



Agency Recommendation Summary

A placeholder request for support of DCYF’s implementation of the recommendations set forth in the HB 1295 report.

Program Recommendation Summary

020 - Juvenile Rehabilitation

A placeholder request for support of DCYF’s implementation of the recommendations set forth in the HB 1295 report.

090 - Program Support

A placeholder request for support of DCYF’s implementation of the recommendations set forth in the HB 1295 report.

Fiscal Summary

Fiscal Summary <i>Dollars in Thousands</i>	Fiscal Years		Biennial	Fiscal Years		Biennial
	2024	2025	2023-25	2026	2027	2025-27
Operating Expenditures						
Fund 001 - 1	\$0	\$0	\$0	\$0	\$0	\$0
Fund 001 - 1	\$0	\$0	\$0	\$0	\$0	\$0
Total Expenditures	\$0	\$0	\$0	\$0	\$0	\$0

Decision Package Description

DCYF and OSPI have been examining, discussing, and researching strategies to improve institutional education for over a decade, engaging multiple workgroups, expert consultants, taskforces and advisory groups. Each study and workgroup have concluded the challenges in institutional education which marginalize and negatively impact Black, Indigenous and People of Color, children and youth with child welfare involvement, children and youth experiencing homelessness or housing instability, and LGBTQIAA+ communities.

The recommendations of HB 1295 will outline a bold and innovative pathway that will lead to a more just, trauma informed, research based, and developmentally appropriate system of education for students learning in JR facilities across the state.

HB 1295 requires the establishment of a new collaborative model and system of accountability and this DP will purchase the FTE and resources needed to complete the legislative mandates outlined in the bill. This decision package represents a placeholder with the formal ask to be submitted once the 1295 report is complete. The report is officially due to the Legislature November 1, 2022. DCYF expects draft recommendations to be available prior to that date.

Assumptions and Calculations

Expansion, Reduction, Elimination or Alteration of a current program or service:

Placeholder

Detailed Assumptions and Calculations:

Placeholder

Workforce Assumptions:

Placeholder

Strategic and Performance Outcomes

Strategic Framework:

RESULTS WASHINGTON (Related Outcome Measures):

Goal 1: World-class education: Providing every Washingtonian a world-class education that prepared him or her for a healthy and productive life, including success in job or career, in the community and as a lifelong learner

Goal 2: Prosperous economy: Fostering an innovative economy where businesses, workers and communities thrive in every corner of our state

Goal 4: Health and safe communities: Fostering the health of Washingtonians from a healthy start to safe and supported future

DCYF STRATEGIC PLAN:

VISION: All Washington's children and youth grow up safe and healthy – thriving physically, emotionally, and educationally, nurtured by family and community

This DP and the recommendations of HB 1295 are grounded in trauma informed practices, as called out in the following areas of the DCYF strategic plan:

- Trauma-Informed Approach
- Create Successful Transitions into Adulthood for Youth and Young Adults in Our Care

Enhance Availability of Services and Supports

Performance Outcomes:

The recommendations from HB 1295 will outline the student outcome and system performance measurements that must be established to ensure accountability.

Equity Impacts

Community outreach and engagement:

Robust community engagement through the 1295 advisory group which includes school district representatives, facility staff, community organizations, and young people with lived experience.

Disproportional Impact Considerations:

Young men of color are over-represented in the juvenile rehabilitation and criminal justice system.

Target Populations or Communities:

Young people in juvenile rehabilitation and detention centers.

In the most recent fiscal year, FY 2021, 339 young people released from Juvenile Rehabilitation. 93% were male, and 63% identified as people of color. 27% of the young people identified as Hispanic and 26% identified as Black/African American. Improving institutional education has a disproportionately positive impact on students of color in our state.

Additionally, House Bill 1295 directed OSPI and DCYF to operate intentionally through a lens of equity and racial justice and the recommendations must address the establishment of:

- An organizational and accountability structure that is focused on meeting complex student needs and improving student outcomes.
- An equitable, long-term funding model that sustainably supports the instructional, organizational, and accountability structure.
- A regular and ongoing review of system performance and education outcomes.

Other required recommendations relate to information systems, available tiered supports, program efficiency and improvement, staffing, curriculum, education advocates, data tracking, safety, family engagement, transition services, enrichment and engagement opportunities, postsecondary options, and education and employment pathways

Other Collateral Connections

Puget Sound Recovery:

N/A

State Workforce Impacts:

A member from the Washington Education Association (WEA), Public School Employees of Washington (PSE SEIU), and Washington Federation of State Employees (WFSE) were included on the legislatively mandated Institutional Education Structure and Accountability Advisory Group to address any impacts to existing collective bargaining agreements.

Intergovernmental:

We anticipate support of the recommendations being put forth to the legislature in November 2022. First and foremost, OSPI and DCYF will collaborate to plan, implement, and monitor E2SHB 1295 reforms. Additionally, enhanced collaboration and partnership with local school districts will be critical to the work of HB 1295. The 1295 report will further detail recommendations for coordination with other government agencies.

Stakeholder Response:

DCYF anticipates stakeholders will support the recommendations included in the HB 1295 report. Stakeholders that were involved in the 1295 advisory group include:

- Student serving organizations such as Mentor WA
- Legal organizations such as Team Child
- Educational Service Districts
- Institutional educators and administrators

State Facilities Impacts:

N/A

Changes from Current Law:

Changes to existing statutes, rules, or contracts will be included as part of the HB1295 report to the legislature scheduled to be submitted November 2022.

Legal or Administrative Mandates:

This proposal is in response to recommendations from HB 1295 Advisory Group.

IT Addendum

Does this Decision Package include funding for any IT-related costs, including hardware, software, (including cloud-based services), contracts or IT staff?

No

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