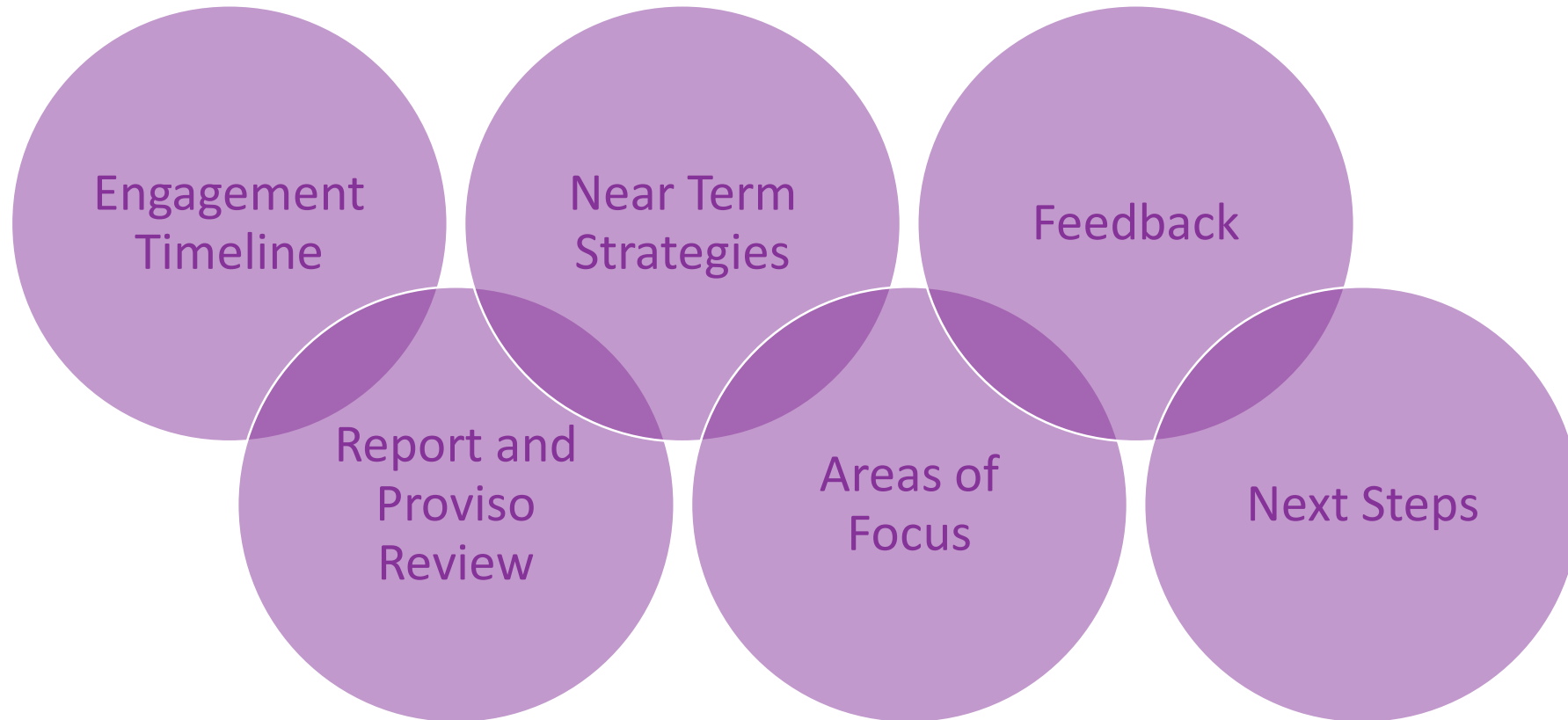


# Integrated Preschool and ECEAP



# Agenda

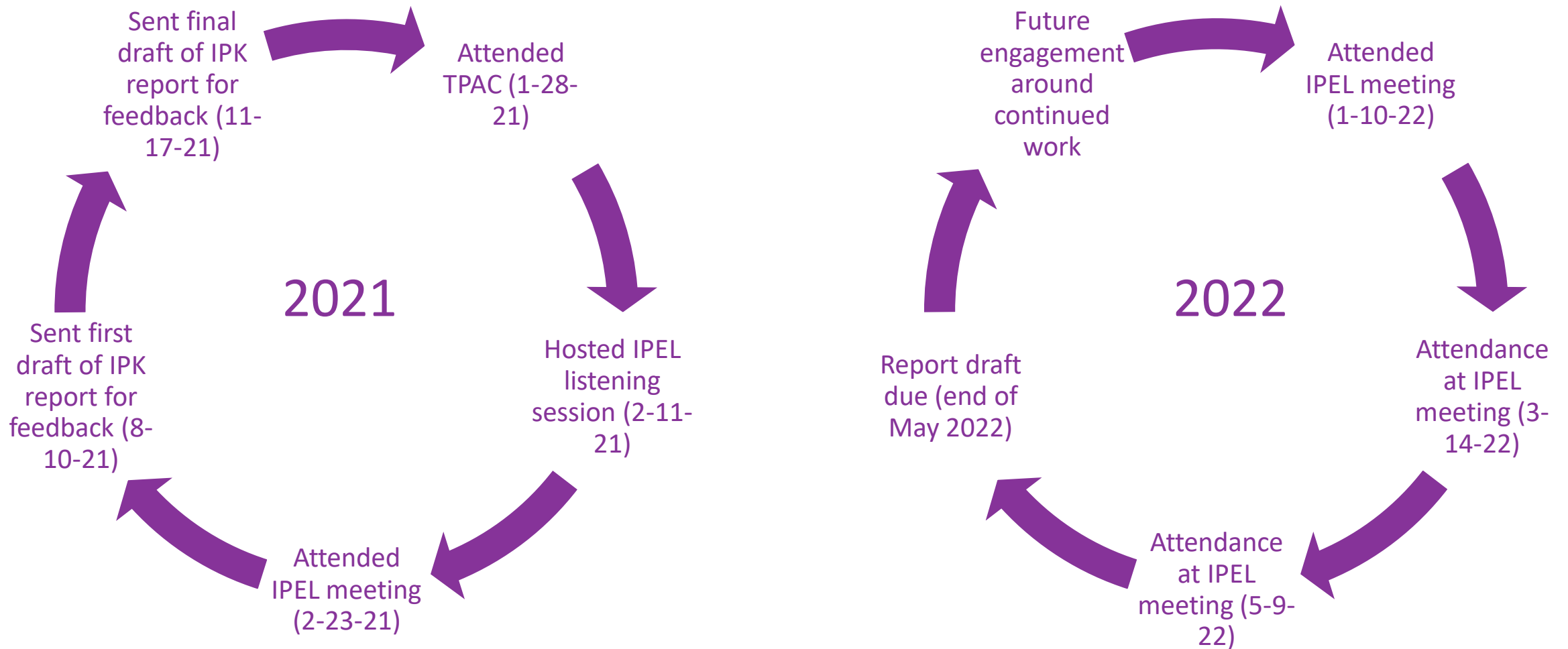


# What we heard-

- Better and more frequent communication
- Increased collaboration around integration and expansion



# Tribal Engagement



# Report Overview



INTEGRATED PRE-K – ALIGNING AND  
INTEGRATING EARLY LEARNING PROGRAMS



# Legislative Proviso-OSPI

\$130,000 of the general fund—state appropriation for fiscal year 2022 and \$130,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the office of the superintendent of public instruction to collaborate with the department of children, youth, and families to complete a report with options and recommendations for administrative efficiencies and long term strategies that align and integrate high-quality early learning programs administered by both agencies and consistent with implementation of Engrossed Second Substitute Senate Bill No. 5237 (child care & early dev. exp.). The report, due September 1, 2022, shall address capital needs, data collection and data sharing, licensing changes, quality standards, options for community-based and school-based settings with inclusive facilities and operations, fiscal modeling, and any statutory changes needed to achieve administrative efficiencies.



# Legislative Proviso-DCYF

\$505,000 of the general fund—state appropriation for fiscal year 2022 and \$505,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the department to collaborate with the office of the superintendent of public instruction to complete a report with options and recommendations for administrative efficiencies and long-term strategies that align and integrate high-quality early learning programs administered by both agencies and consistent with implementation of Engrossed Second Substitute Senate Bill No. 5237 (child care dev. exp.). The report, due September 1, 2022, shall address capital needs, data collection and data sharing, licensing changes, quality standards, options for community-based and school-based settings, fiscal modeling, statutory changes needed to achieve administrative efficiencies, **and all other requirements of Engrossed Second Substitute Senate Bill No. 5237 (child care & early dev. exp.)**.

-



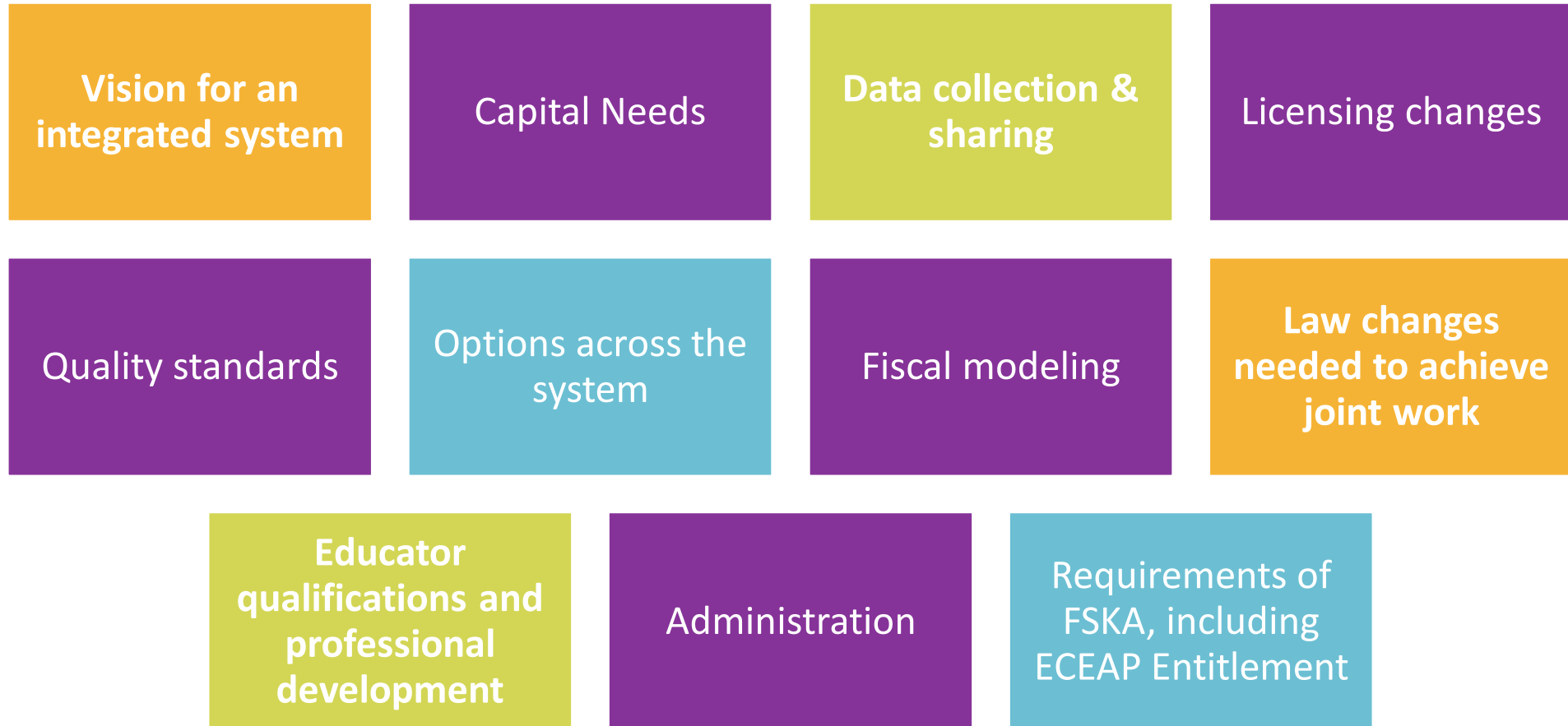
# What's Moving Forward

Near-Term Strategy	Lead Agency
Near-Term Strategy #1: Create regional and local level coordinated recruitment and enrollment partnership groups.	DCYF/OSPI
Near-Term Strategy #3: Create a shared communication plan for community and district-based providers and families to ensure information is disseminated in an ongoing, clear, and timely manner.	DCYF/OSPI
Near-Term Strategy #4: Leverage current evidence-based practices around quality and inclusion through the Early Childhood Technical Assistance Center (ECTAC) and OSPI's <u>Early Childhood Special Education Initiatives</u> .	DCYF/OSPI





# Main Areas of Focus of the Report



# Gathering Feedback

- Of the topics being addressed in this report, what's most important to you now?
- When we do deeper dive conversations:
  - ECEAP Entitlement?
  - Coordinated Recruitment and Enrollment?
  - How can we use qualitative data/story to highlight key focus areas and priorities?
  - What else?



## What's Next

Any thoughts you have about the design of deeper dive conversation?



# Thank you!

**Contact:**

Karin Ganz

[karin.ganz@dcyf.wa.gov](mailto:karin.ganz@dcyf.wa.gov)

