab toos ah iyo kuwo aan toos ahayn ayna kujiraan inuu xanuunku kugudbo maado cudur side ama abuure ah, cuntada, biyaha, ama hawada. Xanuunada faafa waxaa kamid ah, laakiin aan kukoobnayn:

- (a) Bakteeriyada Qoorgooyaha
 - (i) Xanuunka Haemophilus nooca hargabka (marka laga reebo Otitis media)
 - (ii) Meningococcal (Infakshanka dhiiga)
- (b) Xanuunada shubanka sabab laxariirta ama loo maleeyay inuu kashay maado infakshan ah
 - (i) Cryptosporidiosis (Nooc shubanka ka mid ah)
 - (ii) Giardiasis (Infakshan kudhaca xiidmaha)
 - (iii) Cagaarshoowga A
 - (iv) Salmonellosis (Infakshan kadhaha bakteeriyada Salmonella)
 - (v) Shigellosis (Shuban kadhaha bakteeriyada Shigella)
 - (vi) Shiga toxin-producing Escherichia coli (STEC, Infakshan kadhaha bakteeriyada Shiga toxin)
- (c) Xanuunada neefta la isku qaadiyo - Qaaxada
- (d) Xanuunada talaalka looga hortagi karo
 - (i) Busbuska (Varicella)
 - (ii) Infakshan kudhaca dhuunta iyo sanko
 - (iii) Jadeeco Jarmalka (Rubeola)
 - (iv) Jadeecada (Rubeola)
 - (v) Qanjir-barar
 - (vi) Cudurka xiiq-dheerta (Xiiqdheer)

Baaritaanka Dhanka Kobaca

Parenthelp123 waxay waalidiinta siinaysaa fursad ay adeeyo caawimaad kuhelaan waxaana lala wadaagi karaa waalidiinta si looraaco yoolka Heerarka Tayada ee Aasaasiga ah ayagoo usheegaaya waalidiinta meesha ay baaritaanka kamari karaan. Barnaamijyada Waxbarashada Dhalaanku waxay qoysaska lawadaagi karaan lifaaqaan: <http://www.parenthelp123.org/child-development/help-me-grow-washington> Qaar kamid ah qaybaha ugu muhiimsan hoos ayay kuqoran yihiin.



Baaritaanka Dhanka Kobaca oo Onleen ah. Webseetku wuxuu siinayaa baaritaanka kobaca oo lacag la'aan ah ayna heli karaan waalidiintu ayagoo dhagsiinaaya batoonka "Developmental Screening (Baaritaanka Dhanka

Kobaca)". Tani waxay kugaynaysaa meel laa galo ayadoo markaas ay waalidiintu buuxin karaan foomka su'aalo waydiinta baaritaanka kobaca oo oonleen ah (Da'aha iyo Heerarka) ama ay kahelayaan nambar si ay uwacaan ayna markaas foomka ugu buuxshaan khadka taleefanka. Natiijooyinka ayaa lacabiraa kadibna logu gudbiyaa waalidiinta khadka taleefanka. Waalidiinta ayaa sidoo kale ikhtiyaar uhaysta inay ufasaxaan barnaamijka Help Me Grow si uu ula wadaago natiijooyinka baaritaanka barnaamijkooda waxbarashada dhalaanka. (Fiir gaar ah: Tani waxay gacan kagaysanaysaa soo bandhigida tayada barnaamijka Early Achievers ayadoo qayb ka ah hanaanka isku aadinta).

Baaritaanka Bilaashka ah ee Dhanka Kobaca oo lagu sameeyo Xarunta Waxbarashada Dhalaanka ama Dugsi Dawladeed. Batoonka "Find Resources" (Raadi Ilo adeegyo kusiiya) ayaa kuxiri kara waalidiinta ama barnaamijyada macluumaadka lagala xariiraayo baaritaanka dhanka kobaca oo lagu sameeyo xarunta waxbarashada dhalaanka ama dugsi ay leedahay degmada oo maxali ah (Child Find) oo wata nambarka boostada oo ay kubaari karaan. Marka dookhaan laraacaayo, waalidku wuxuu ilmaha ugaynayaa wakaalad ama dugsi degmadu leedahay si shaqsiyan loogu baaro.

Tusaalaha Qorshaha Udiyaargarowga Xaaladaha Degdegga ah



Child Care Health Program of Public Health-Seattle (Barnaamijka Daryeelka Caafimaadka Caruurta ee Waaxda Caafimaadka Dadwaynaha ee Seattle) iyo Degmada King County, oo caawimaad kahelaaya Seattle Emergency Management (Waaxda Maareynta Xaaladaha Degdegga ah ee Seattle), ayaa diyaarshay foom tusaale ah oo loogu talagalay barnaamijyada waxbarashada dhalaanka iyo barnaamijyada caruurta da'da dugsiga kujira si ay ugu adeegsadaan udiyaar garoowga iyo kafalcelinta xaalad degdeg ah ama masiibo. Barnaamijyadu waa inay qaab ayaga ugaar ah uhagaajistaan tusaalahaan.

Si aad uhesho koobiga elektarooniga ah ee qorshaha iyo dukumiintiga kale ee taageerada kusiinaaya, gal barta: <https://kingcounty.gov/depts/health/child-teen-health/child-care-health/emergency-preparedness.aspx>

<https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/child-care-emergency-disaster-plan.pdf>

Tusaalaha Buuga Gacanta ee Qoyska

Barnaamijyada waxbarashada dhalaanka ee qaybta ka ah barnaamijka Early Achievers, waxay helayaan labo tusaale oo buug gacmeedka qoyska ah-- mid loogu talagalay xarumaha iyo mid loogu talagalay qolyaha adeegga kusiiya qoyska gurigooda. Kuwaan waxaa laga helayaa webseetka CCA Business Edge kaasoo baxsha aaladaha dhanka maamulka ee loogu talagalay adeeg bixiyaasha qaybta ka ah barnaamijka Early Achievers. Alabahaan si bilaash ah ayay kuhelayaan dhamaan kaqaybgalayaasha barnaamijka Early Achievers. Marka adeeg bixiyaashu iskaqoraan barnaamijka Early Achievers, macluumaadka kujira webseetka Business Edge waxay helayaan hanaanka galitaanka barta, buug gacmeedyadana way soo dagsan karaan. Waxay kujiraan qaybta batoonka Family Engagement/Admin Tools (Wadashaqaynta Qoyska/Aaladaha Maamulka). Lifaafa webseetka Business Edge halkaan ayaad kahelaysaa: <https://www.childcarebizedge.org/default.aspx>.



Hanaanka Xafaayad Uxirida ilmaha oo Taagan

Barnaamijka Child Care Health Program of Public health-Seattle iyo Degmada King County ayaa bixinaysa tilmaamo qoran, laguna heli karo luuqadaha Ingiriiska iyo Isbaanishka, oo kusaabsan xafaad xirida ilmaha oo taagan. Bogga rasmiga ah ee ay tilmaamuhu kuqoran yihiin waxaa laga helayaa bogga ay kuqoran yihiin nadiifinta, sifaynta iyo jeermis dilista, oo ku aadan musqusha kala hooseeya qaybta ay kuqoran tahay Macluumaad Dheeri ah, oo lagu asteeyay inay tahay Hanaanka Xafaayad Uxirida ilmaha oo Taagan. Fadlan gal bogga:

<https://www.kingcounty.gov/depts/health/child-teen-health/child-care-health/bleach.aspx>.



<https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/stand-up-diapering.pdf>

Lasocoshada Saacadaha Tababarka Howlwadeenada

Xirfadlayaasha waxbarashada dhalaanku waxay lasocon karaan saacadaha ayagoo adeegsanaaya MERIT, ayna kujiraan qorista saacadaha adeegyada labixinaayo. Si aad macluumaad dheeri ah uhesho, booqo MERIT ood kahelaysa: <https://www.dcyf.wa.gov/services/earlylearning-profdev/merit/training>

Tilmaamaha Washington Early Learning and Development



Tilmaamaha Washington Early Learning and Development waxay kusiinayaan tusaalayaal, la iskugu nidaamshay da' ahaan, kuna saabsan waxbarashada caruurta. Tilmaamaha Washington Early Learning and Development waxaad kahelaysaa:

<https://www.dcyf.wa.gov/sites/default/files/pdf/guidelines.pdf>

Koobiyo waraaqo ah waxaad kahelaysaa Department of Enterprise Services (DES, Waaxda Adeegyada Ganacsiga) ee gobalka. Buugtu waa lacag la'aan; hase yeeshee, dadka codsanaaya waa inay dhiibaan qarashaadka daabacaada iyo soodirista buugta ee ay gasho DES. Kadalbo: myprint.wa.gov; dhagsii Fulfillment by Agency (Buuxinta Waakaalada), kadibna dhagsii Early Learning (DEL, Waxbarashada Dhalaanka) si aad uhesho buuga tasmada. Waxaad sidoo kale buugta tasmada kahelaysaa adoo baaraaya magaca FFDEL100.

Waxay sharaxaad gaar ah kabixinaysaa Heerarka Aasaaska u ah Tayada

Waxaa jiro sharciyo gaar ah kuwaasoo kaliya quseeya barnaamijyada waxbarashada caruurta qoyska gurigga lagu sameeyo. Kuwaan waxaad kaheli kartaa halkaan:

<https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/QualStandards-Family.PDF>



ee



Waxaa jiro sharciyo gaar ah oo kamid ah Heerarka Aasaaska u ah Tayada kuwaasoo kaliya quseeya Xarumaha Waxbarashada caruurta. Kuwaan waxaad kaheli kartaa halkaan:

<https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/QualStandards-Center.PDF>

Mawduuca Heerarka Aasaaska u ah Tayada ee La cusboonaysiiyay

Khubarada waxbarashada caruurta ayaa dib u eegis kusamaynaaya xeerarka Shatiyaynta ee lacusboonaysiiyay, waxaa jiro labo nooc oo guud oo isbadalo ah kuwaasoo kujira Heerarka Aasaaska u ah Tayada. Waxay kala yihiin **balaarinta mawduuca** iyo **kusoo darista mawduuc cusub**.

Balaarinta Mawduuca

Shardiga guud ee xeerku wuxuu kujiray qaybihii hore ee sharciyada Shatiyaynta, iskastoo meelo gaar ah wax laga badelay. Tusaalaha hoose ee laxariira shardiga kaydinta alaabaha caruurta, shardiga ah in kayd gaar ah loosameeyo alaabta caruurta ayaa lamid ah shardigii horay ugu jiray sharciyada Shatiyaynta. Hase sheeyee, waxaa jiro isbadalo lagu sameeyay meelaha qaar oo laxariira goobta kaydka si tilmaamo dheeri ah loobaxsho.

SHAXDA 4.1 TUSAALE OF BALAARINTA MAWDUUCA IYO SHARCIYADA SHATIYAYNTA

Previous Version of Licensing Regulation	Updated Version of Licensing Regulation
WAC 170-296A-4750 Storage for each child's belongings The licensee must provide separate storage for each child's belongings. Belongings of children from the same family may be stored together	WAC 110-300-0140 (5) An early learning provider must supply individual storage space for each child's belongings while in attendance. At a minimum, the space must be: (a) Accessible to the child; and (b) Large enough and spaced sufficiently apart from other storage space to: (i) Store the child's personal articles and clothing; and (ii) Promote or encourage children to organize their possessions.

Horudhaca Mawduuca

Nooca isbadalada waxa kujira shardi lagusoo daray qaybta cusub ee sharciyada Shatiyaynta, kuwaasoo aan horay ugu jirin noocii hore ee sharciyada Shatiyaynta. Tusaale ahaan, shuruudaha kuxeeran kala xariirida waalidka arimaha laxariira muhiimada baaritaanka kobaca waxay kujiraan sharciyada Shatiyaynta ee cusub.

SHAXDA 4.2 TUSAALAHA SOO KORDHINTA MAWDUUCA CUSUB EE SHARCIYADA SHATIYAYNTA

Previous Version of Licensing Regulation	Updated Version of Licensing Regulation
Not in Previous Version	WAC 110-300-0055(1) An early learning provider must inform parents or guardians about the importance of developmental screenings for each child from birth through age five.



Si aad u aragto liiska diirada lasaaray ee sharciyada cusub oo si gaar ah uquseeya adeeg bixiyaasha waxbarashada caruurta ee qoyska, halkaan dhagsii: <https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/QualStandards-Updated-Family.PDF>

Heerarka Aasaaska u ah Tayada e Cusub

Khubarada waxbarashada caruurta ayaa dib u eegis kusamaynaaya xeerarka Shatiyaynta ee lacusboonaysiiyay, waxaa jiro labo nooc oo guud oo isbadalo ah kuwaasoo kujira Cutubka. Waxay kala yihiin **balaarinta mawducaa** iyo **kusoo darista mawduuc cusub**.

Balaarinta Mawduuca

Shardiga guud ee xeerku wuxuu kujiray qaybihii hore ee sharciyada Shatiyaynta, iskastoo meelo gaar ah wax laga badelay. Tusaalaha hoose ee laxariira shardiga haynta diiwaanada, shardiga xaqiijinta diiwaanada xarunta iyo barnaamijka ee 12 kii bilood ee lasoo dhaafay inay diyaar u ahaadaan muraajacay ayaa ah isla shardigii horay ugu jiray sharciyada Shatiyaynta. Isbadalada ku aadan meesha diiwaanada lagu kaydinaayo ayaa lagu daray si dookhyo badan loosiyo.

SHAXDA 4.3 TUSAALE OF BALAARINTA MAWDUUCA IYO SHARCIYADA SHATIYAYNTA

Previous Version of Licensing Regulation	Updated Version of Licensing Regulation
Not in Previous Version	WAC 110-300-0055(1) An early learning provider must inform parents or guardians about the importance of developmental screenings for each child from birth through age five.

Horudhaca Mawduuca

Nooca isbadalada waxa kujira shardi lagusoo daray qaybta cusub ee sharciyada Shatiyaynta, kuwaasoo aan horay ugu jirin noocii hore ee sharciyada Shatiyaynta. Tusaale ahaan, shuruudaha kuxeeran kala xariirida waalidka arimaha laxariira muhiimada baaritaanka kobaca waxay kujiraan sharciyada Shatiyaynta ee cusub.

SHAXDA 4.4 TUSAALAHA SOO KORDHINTA MAWDUUCA CUSUB EE SHARCIYADA SHATIYAYNTA

Previous Version of Licensing Regulation	Updated Version of Licensing Regulation
Not in Previous Version	WAC 110-300-0055(1) An early learning provider must inform parents or guardians about the importance of developmental screenings for each child from birth through age five.



Si aad u aragto liiska diirada lasaaray ee sharciyada cusub oo si gaar ah uquseeya adeeg bixiyaasha waxbarashada caruurta ee qoyska, halkaan dhagsii: <https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/QualStandards-Updated-Center.PDF>

Shaxda Go'aanka Agaasimaha

Marka Sharci Samaynta Wada tashiga (NRM) lasoo afjaro, qabyo qoraalka diyaarsan ee heerarka iswaafajinta ayaa loo gudbiyay agaasimaha Department of Early Learning si uu dib u eegis ugu sameeyo. Waxaa qabyo qoraalka kujiray walaacyada ay qabaan dhinacyada ay qusayso ee dhamaan heerarka lasoo bandhigay, in lagaaray iyo inkale wada tashiga NRM, oo ay lasocoto luuqada heerarka lasoo jeeshay ee aan laga hadlin intii NRM tu socotay. Agaasimaha ayaa dib u eegis kusameeyay qabyo qoraalka lasoo gudbiyay, dhamaan walaacyada dhinacyadu qabaan, iyo luuqada lasoo jeediyay ee heerarka aan wada tashiga laga samayn.



Isbadalada lagu sameeyo sharciyada lasoo jeedshay ayaa lasameeyay ayadoo laga raacay shuruudaha soosocda:

- Inay muhiim uyihiin Caafimaadka iyo Badqabka caruurta
- Inuu waafaqo sharciyada federaalka ee daryeelka caruurta
- Qeexida Luuqada
- Baahiyaha Adeeg bixiyaha
- Muhiimadaha gobalka iyo waaxda

Isbadalada lagu sameeyay sharciyada ayaa lagu qoray Macluumaadka kooban ee Shaxda Go'aanka Agaasimaha, taasoo ay kuqoran yihiin luuqada NRM lagusoo jeedshay, go'aanka Agaasimaha oo raadka isbadaladu kamuuqdaan, iyo heerka iswaafajinta. Cabirka iswaafajinta waxaa lagu xiray shardiga kuqoran kor wuxuuna sidoo kale sharaxayaa adeeg bixiyaasha saamaynta ay kuyeelanayso isbadalada luuqadu.

Tusaalaha Go'aanada Agaasimaha waxaa lagu arki karaa bogga soosocda, halka dukumiintiga oo dhamaystiran laga heli karo: <https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/DirectorDecisions.pdf> Inta dib u eegistu socoto, agaasimuhu wuxuu ilaalinaayay balan qaadka ah inuu ixtiraamo shaqada NRM.

SHAXDA 4.5 TUSAALAYAASHA GAARKA AH EE LAGASOO QAATAY FAAHFAAHINTA KOOBAN EE SHAXDA GO'AANKA AGAASIMAHA

WAC	NRM consensus text	Director's decision	Rationale
110-300-0015	(3) If a program staff member provides direct care to children is taking planned medical leave that will result in absence from the early learning program for more than three business days, they must provide notification to the Department as defined in this section at least two days before the planned absence. (a) Upon return to the program, the individual who was on leave must provide a medical release from their medical practitioner.	Strike subsection (3)	The Director's decision is to delete this subsection and therefore the requirement regarding planned medical leave because that is not the business of DCYF, only the absence of the early learning provider from their early learning program. IMPACT: All Stakeholders
110-300-0065	(1) At least once per calendar year, an early learning provider must supply to parents or guardians kindergarten or school readiness materials.	(1) At least once per calendar year, an early learning provider must supply to parents or guardians kindergarten or school readiness materials <u>when developmentally appropriate for enrolled children.</u>	The Director's decision is to revise the language for clarity on when it is appropriate to disperse kindergarten or school readiness materials. IMPACT: All Stakeholders
110-300-0165	(2) An early learning provider must take measures intended to prevent hazards to children including, but not limited to: (f) Ensuring firearms, guns, weapons, and/or ammunition are not in the premises of a center early learning program. Firearms, guns, weapons, and ammunition on the licensed space of a family home early learning program must be stored in a locked gun safe or locked room inaccessible to children. If stored in a locked room, each gun must be stored unloaded and with a trigger lock or other disabling device. The locked room must be inaccessible to children at all times;	(2) An early learning provider must take measures intended to prevent hazards to children including, but not limited to: (f) Ensuring firearms, guns, weapons, and ammunition are not in the premises of a center early learning program. Firearms, guns, weapons, and ammunition on the <u>premises</u> of a family home early learning program must be stored in a locked gun safe or locked room inaccessible to children. If stored in a locked room, each gun must be stored unloaded and with a trigger lock or other disabling device. The locked room must be inaccessible to children at all times;	The Director's decision is to change the "licensed space" phrase to on the "premises". This broadens the scope of regulated conduct in a family home early learning program. DCYF feels that this rule is imperative given the extremely high health and safety risk posed by guns. IMPACT: Family Home Stakeholders

WAC	NRM consensus text	Director's decision	Rationale
110-300-0220	(1) An early learning provider must provide at least one indoor bathroom in the licensed space that has the following: (a) One working flush toilet; (ii) Center early learning programs must have one working flush toilet for every 15 children and staff. A child in diapers does not count for purposes of toilet calculations until the child begins toilet training.	(1) An early learning provider must provide at least one indoor bathroom in the licensed space that has the following: (a) One working flush toilet; (ii) Center early learning programs <u>licensed after the date this chapter becomes effective</u> must have one working flush toilet for every 15 children and staff. A child in diapers does not count for purposes of toilet calculations until the child begins toilet training.	The Director's decision is to add language in 110-300-0220 to "grandfather in" center programs that were licensed before the date this chapter becomes effective. This would allow programs licensed prior to August 2019 to be exempt from the requirement to have one flush toilet for every 15 children and staff. IMPACT: Center Stakeholder groups

Daraasada Saamaynta Ganacsiyada yaryar ee Dhaqaaluhu kuleeyihiin Heerarka Aasaaska u ah Tayada

Gobalka Washington wuxuu ubaahan yahay daraasada saamaynta dhaqaale marka lasoo jeedinaayo isbadalada sharciga. Daraasada dhaqaaluhu waxay baaraysaa cadadka dhaqaalaha kubaxaaya dhaqan galinta sharciyada waxayna cabiraysaa qarashaadka dhaqaale ee kubaxaaya dhinacyada laga doonaayo inay sharcigaas kudhaqmaan. Natiijoyinka daraasada saamaynta dhaqaalaha waxay sahlayaan in waaxdu samayso qorshayn laga baaraan dagay iyo dhinacyada uu sharcigu saamaynaayo.

Heerarka Aasaaska u ah Tayada, daraasada saamaynta dhaqaalaha ayaa lasameeyay lana shaaciyay bishii May 2018. Daraasadu waxay diirada saartay saamaynta dhaqaale ee arintaani kureebayso ganacsiyada yaryar, kuwaaso ah kuwa ugu badan barnaamijyada waxbarashada caruurta ee Washington. Daraasadu waxay kajawaabtay su'aalaha soosocda ee kuqoran **Sawirka 4.1**

SAWIRKA 4.1 SU'AALAHA LAGU BAARAY DARAASADA SAAMAYNTA DHAQAALAHA



Daraasada Samaaynta Dhaqaale ee Ganacsiyada yar yar ee Cutubka 110-300 WAC waxaad kahelaysaa lifaaqaan <https://www.dcyf.wa.gov/sites/default/files/pdf/wac-guide/EconStudy.pdf>



WASHINGTON STATE
Department of
Children, Youth, and Families